

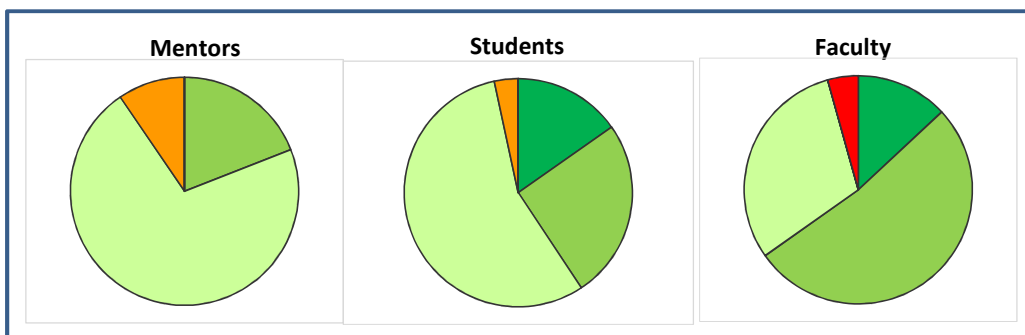
Competencies -- Mentor vs. Student vs. Faculty Scores

6/4/2021

1. Communication

1. Communication – Writes and speaks effectively

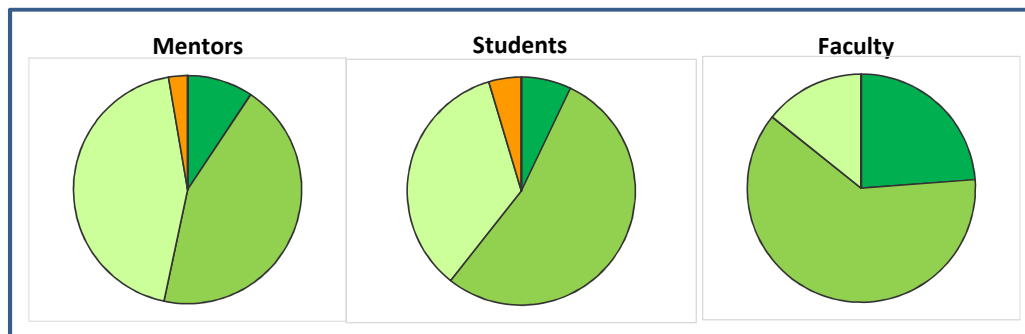
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Powerful	0	0.0%	9	15.3%	3	13.0%
Persuasive	4	19.0%	15	25.4%	12	52.2%
Makes good points; gets them across	15	71.4%	33	55.9%	7	30.4%
Confusing; unfocused, distracting	2	9.5%	2	3.4%	0	0.0%
Attempts do more harm than good	0	0.0%	0	0.0%	1	4.3%
	21		59		23	



2. Bible Knowledge

2. Bible Knowledge – Has broad knowledge of the details and themes of both the Old and New Testaments

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Extensive and detailed knowledge of the whole Bible	7	9.3%	17	7.1%	5	23.8%
Broad knowledge of the whole Bible	33	44.0%	128	53.6%	13	61.9%
Has a good grasp on both the Old and New Testaments	33	44.0%	83	34.7%	3	14.3%
Knows mostly the big stories and major themes; Lots of gaps	2	2.7%	11	4.6%	0	0.0%
Surprising lack of knowledge about the Bible	0	0.0%	0	0.0%	0	0.0%
	75		239		21	

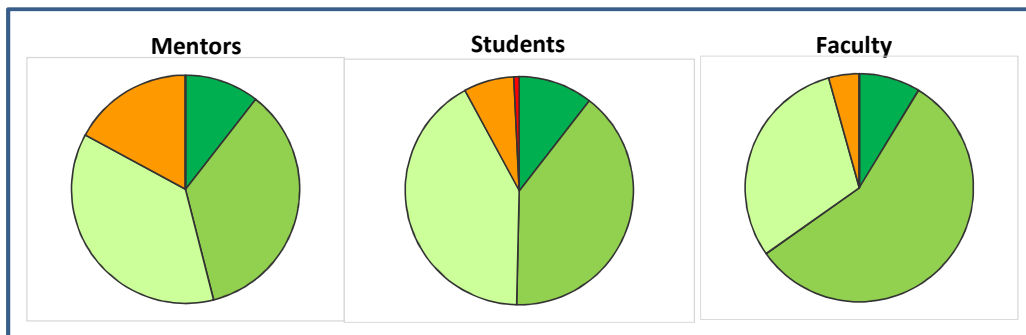


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

3. Broad Knowledge of the World

3. Broad Knowledge of the World – Has a broad working knowledge of our world and such disciplines as history, philosophy, science, logic, theology, and psychology

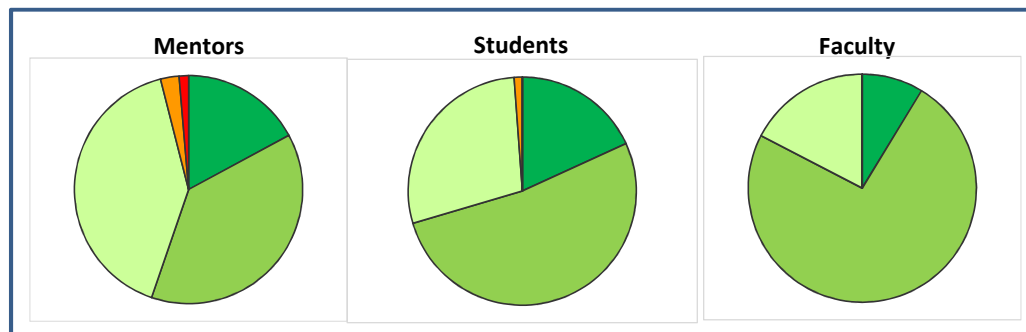
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Observant and well-informed; Very well-rounded knowledge	8	10.5%	28	10.5%	12	8.7%
Observant and interested; Knowledge is constantly broadening	27	35.5%	106	39.8%	48	56.5%
Can carry on intelligent conversations about many fields	28	36.8%	111	41.7%	0	30.4%
Limited awareness outside of own experience and interests	13	17.1%	19	7.1%	72	4.3%
Uninformed and disinterested	0	0.0%	2	0.8%	0	0.0%
	76		266		23	



4. Critical Thinking Skills

4. Critical Thinking Skills – Able to effectively interact with the world of ideas through research, critical thinking, and scholarly writing

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Observant and well-informed; Very well-rounded knowledge	13	17.1%	48	18.2%	0	8.7%
Observant and interested; Knowledge is constantly broadening	29	38.2%	138	52.3%	0	73.9%
Can carry on intelligent conversations about many fields	31	40.8%	75	28.4%	0	17.4%
Limited awareness outside of own experience and interests	2	2.6%	3	1.1%	0	0.0%
Uninformed and disinterested	1	1.3%	0	0.0%	0	0.0%
	76		264		23	

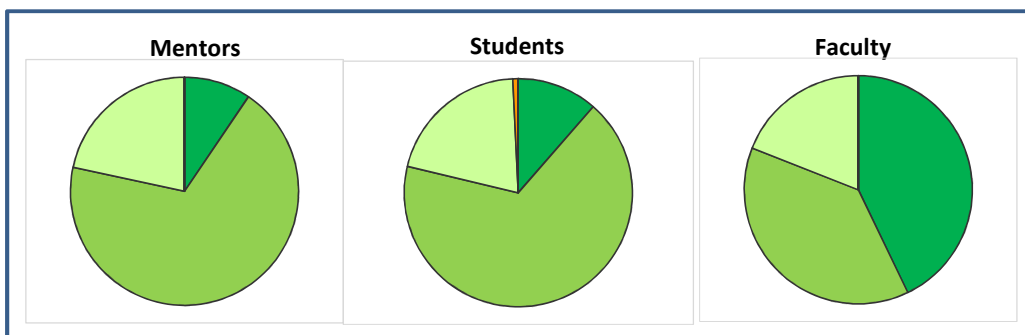


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

5. Exegesis Skills

5. Exegesis Skills – Able to accurately exegete the Bible using a broad knowledge of the Bible and accepted principles of interpretation

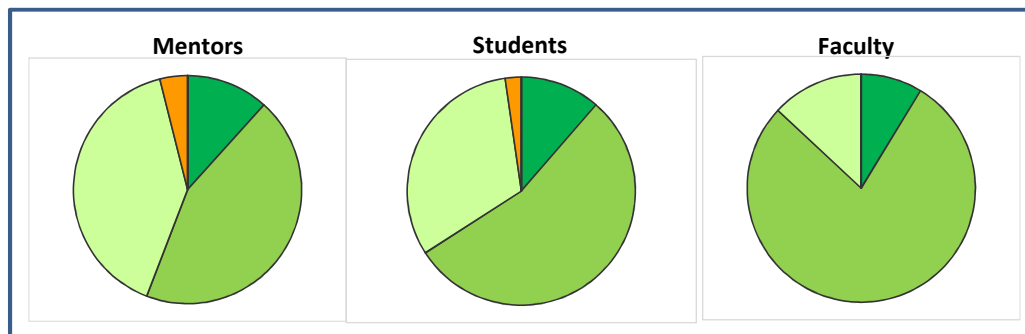
Answer Options	Field Mentors		Self-Scored		Faculty	
		Percent		Percent		Percent
Deeply wrestles with text in context; keen insight	7	9.5%	30	11.4%	9	42.9%
Personally studies text in context to derive conclusions	51	68.9%	177	67.3%	8	38.1%
Effectively uses commentaries/tools to derive conclusions	16	21.6%	54	20.5%	4	19.0%
Relies on lessons with pre-packaged conclusions	0	0.0%	2	0.8%	0	0.0%
Takes verse out of context & violates basic rules	0	0.0%	0	0.0%	0	0.0%
	74		263		21	



6. Familiarity with (and Current in) Chosen Field of Study

6. Familiarity with (and Current in) Chosen Field of Study – Knowledgeable in a particular field of study, conversant with the terminology, key figures, and standard works; Widely read; Aware of the field's history; Abreast of current trends and developments.

Answer Options	Field Mentors		Self-Scored		Faculty	
		Percent		Percent		Percent
A wealth of knowledge about the field	9	11.7%	30	11.4%	2	8.7%
Increasingly conversant with important details	34	44.2%	144	54.5%	18	78.3%
Operates with general knowledge and most critical details	31	40.3%	84	31.8%	3	13.0%
Has serious gaps in knowledge of the field	3	3.9%	6	2.3%	0	0.0%
Embarrassingly ignorant of rudimentary matters of the field	0	0.0%	0	0.0%	0	0.0%
	77		264		23	

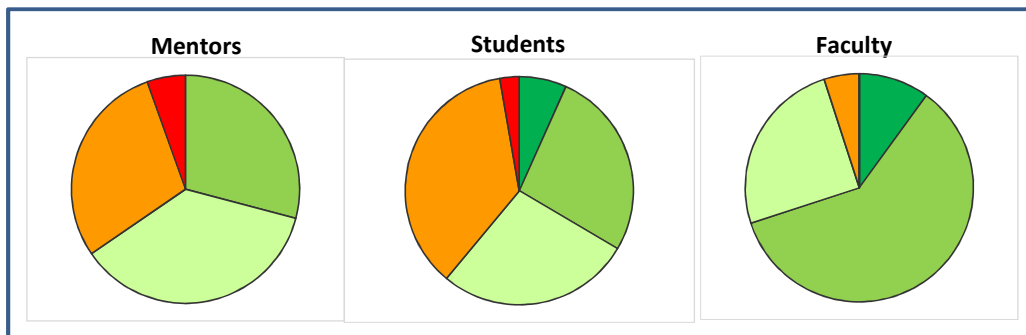


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

7. Greek Language Skills

7. Greek Language Skills – Capable of clarifying the meaning of Scripture through the knowledge of the Greek language

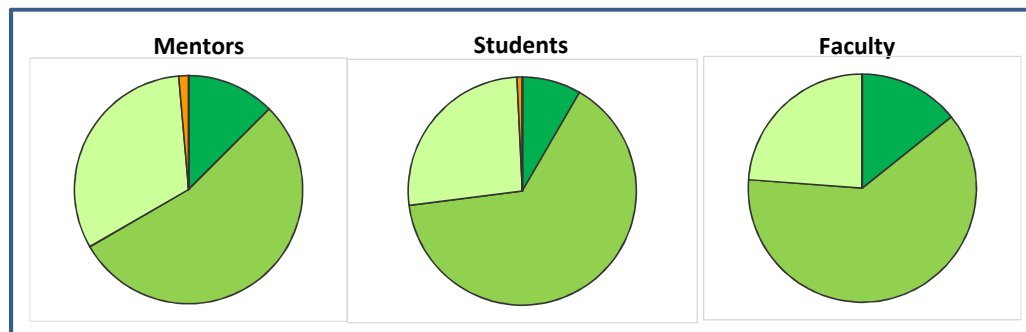
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Highly skilled Greek translator; Excellent interpretive judgment	0	0.0%	17	6.7%	2	10.0%
Can use language tools to effectively translate Scripture	16	29.1%	68	26.8%	12	60.0%
Can make good use of Greek tools	20	36.4%	70	27.6%	5	25.0%
With effort can make some use of Greek tools	16	29.1%	92	36.2%	1	5.0%
Incapable of utilizing Greek tools	3	5.5%	7	2.8%	0	0.0%
	55		254		20	



8. Theology

8. Theology – Able to understand and resolve (i.e., make sense of) complex theological issues

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Keen insight on issues; crafts powerful responses	9	12.5%	22	8.4%	3	14.3%
Thinks theologically, solid biblical basis for conclusions	39	54.2%	170	64.6%	13	61.9%
Generally understands issues; crafts solid responses	23	31.9%	69	26.2%	5	23.8%
Can handle only common & simple theological discussions	1	1.4%	2	0.8%	0	0.0%
Unfamiliar with theological terms and concepts	0	0.0%	0	0.0%	0	0.0%
	72		263		21	

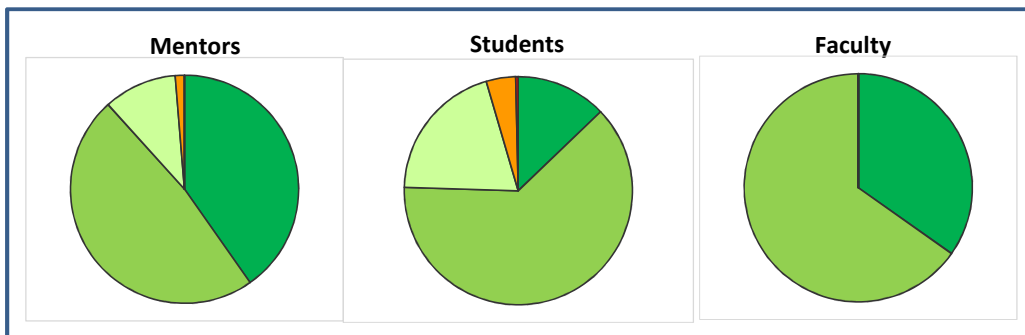


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

9. Devotion to God

9. Devotion to God – Lives a God-ward life; focused on God; set apart, consecrated to God and treats God and His things with sacred respect

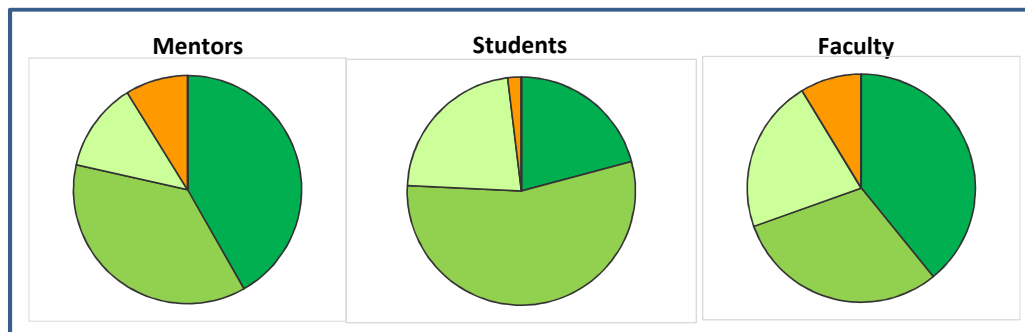
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Consistently and deeply consecrated to God	31	40.3%	34	12.8%	8	34.8%
Working at deepening consecration to God	37	48.1%	166	62.6%	15	65.2%
Generally God-centered lifestyle	8	10.4%	53	20.0%	0	0.0%
Inconsistent; Some questionable choices	1	1.3%	11	4.2%	0	0.0%
Self-centered; Profane	0	0.0%	1	0.4%	0	0.0%
	77		265		23	



8. Gentleness

10. Gentleness – Considerate and congenial; favorable disposition; thoughtful of others; not pushy, demanding, self-seeking, or argumentative

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Constantly focused on helping and elevating others	33	41.8%	55	20.8%	9	39.1%
Considerate; Takes initiative in looking out for others	29	36.7%	145	54.9%	7	30.4%
Congenial; Willing to yield to others	10	12.7%	59	22.3%	5	21.7%
Inconsiderate; focused on self	7	8.9%	5	1.9%	2	8.7%
Arrogant and rude; focused on self	0	0.0%	0	0.0%	0	0.0%
	79		264		23	

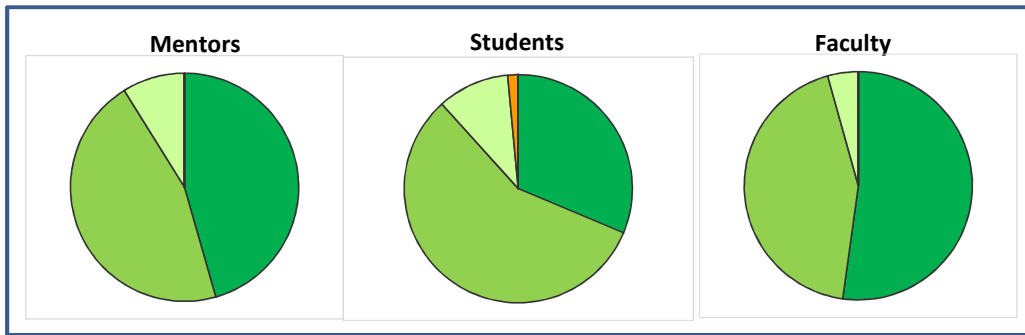


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

11. Integrity (Honesty)

11. Integrity (Honesty) – Above reproach; just, upright, and above board in all dealings, consistently does what is right; respects authority and rules; honest, person of his/her word

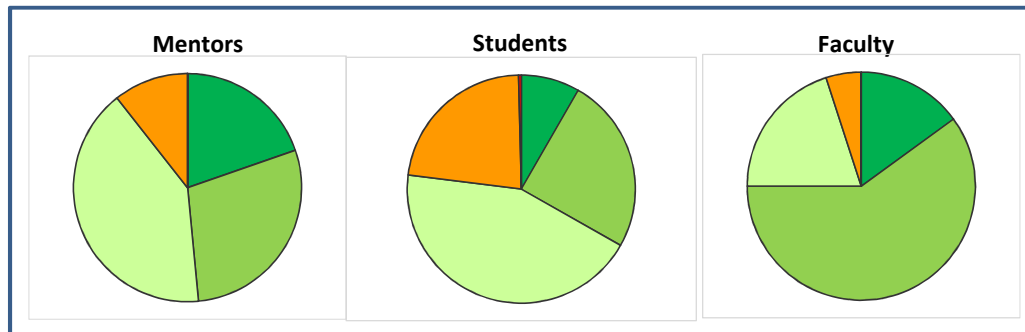
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Trusted without question; Highly respected	36	45.6%	83	31.3%	12	52.2%
Trusted and respected with a growing reputation	36	45.6%	151	57.0%	10	43.5%
Generally trusted but has a limited track record	7	8.9%	27	10.2%	1	4.3%
Conduct leaves room for doubt or question	0	0.0%	4	1.5%	0	0.0%
Not trusted; Undependable	0	0.0%	0	0.0%	0	0.0%
	79		265		23	



12. Proper Relationship to Assets

12. Proper Relationship to Assets – Is "free from the love of money"; content; not greedy; lives within means; not weighed down with debt; generous

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Fiscally responsible; Gives sacrificially	13	19.7%	22	8.3%	3	15.0%
Fiscally responsible; Very generous	19	28.8%	66	24.9%	12	60.0%
Manages money responsibly; Tithes	27	40.9%	116	43.8%	4	20.0%
Tends to outspend income; financially on the edge	7	10.6%	60	22.6%	1	5.0%
Has unpaid bills; Sponges off of others	0	0.0%	1	0.4%	0	0.0%
	66		265		20	

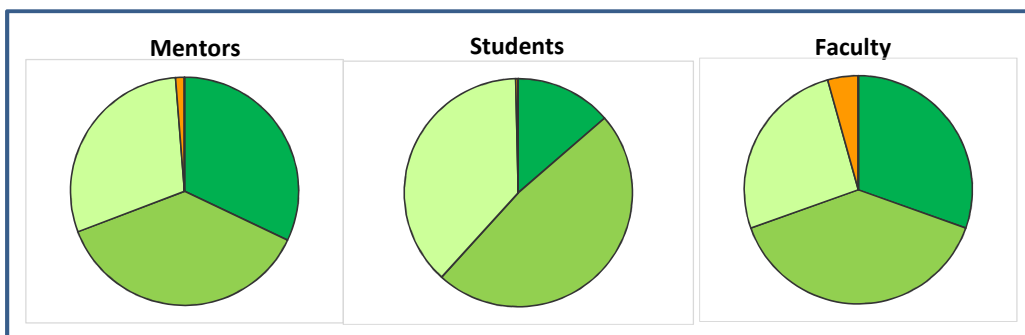


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

13. Self-Giving

13. Self-Giving – Doesn't seek own advantage; doesn't have to get own way; sacrifices self to serve the gospel and others; genuinely concerned about the welfare of others

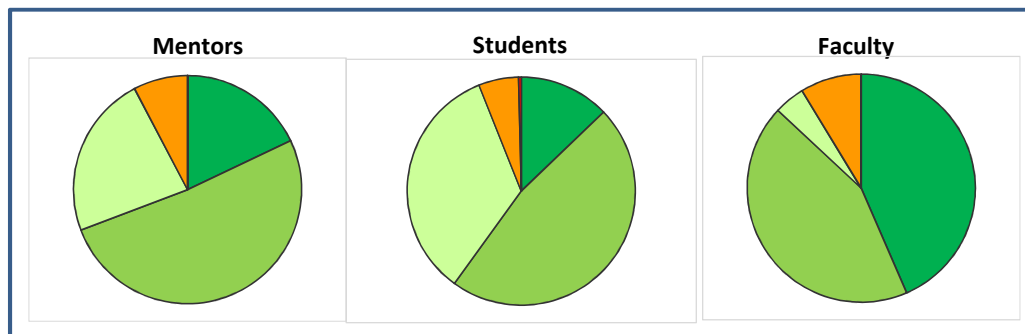
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Constantly looking out for and helping others	25	32.1%	36	13.6%	7	30.4%
Actively looks for opportunities to help others	29	37.2%	127	48.1%	9	39.1%
Generally seeks the welfare of others	23	29.5%	100	37.9%	6	26.1%
Rarely thinks of others	1	1.3%	1	0.4%	1	4.3%
Regularly causes pain or harm to others	0	0.0%	0	0.0%	0	0.0%
	78		264		23	



14. Self-Discipline

14. Self-Discipline – Can do what needs to be done when it needs to be done; moral self-control; overall life of discipline

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Solid self-starter; Vigorously exercises self-discipline	14	17.9%	34	12.8%	10	43.5%
Needs minimal oversight; broad pattern of self mngmnt	40	51.3%	125	47.2%	10	43.5%
Has a reputation for being reliable	18	23.1%	90	34.0%	1	4.3%
Needs to be monitored and prodded	6	7.7%	15	5.7%	2	8.7%
Has reputation for being unreliable and undisciplined	0	0.0%	1	0.4%	0	0.0%
	78		265		23	

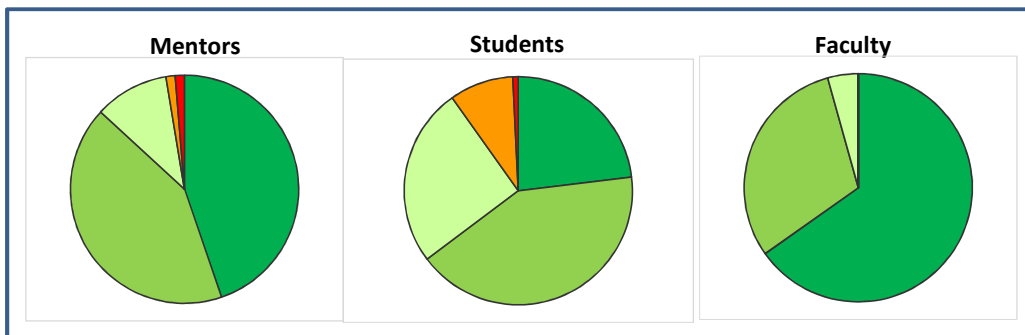


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

15. Sexual Purity

15. Sexual Purity – An example of holy and honorable sexuality; puts distance between self and sexual immorality

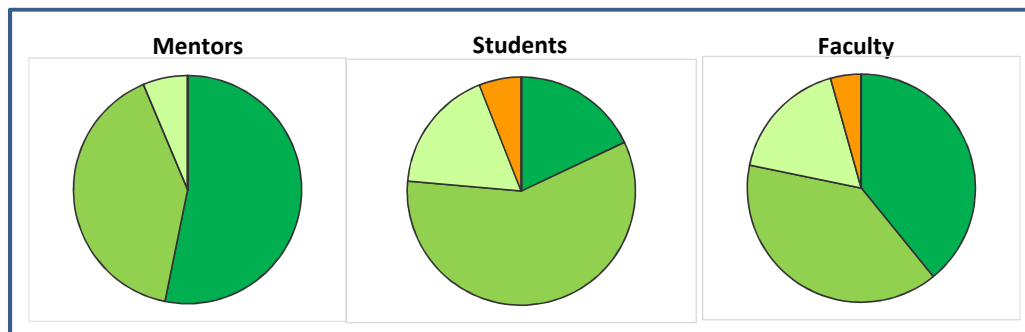
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Above reproach	34	44.7%	61	23.1%	15	65.2%
Has a good reputation	32	42.1%	110	41.7%	7	30.4%
Avoids compromising situations	8	10.5%	67	25.4%	1	4.3%
Involved in questionable or unwise situations	1	1.3%	24	9.1%	0	0.0%
Not trusted	1	1.3%	2	0.8%	0	0.0%
	76		264		23	



16. Speech

16. Speech – Speech is clean, helpful, and respectful; characterized by truth and love rather than demeaning and harsh

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Respectful, positive, speaks truth in loving and constructive manner	42	53.2%	48	18.0%	9	39.1%
Generally positive, pleasant, and respectful	32	40.5%	156	58.4%	9	39.1%
Compliant and noncritical	5	6.3%	47	17.6%	4	17.4%
Critical and unconstructive; Harsh	0	0.0%	16	6.0%	1	4.3%
Vulgar and disrespectful; Causes harm or discomfort to others	0	0.0%	0	0.0%	0	0.0%
	79		267		23	

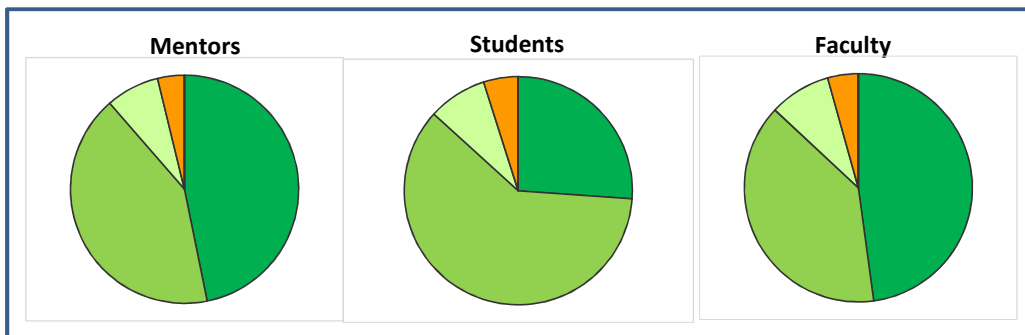


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

17. Submission to Authority

17. Submission to Authority – Operates with a spirit of submission to the authority of Scripture and to those in authority in the church, at work, in family relationships, and in society

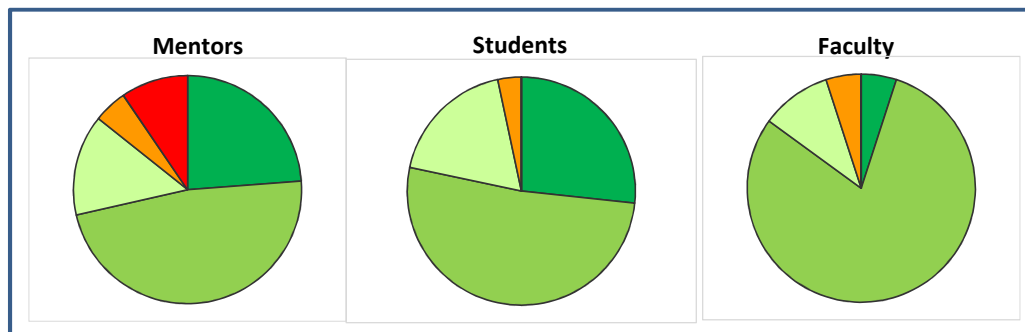
Answer Options	Field Mentors		Self-Scored		Faculty	
		Percent		Percent		Percent
Supports those in authority; Encourages respect for authority figures	37	46.8%	69	26.1%	11	47.8%
Open to guidance; Respectful to those in authority	33	41.8%	160	60.6%	9	39.1%
Does what is told to do	6	7.6%	22	8.3%	2	8.7%
Obeys, but bristled and/or passively resists authority	3	3.8%	13	4.9%	1	4.3%
Resistant to guidance; Spreads a spirit of rebellion	0	0.0%	0	0.0%	0	0.0%
	79		264		23	



18. General Ministry Skills

18. Can take responsibility for the programs, events, and tasks typically associated with the ministries of a congregation.

Answer Options	Field Mentors		Self-Scored		Faculty	
		Percent		Percent		Percent
Able to step into any level of professional ministry	5	23.8%	16	26.7%	1	5.0%
Prepared for entry-level professional ministry	10	47.6%	31	51.7%	16	80.0%
Prepared to manage some aspect of a church's ministries	3	14.3%	11	18.3%	2	10.0%
Can handle a limited number of ministry tasks	1	4.8%	2	3.3%	1	5.0%
Needs a great deal of grooming even for basic tasks	2	9.5%	0	0.0%	0	0.0%
	21		60		20	

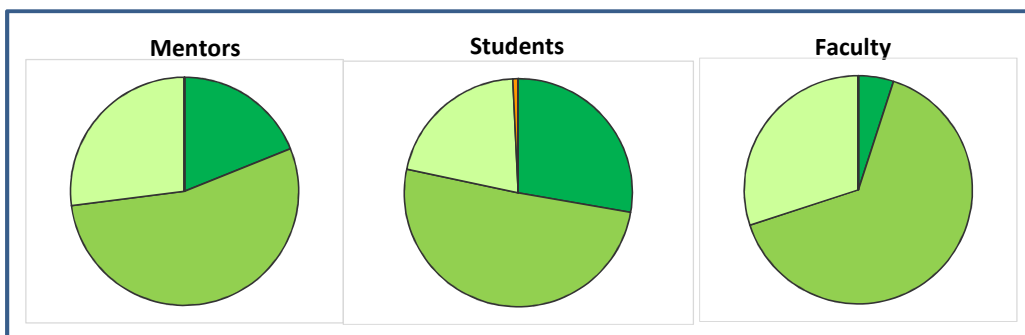


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

19. Guided by a New Testament Model of the Church

19. Guided by a New Testament Model of the Church – Embraces the Restoration Movement ideal of trying to shape the contemporary church around the New Testament model

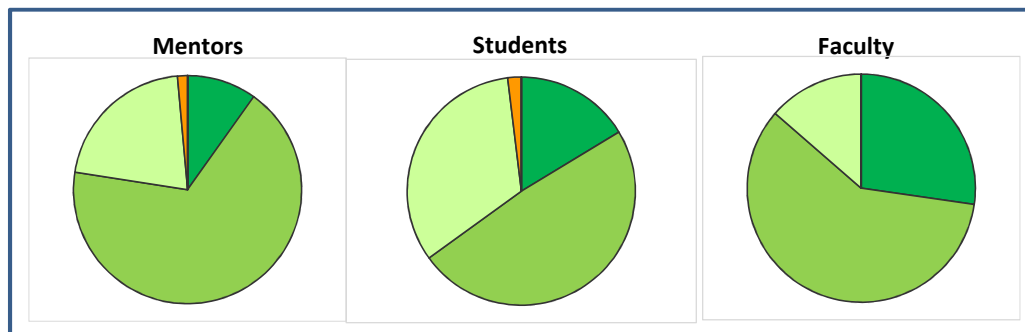
Answer Options	Field Mentors		Self-Scored		Faculty	
		Percent		Percent		Percent
Actively attempts to restore the New Testament church	14	18.9%	73	27.8%	1	5.0%
Embraces idea we ought to try to restore the NT church	40	54.1%	133	50.6%	13	65.0%
Accepts concept of evaluating church practices by NT	20	27.0%	55	20.9%	6	30.0%
Lukewarm to the value of comparing ourselves to NT	0	0.0%	2	0.8%	0	0.0%
Rejects idea of evaluating today's church by NT practices	0	0.0%	0	0.0%	0	0.0%
	74		263		20	



20. Guided by a Well-Defined Philosophy/Theology

20. Guided by a Well-Defined Philosophy/Theology – Guided by a philosophy that takes into account biblical theology as well as historical and contemporary practices and strategies

Answer Options	Field Mentors		Self-Scored		Faculty	
		Percent		Percent		Percent
Guided clearly articulated, comprehensive, and integrated philosophy	7	9.9%	43	16.3%	6	27.3%
Actively working at formulating an integrated philosophy	48	67.6%	128	48.7%	13	59.1%
Has a rough idea of a guiding philosophy; Has to work to explain it	15	21.1%	87	33.1%	3	13.6%
Piece-meal approach; Doesn't usually think about the big picture	1	1.4%	5	1.9%	0	0.0%
Actions and decisions don't appear to fit any kind of pattern	0	0.0%	0	0.0%	0	0.0%
	71		263		22	

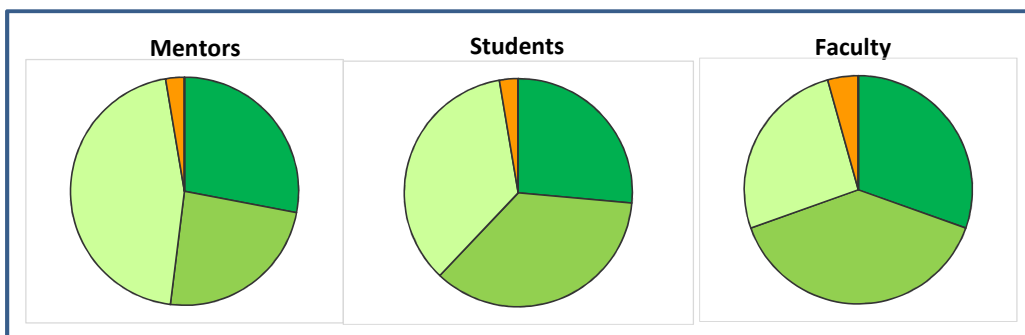


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

21. Cultural/Regional Awareness and Sensitivity

21. Cultural/Regional Awareness & Sensitivity – Operates with an awareness and sensitivity to customs and norms of the people; aware of potential risks of ministering in any kind of "cross-cultural" environment

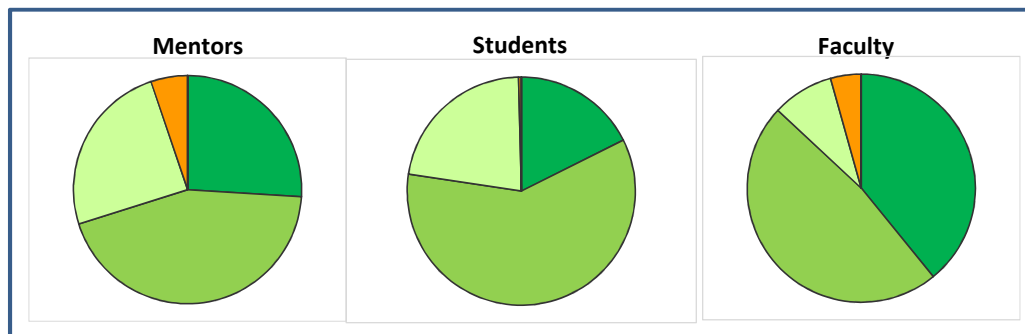
Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Observant, caring, and effective in a broad cultural range	21	28.0%	69	26.4%	7	30.4%
Growing effectiveness in cross-cultural settings	18	24.0%	93	35.6%	9	39.1%
Observant and open to other cultures; Limited cross-cultural experience	34	45.3%	92	35.2%	6	26.1%
Tends to blunder in cross-cultural settings	2	2.7%	7	2.7%	1	4.3%
Insensitive and harmful	0	0.0%	0	0.0%	0	0.0%
	75		261		23	



22. Servant Leadership

22. Servant Leadership – Demonstrates leadership that is focused on building up others

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Consistently demonstrates great leadership that is "others-focused"	20	26.0%	46	17.6%	9	39.1%
Emerging as a good leader that is "others-focused"	34	44.2%	156	59.8%	11	47.8%
Is "others-focused"; untested leadership skills	19	24.7%	58	22.2%	2	8.7%
Self-absorbed with limited leadership potential	4	5.2%	1	0.4%	1	4.3%
Self-absorbed and unreliable	0	0.0%	0	0.0%	0	0.0%
	77		261		23	

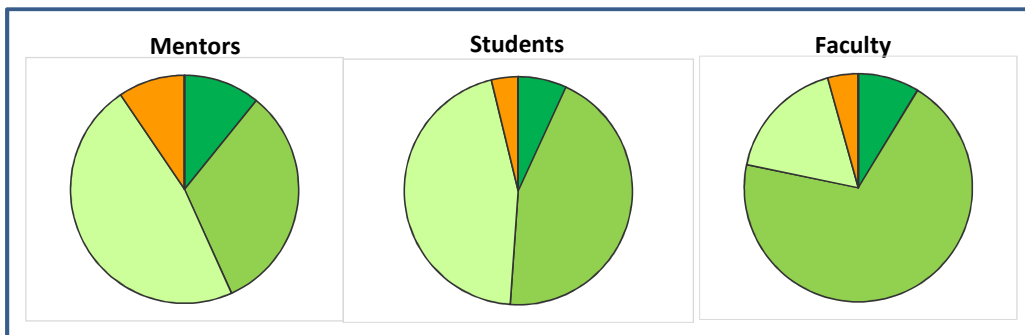


Competencies -- Mentor vs. Student vs. Faculty Scores 6/4/2021

23. Team Building

23. Team Building – Able to recruit and train a team of people to work together to complete a project.

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
The leader every team wants	8	10.8%	18	6.9%	2	8.7%
Developing into a solid team leader	24	32.4%	116	44.3%	16	69.6%
Has the basic skills; Limited in experience	35	47.3%	118	45.0%	4	17.4%
Struggles to lead a team to complete tasks	7	9.5%	10	3.8%	1	4.3%
Can not be trusted to lead a team	0	0.0%	0	0.0%	0	0.0%
	74		262		23	



24. People Skills

24. People Skills – Approaches relationships and ministry strategies with an overall understanding of where people are at spiritually, psychologically, or at their stage in life

Answer Options	Field Mentors		Self-Scored		Faculty	
	Count	Percent	Count	Percent	Count	Percent
Completely "gets" people and connects well with them	8	10.7%	52	19.9%	2	8.7%
Understands people well	24	32.0%	135	51.7%	12	52.2%
Works hard at understanding people	34	45.3%	62	23.8%	8	34.8%
Occasionally seems unaware of where people are at	7	9.3%	12	4.6%	1	4.3%
Completely unaware of where people are at	2	2.7%	0	0.0%	0	0.0%
	75		261		23	

