The College admits students of any age, race, color, and national or ethnic origin. Such students are admitted to all the rights, privileges, programs, and activities generally available to students at this college. Article VIII of our Articles of Incorporation also states this nondiscriminatory policy.

The College believes that its allegiance to the doctrinal and ethical standards of the Bible would be compromised by admitting students whose sexual orientation is directed toward members of their own gender. The College therefore reserves the right to refuse admission to anyone embracing the homosexual lifestyle. Application for admission from someone with such orientation may be considered following an interview with the Dean of Students, repentance before God, and a stated willingness to forsake the homosexual lifestyle.

The College reserves the right to make changes in calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice.
Welcome from the President

Since Boise Bible College was founded in 1945, its purpose has been to train young men and women to be servant leaders who will invest in building up the church so the gospel can be innovatively advanced worldwide, in the church around the world. Graduates of BBC have literally served with disciple-making churches across the world who are making disciples of Jesus.

BBC aims to assist you in developing a character like Christ, leadership skills like Christ, within a Christ-centered environment that will propel you to no longer live for yourself but for Lord Jesus who died and resurrected on your behalf. To that goal, we value excellent scholarship, authentic humility, uplifting community, and creative innovation.

Through the many programs you’ll read about in these pages, I hope you capture a sense that BBC prepares people like you for a life of service for the church. BBC has a target in mind: a vibrant Church that produces a Kingdom return. BBC aims at preparing any 1-year, 2-year or 4-year student to lead well as a servant in their church, whether employed by that church or not.

May the Lord’s presence bless you as you journey in this ongoing transformation process of becoming like Jesus. In addition, BBC exists to equip you into leadership roles so you will serve others to build up the church, advance the gospel and expand the Kingdom!

Derek Voorhees
President

Our Mission Statement

Glorifies God

by equipping servant leaders
who build up the church
to advance the gospel worldwide
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## 2019–2021 College Calendar

### FALL SEMESTER

**Fall Registration**
- Dormitories Open for Returning Students: August 20, 2019; August 18, 2020
- Returning Students Registration: August 22-23, 2019; August 20-21, 2020
- Dormitories Open for New Students: August 21, 2019; August 19, 2020
- New Student Registration: August 22, 2019; August 20, 2020
- New Student Orientation: August 23-24, 2019; August 21-22, 2020

**Academic Affairs**
- Classes and Late Fees Begin: August 26, 2019; August 24, 2020
- Last Day to Withdraw without P/F Grade*: September 13, 2019; September 11, 2020
- Credit Enrollment Ends: September 27, 2019; September 25, 2020
- Mid-Semester Exams: October 7-11, 2019; October 5-9, 2020
- Preregistration for Spring Semester: Nov. 18-Dec. 6, 2019; Nov. 16-Dec. 4, 2020
- Semester Final Exams: December 17-20, 2019; December 15-18, 2020

**College Activities**
- Cafeteria Begins Full Meal Schedule (Monday, 7 a.m.): August 26, 2019; August 24, 2020
- Equip & Impact Serve Weekend (Middle/High School): October 4-6, 2019; October 2-6, 2020
- October Recess (Dorms/Cafeteria remain open): October 14-15, 2019; October 12-13, 2020
- BBC Experience (High School): Oct. 25 & Nov. 21, 2019; TBA, 2020
- Cafeteria Closes (Tuesday after evening meal): November 26, 2019; November 24, 2020
- Thanksgiving Recess: November 27-29, 2019; November 25-27, 2020
- Cafeteria Opens (Monday, 7 a.m.): December 2, 2019; November 30, 2020
- Cafeteria Closes (Friday after evening meal): December 20, 2019; December 18, 2020
- Christmas Vacation Begins: December 21, 2019; December 19, 2020
- Dormitories Close (Monday, 6 p.m.): December 23, 2019; December 21, 2020
- College Offices Closed: Dec. 23-Jan. 1, 2019; Dec. 24-Jan. 1, 2020

### SPRING SEMESTER

**Spring Registration**
- Dormitories Open (New and Returning Students): January 15, 2020; January 13, 2021
- Registration for Classes: January 17, 2020; January 15, 2021
- New Student Orientation: January 20, 2020; January 18, 2021

**Academic Affairs**
- Classes and Late Fees Begin: January 21, 2020; January 19, 2021
- Last Day to Withdraw without P/F Grade: February 7, 2020; February 5, 2021
- Credit Enrollment Ends: February 21, 2020; February 19, 2021
- Mid-Semester Exams: March 9-13, 2020; March 8-12, 2021
- Preregistration for Upcoming Year: April 13-24, 2020; April 12-23, 2021
- Semester Final Exams: May 6-11, 2020; May 5-10, 2021
- Commencement: May 15, 2020; May 14, 2021

**College Activities**
- Cafeteria Opens (Tuesday, 7 a.m.): January 21, 2020; January 19, 2021
- February Recess (Dorms/Cafeteria remain open): February 20-21, 2020; February 18-19, 2021
- Missions Emphasis Week: February 24-28, 2020; February 22-26, 2021
- Cafeteria Closes (Friday after evening meal): March 20, 2020; March 18, 2021
- Spring Break: March 23-27, 2020; March 22-26, 2021
- Cafeteria Opens (Monday, 7 a.m.): March 30, 2020; March 29, 2021
- Preview (High School): April 16-18, 2020; April 8-10, 2021
- Spring Conference: May 12-14, 2020; May 11-13, 2021
- Cafeteria Closes (Friday after evening meal): May 15, 2020; May 14, 2021
- Summer Recess Begins: May 16, 2020; May 15, 2021
- Dormitories Close (Monday, noon): May 18, 2020; May 17, 2021

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*Refers to traditional-format courses. See page 28 withdraw policies for block-format classes. Dates are subject to change. See the college web site (www.boisebible.edu) for the most current calendar information.*
## Introduction Contents

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A Bible College
The traditional goal of a college education was to provide a basic understanding of our complex world and the tools with which to respond creatively to life’s challenges. This involved teaching students to read, write, think, speak, and do research through studies in literature, language, history, the sciences, philosophy, and theology. Yes, theology used to be an integral part of a college education. In fact, many of our older universities originally taught from a Christian perspective. This is obviously no longer the case.

The original style of college education is still available today in institutions generally known as Bible colleges. These schools use the same framework of learning used by our early American colleges, and they are devoted to preparing Christian leaders for the church and the world.

History
BBC was founded in 1945 by an evangelist, Orin Hardenbrook, in response to the need of the Idaho/Eastern Oregon area for a Christian institution of higher education. For her first twenty-nine years, the College operated as a ministry of Boise’s First Church of Christ, then located at Eighteenth and Eastman. The congregation’s ministers served as the core of the faculty, and its elders as her administrators. Four years after BBC was founded, Kenneth Beckman moved to Boise to work with the Church and the College. He served as the president from 1950 until 1972, and continued to teach at the College until his retirement in 2009.

In 1974 the College was separated organizationally from the First Church of Christ with its own Board of Directors. J. Richard Ewing was also appointed as the first full-time president in that year. He expanded BBC’s educational programs, budget, staff, and faculty. He also led the school in achieving accreditation in 1988.

Dr. Charles A. Crane became president in 1990. Under his leadership the College more than doubled its enrollment, built several new buildings, beautified the campus, and greatly increased the school’s visibility and recognition.

In 2007 Terry Stine became president. For the next decade he guided the college in raising its profile nationally. Campus expansion continued with the completion of a new student center in 2014.

Dr. Derek Voorhees stepped up from the faculty to become the tenth president of Boise Bible College in 2017. Under his leadership the College is committed to carrying out its mission under the core values of Scholarship, Humility, Community, and Innovation.

Denominational Affiliation
Our College is not a part of any denominational system, but it is associated with and supported by independent congregations which are generally called Christian Churches or Churches of Christ. These churches call all Christians to unite behind the practices and teachings of the church described in the New Testament as a means of more effectively evangelizing the world.

Doctrinal Position
Boise Bible College makes no apology for its conservative theological position. The faculty, staff, and administration believe that what we read in God’s Word is precisely what God meant to say, and that we are all called to holy living and submission to Him and His Word.

Boise Bible College upholds the standards of the church as revealed in the New Testament Scriptures; contends for the full inspiration of the Scriptures and the deity of Christ (His virgin birth, miraculous life, bodily resurrection from the grave, ascension into heaven, and personal return); teaches the plan of salvation most fully recorded and illustrated in the Book of Acts; contends for the restoration of the biblical church in such things as life, teaching, name, organization and purpose, and stresses the church’s mission of world evangelism.

You are welcome to study at Boise Bible College regardless of your church affiliation if you name Jesus as your Lord and Savior and are seeking to govern your life by His Word.

Facilities
BBC is located on a 16-acre campus at the northwest edge of Boise. There are five main buildings on campus. At the front of the campus is the Administration Building, which houses the offices of the administration and faculty. Immediately to the south is the Library/Classroom building. Beyond this is a complex containing the Student Union and a dormitory. To the east of this complex is the Multipurpose Building which contains a gymnasium, the cafeteria, student lounges, and music rooms. A second dorm stands on the east side of the main parking lot.
Location

Boise is increasingly recognized as a highly desirable place to live. It is large enough to have the benefits of a large city, yet small enough to avoid the problems associated with large urban areas. It also enjoys an expanding economy where opportunities for part-time employment are abundant. Boise Towne Square Mall and the revitalized downtown area offer great shopping and job opportunities.

Boise offers numerous formal and informal educational opportunities. Boise State University, College of Western Idaho, Northwest Nazarene University, College of Idaho, and several vocational schools are located in the area. It also features a museum of art, a performing arts center, the State Historical Museum, the Boise Philharmonic, and several very active drama groups.

The city also provides many opportunities for recreation and amusement. Boise features community-wide programs like the Shakespeare Festival, the McCall Winter Carnival, and Nampa’s Snake River Stampede. A minor league baseball team makes its home just a couple of blocks from our campus, and Boise also hosts minor-league basketball and hockey teams. The city has numerous parks, many of which are connected by a Greenbelt along the Boise River. Bogus Basin Ski Resort is just a 45-minute drive away. Opportunities for camping, hunting, and fishing abound in the mountains just north of the city.

Recognition

By Churches

Individuals and churches across the nation, and especially the Northwest, support the College. Our graduates serve churches all around the United States and many nations around the world. Our alumni serve on the teaching staffs of some of the finest Christian colleges and seminaries.

By Governmental Agencies

The College is recognized by the State Board of Education. Eligible students who attend BBC can qualify for Federal benefits offered through Title IV Student Aid, VA, and Social Security programs. This school is authorized under Federal law to enroll nonimmigrant students.

By Educational Institutions

Nearly all Christian colleges and seminaries are receptive to accepting our credits and degrees. Many highly-regarded colleges welcome our students. However, some schools discriminate against all Bible colleges and are reluctant to accept our credits. Furthermore, as with all collegiate institutions, transfer of credit often depends upon the program being pursued by the student and the quality of the work completed. If you are planning on transferring from BBC to another institution, investigate the likelihood of transferring credits as early in the process as possible.

By Accrediting Associations

The College is accredited by the Association for Biblical Higher Education, formerly known as the Accrediting Association of Bible Colleges (5580 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, phone 407-207-0808). This association is recognized on the national level by the Council for Higher Education Accreditation and by the Board of Education of the State of Idaho.
## Personnel

### Board of Directors

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<td>Randy Bourn</td>
<td>Associate Minister</td>
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<tr>
<td>David Daniel</td>
<td>Teacher</td>
<td>Alaska</td>
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<td>Nick Duffel</td>
<td>Senior Minister</td>
<td>Idaho</td>
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<tr>
<td>Harold Gott</td>
<td>Retired Minister</td>
<td>Oregon</td>
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<tr>
<td>David Ladd</td>
<td>Preaching Minister</td>
<td>Idaho</td>
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<tr>
<td>Dan LeRoy</td>
<td>Executive Minister</td>
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<tr>
<td>Malcam Moberly</td>
<td>Preaching Minister</td>
<td>Arizona</td>
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<tr>
<td>Steve Moreland</td>
<td>Retired Shipping Driver</td>
<td>Washington</td>
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<tr>
<td>Andy Morris</td>
<td>Preaching Minister</td>
<td>Idaho</td>
</tr>
<tr>
<td>Mike Packer</td>
<td>Minister</td>
<td>Idaho</td>
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<tr>
<td>Dennis Scheurman</td>
<td>Retired Teacher/Principal</td>
<td>Washington</td>
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<td>Jim Sinnott</td>
<td>Retired Medical Doctor</td>
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<td>Seth Thomas</td>
<td>Senior Minister</td>
<td>Colorado</td>
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<tr>
<td>Christ Troupis</td>
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### Administration

**Dr. Derek Voorhees**  
**President**  
- B.A., Ozark Christian College; M.A., M.Div., Lincoln Christian University; D.Min., Dallas Theological Seminary; 22 years in youth ministry, associate ministry, and preaching ministry; missionary forwarding agent since 1999; currently serving as on-line instructor for Dallas Christian College and as a D.Min. Dissertation Project Advisor for George Fox University.

**Dr. Cody Christensen**  
**Dean of Students**  
- A.A.S., Fort Scott Community College; B.B.L., B.B.L. (Psychology), B.C.E., B.Th. (Christian Education), B.Th. (New Testament), and B.Th. (Preaching Ministry), Ozark Christian College; M.A., Lincoln Christian University; Ph.D (Leadership Studies), Johnson University; 15 years in youth ministry, preaching ministry, and church planting.

**Dr. Charles A. Crane**  
**Chancellor**  
- B.S.L., Northwest College of the Bible; M.A., M.Div., Lincoln Christian Seminary; D.Min., Luther-Rice Seminary; 33 years preaching; 17 years as President of BBC; Bible-lands tour director; author.

**David Davolt**  
**Director of Development**  
- Studied at Washington State University and Puget Sound College of the Bible; 30 years purchasing and management experience in wholesale/manufacturing; served on boards for multiple parachurch organizations.

**Charles H. Faber**  
**Academic Dean**  
- B.A., Cincinnati Bible College; M.Div., Cincinnati Bible Seminary; intern ministries in Japan and Iowa; five years in preaching ministry.

**Russell Grove**  
**Director of Admissions**  
- B.A., Boise Bible College; M.A. (Marriage & Family Counseling), M.R.E., and M.Div., Cincinnati Christian University; Course work completed for a Ph.D. in Educational Leadership at Miami University, Oxford, OH; Course work completed for B.Min. in Christian Leadership, Lincoln Christian University; 30 years in Christian education, preaching, youth, children’s, and adult ministry.

**Mark Stevens**  
**Business Manager**  
- B.S., Oregon State University; M.Div., Emmanuel School of Religion; 11 years in small business management/ownership; 20 years in Christian higher education development and business management.
Full-Time Faculty

Cody Christensen  
**Spiritual Development** .................. 2014-  
(Full-time Administrator teaching part-time)

Tammy Christensen  
**Counseling, Psychology** .................. 2014-  
B.B.L. (Bible & Psychology), Ozark Christian College; M.S. (Counseling), Ed. (Specialist in Education), Pittsburgh State University; M.A.T. (Teaching), Greenville College; Certified Licensed Teacher; Licensed Professional Counselor; Nationally Certified Counselor; 1 year as professor at Central Christian College of the Bible; Adjunct professor at Pittsburgh State University, Rend Lake College; 10 years as therapist and counselor; current adjunct online professor at John Brown University.  
(Full-time Staff teaching part-time)

Charles H. Faber  
**Theology** ........................................ 1980-  
(Full-time Administrator teaching part-time)

Amber Grove  
**Education & Librarian** .................. 2010-  
B.S., Cincinnati Christian University; graduate work at College of Mount St. Joseph and Boise State University; M.A., Northwest Nazarene University; over 20 years of experience as a public school teacher.

Russell Grove  
**Christian Education** .................. 2006-  
(Full-time Administrator teaching part-time)

Danny Harrod  
**Missions** ........................................ 2007-  
B.A., Boise Bible College; M.A., Fuller Theological Seminary; post-graduate work at Fort Hays State University; six years in East African Missions and 19 years preaching ministry in Oregon.

Ross Knudsen .................................. 1998-  

History  
B.A., Boise Bible College; M.A. (Old Testament), Cincinnati Christian University; M.A. (Church History & Historical Theology) in progress at Lincoln Christian University. Seven years in youth ministry; six years as a Bible college student recruiter; former president of the Idaho Association of Collegiate Registrars and Admissions Officers; regular speaker and teacher for youth rallies, camps, and adult retreats.  
(Full-time Staff teaching part-time)

Vance Russell  
**Greek, New Testament** .................. 2015-  
B.B.L., B.Th. (New Testament), Ozark Christian College; M.Div. (Contemporary Theology and Philosophy), Lincoln Christian Seminary; adjunct professor at Lincoln Christian College, Ozark Christian College, and Windward Islands School of Evangelism; 15 years in youth, preaching, college, and discipleship ministry in Kansas and Illinois.

Dr. Derek Voorhees  
**New Testament, Theology** .................. 2011-  
(Full-time Administrator teaching part-time)

Dr. M. Ben Williams  
**Preaching, Old Testament** .................. 2014-  
B.A., Cincinnati Christian University; M.A. (Practical Ministries), Cincinnati Christian University; M.A. (Religion), Cincinnati Christian University; D.Min, Lincoln Christian University; 5 years as campus minister; 5 years as preaching minister; 8 years as professor at Central Christian College of the Bible.

Jessica Wilson  
**Music, Worship Arts** .................. 2011-  
B.A., M.A., Lincoln Christian University; piano instructor for 7 years; church worship leader and choir director for 5 years; board member for non-profit youth symphony for 4 years; choir director for youth choir for 5 years; taught as adjunct professor for Lincoln Christian University.

Part-Time Faculty

Dr. Steven A. Crane  
**Practical Ministry** .................. 1990-1994; 1995-  
B.A., Puget Sound Christian College; M.A., Pacific Christian College; Cincinnati Christian Seminary; M.Div., Lincoln Christian Seminary; D.Min., Gordon-Conwell Theological Seminary; 6 years in youth ministry; 4 years as Bible college student recruiter; Currently preaching minister of Eagle Christian Church.

Rebecca Hasegawa  
**English** ........................................ 2014-  
B.A., Florida Christian College; M.F.A., Full Sail University; 2 years as intern and teaching assistant at Florida Christian College, 1 year as quality assurance specialist at Full Sail University, 1 year as full-time intern at a Hollywood talent management and production company.

Mike Holman  
**Americal Sign Language** .................. 2014-  
B.S., Kaplan University, Director of Deaf Ministry at Eagle Christian Church; Chairman of the Board for Commissioned Believers Deaf Ministry.

Chuck McCoy  
**Bible** ........................................ 2007-  
B.S., Western Michigan University; B.R.E., Great Lakes Bible College; M.A., Eastern New Mexico University; Lincoln Christian Seminary; eight years in located ministry; five years as professor at Dakota Bible College; 13 years as professor at Nebraska Christian College; taught in the LincUp program at Lincoln Christian College; monthly writer for the Restoration Herald.

Richard Schell  
**Counseling & Director of Christian Service** .................................. 2000-  
B.S., Boise Bible College; M.A. C.M., Lincoln Christian Seminary; C.P.E., St. Lukes Hospital; 19 years as preaching minister.

Staff

Ben Bishop ...............**Director of Financial Aid**  
Linda Cass ...............**Admissions Counselor**  
Traber Cass ...............**Asst. Director of Development**  
Tammy Christensen ...............**Resident Director**  
Rhonda Hetherington ...............**Executive Assistant**  
Ross Knudsen ...............**Registrar**  
Nadene Mack ...............**Academic Assistant**  
Maxine May ...............**Academic Assistant**  
Mike Morris ...............**Buildings & Grounds**  
Darla Read ...............**Business Assistant**  
Julie Russell ...............**Library Assistant**  
Logan Stinebaugh ...............**Admissions Counselor**  
Nell Voorhees ...............**Student Life Assistant**  
Sara Wright ...............**Admissions Counselor**
## Admissions Contents

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Agreement with Code of Conduct
Your application for admission indicates your agreement to abide by BBC’s regulations as detailed in the current Catalog and the Student Handbook. This is not negotiable, and failure to comply may result in administrative probation and/or dismissal from the College.

Admissions Criteria

Admissions Paperwork
You must have submitted all required admissions paperwork by August 1 (for fall semester) or December 15 (for spring semester).

Character
We believe that qualities like a love for God and a servant heart are at least as important as academic ability. Thus for at least the year prior to enrollment you must have exhibited a commitment to Christ and active involvement in a local congregation.

If you have had criminal charges brought against you, you cannot be admitted until all charges are fully cleared; nor can you be admitted within a year of a felony conviction or release from prison. You must also provide strong recommendations from the leadership of a church in which you have been active for the past twelve months.

Academic Ability
Our standards are designed to insure that you have reasonable potential for doing acceptable college-level work.

1. ACT/SAT Reasoning Test Scores. You must achieve a composite score of at least 19 on the ACT exam, 1300 on the pre-2016 (“old”) SAT Reasoning Test, or 980 on the post-2016 (“new”) SAT. BBC’s reporting code for ACT is 0917. Our reporting code for SAT is 0891.

2. Transcripts. You must have your official high school and/or college transcripts sent directly to BBC from those institutions. Transcripts cannot be returned or forwarded to others.

High School graduates (public or private) must have a 2.50 CGPA and be ranked in the top 75% of their class. Students without a high school diploma must have a High School Equivalency Diploma with a GED score in the 25th percentile or above. College transfer students who have attempted 12 hours or more of college-level work must have a CGPA of at least 2.50 in all previous college courses. For transfer students who have attempted less than 12 hours of college-level work, their high school GPAs will be used.

Homeschool Students
Homeschool students are welcome at BBC. Admissions criteria for homeschool students are the same as for other applicants except as noted below.

It is recommended that homeschool students who plan to attend BBC contact the Admissions Office early in the college planning process.

A transcript, signed and dated by the preparer, must be provided indicating the subject areas studied during grades 9-12, the length of time spent in those subjects, and the grades earned. Official transcripts provided by homeschool curriculum providers are preferred, but parent-prepared transcripts are also accepted. It is recommended that applicants and parents consult with the BBC Admissions Office before submitting parent-prepared transcripts.

Homeschool students are encouraged, if possible, to have teacher recommendations filled out by the teacher of a class taken at a community college, a local high school, or from a private tutor.

BBC is not permitted to offer Federal Student Aid (such as Pell Grants or student loans) to students who have not met federal “Ability-To-Benefit” requirements. Homeschool students should be especially diligent to be sure they qualify to receive Federal Student Aid. See “Federal Student Aid Eligibility” on page 19 for additional information.
Transfer Students

Transcripts
If you have taken previous work at other colleges, you are required to have official transcripts from those other institutions sent directly to BBC.

Debts to Other Colleges
We expect students to have completed their financial obligation with other colleges before enrolling at BBC. (This does not include student loans.)

Transfer of Credits
Courses taken at another accredited post-secondary institution may be accepted to meet requirements for BBC degrees at the discretion of the registrar. Normally, credits must meet the following criteria to qualify for transfer:

- Courses must meet the requirements of the degree chosen at BBC.
- Courses must be 100-level or above, and must meet or exceed the requirements of the equivalent BBC course.
- Courses must have been passed with a grade equivalence of “C” (2.00) or higher; credits assigned a “Pass/Fail” grade are not transferable.

See page 34 for additional information about BBC’s credit transfer policy.

International Students
If you are an international student you may have to meet additional requirements.

1. You must have a letter of recommendation sent by a missionary whom we recognize from your native country before we will accept your application.

2. If English is not your first language you must verify that you can handle class work in English by achieving a score of 65 on a recent internet-based Test of English as a Foreign Language (TOEFL), which is available at most United States consulates.

3. You must have a letter of guarantee sent by a person or agency assuring your financial support and return ticket to your native country or proof of sufficient personal funds for the same.

4. You must supply a copy of all educational credits above the eighth grade in English.

The admissions office will send you a set of recommendations best suited to your individual enrollment circumstances.

Non-Degree Students
Non-degree students are those credit or non-credit students who are not interested in pursuing a degree program, are high school students concurrently enrolled in college courses, or have not been conditionally accepted as non-degree eligible.

Non-degree students are not eligible for BBC scholarships or government financial aid, but may work toward a certificate or take courses of their own selection within the limits of their qualifications. To move from non-degree student status to regular credit student status you will need to complete the procedure outlined for a new credit student.

Audit Students
Auditors are students who wish to enroll in class without receiving academic credit. Admission is on the basis of spiritual and academic qualifications as well as available space. Auditors must complete a short application form and register along with the other students. Audit tuition is at a reduced rate but is not refundable.

If you audit a class, you must follow the same general regulations as other students, though you are not required to do the assignments or take the examinations. Your participation in these activities and classroom discussion are at the discretion of the instructor. Audited courses may be taken for credit at a later date. Auditors who attend at least 75% of the class sessions will have a record of their audited class on their transcripts.

Failure to Meet Admissions Criteria
Students who do not meet all of the above qualifications may (at the discretion of the Registrar) be:

1. Granted full admission with no qualifications;
2. Admitted into ACCESS, a remedial program designed to help students acquire necessary skills for college success;
3. Admitted on a probationary basis (conditional admission);
4. Admitted only to a Certificate or 2-year program;
5. Admitted as non-degree seeking special student;
6. Denied admission.
Applying for Admission

Admissions Procedure

Step One—Application
The first step to enrolling in Boise Bible College is to contact the admissions department and request an application packet. This packet will assist you in securing the necessary recommendations and academic records. It also includes your application to the school and an application for financial aid. (This application is also available on the college web site.)

When the necessary information arrives at the College, your file will be reviewed by the admissions department, and if all is satisfactory, you will be notified that you have been accepted.

Step Two—Enrollment
After you have been accepted, the admissions department will send you an enrollment packet. This packet guides you through the process of enrolling as a student and securing campus housing. It also contains forms that provide the College with additional necessary information. During the latter part of this stage you should receive information regarding your financial aid package.

Step Three—Pre-Registration
Your next step is to decide on a degree program and sign up for classes. You will be guided through this process by the Registrar or an Admissions officer.

Step Four—Attend Orientation and Registration
See Orientation and Registration (page 29).

Readmission

Readmission after Inactive Student Status
If your enrollment at BBC has been interrupted, the following conditions apply for readmission.

- **After one inactive semester**
  You may contact your advisor and register for courses.

- **After two or three consecutive inactive semesters**
  You must reapply for admission, but the admission fee is waived.

- **After four or more consecutive inactive semesters**
  You must repeat the full admission process and come under the guidelines of the current catalog.

Readmission after Suspension
Students who have been academically or administratively suspended and wish to re-enroll are subject to the following conditions:

1. Reinstatement will not be considered for at least one semester.
2. Students must submit a new application for admission through the Admissions Department. In order for the application to be given serious consideration, the suspended student’s essay, recommendations, and subsequent academic work (if any) must show that positive, identifiable steps have been taken to correct whatever circumstances resulted in the suspension from BBC.
3. Once completed, your application for re-admission will be forward for review by the Director of Enrollment Services in consultation with the Academic Dean and Dean of Students.
4. Even if re-admission is granted, the student will likely have limited or no eligibility for financial aid.
5. A student who has been suspended twice from Boise Bible College will not be eligible to re-enroll in the future.

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.
## Financial Information Contents

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Disclaimers

Tuition, fees, and other charges are subject to annual change. The most current information is available at www.boisebible.edu.

The College Board of Directors reserves the right to make changes in tuition costs and fees as well as cafeteria and dorm room charges at any change in semesters.

Tuition (2019-20 School Year)

Tuition ..................................................... $409/hour
Audit (non-refundable) .................... $125/hour

Room & Board (2019-20 School Year)

Includes semester room charge, meal plan (required for all on-campus students), laundry, and internet.

East Dormitory
Double Occupancy ....................... $3,125/semester

West Dormitory
Quadruple Occupancy ................ $3,125/semester
Triple Occupancy ....................... $3,425/semester
Double Occupancy ....................... $3,650/semester
Single Occupancy ....................... $3,900/semester

* Application fees must be paid again if you fail to enroll within two years of payment, or if you interrupt your studies at BBC for four or more consecutive semesters.

** Graduates are not charged for official transcripts for one year from the date of graduation. Official transcripts will not be released if you are delinquent in paying your bill. Final transcripts will be released when your bill is fully paid. Transcript requests must be made by you in writing or using online form at boisebible.edu.

*** Dorm deposits are reconciled annually against damages, and are refundable at the close of the semester if no damage or loss of College property attributable to you has occurred and you have moved out by the deadline.

Charges

Fees (2019-20 School Year)

Assessed Each Semester
Student Life (full-time) .................. $325
Student Life (part-time) ................ $165
Assessed Per Service or Incident
Application* ....................... $25
Athletic (per sport) ....................... $15
Challenge Course ....................... $25/credit
Change of Registration ................ $10
Credit/Debit card use ................... 4% of purchase amount
Deferred Payment Plan ............... 7% of balance owed
Graduation ................................. $65
Incomplete ................................. $5
Late Registration ....................... $15/day (max $75)
Mailbox Key Replacement ............ $15
Private Voice or Music ................ $345
Security Card Replacement ........... $30
Transcript** ............................... $6

Deposits (2019-20 School Year)

Tuition Deposit (New Students) ........ $100
Dormitory Deposit*** ................. $150
Dorm Key ................................. $25
Deposit Refunds
If you decide not to enroll at BBC after paying your Tuition deposit, 50% of your Tuition deposit can be refunded to you if you notify Boise Bible College that you will not be enrolling by July 1 for the fall semester or December 1 for the spring semester.
If after paying your housing deposit you decide you will not be occupying a room in campus housing, 100% of your housing deposit can be refunded if you notify Boise Bible College that you will not be living in campus housing by July 1 for the fall semester or December 1 for the spring semester.

Refund Schedule
Refund of tuition, room, and meal charges are made according to the following schedule when withdrawal from the course, dormitory, and/or school is due to causes beyond the student's control.
Refunds are calculated according to the date any applicable fees and the completed Change-of-Registration form are submitted to the Business Office.
During the first two weeks of class ......................... 80%
During the third week of class ............................. 70%
During the fourth week of class ............................ 60%
During the fifth week of class ............................... 50%
During the sixth week of class ............................... 40%
After the sixth week of class ............................... None
Refunds for block classes are calculated according to the same schedule, with each block period counting as a week of class.
If you have received Title IV funds, you are subject to the Department of Education refund schedule which is calculated daily.

Charges That Are Not Refundable
Audit charges are not refundable. Neither are any fees, including your application fee. No refund is owed to a student who is suspended or expelled from BBC. No refund is given on in-house scholarships and awards. Private lessons fees are not refundable.

Refunds to Veterans
Refunds to veterans will be prorated in accordance with the regulations of the Dept. of Veterans Affairs.

Refund of Credit Balances
You may find that you have a credit balance at the College after all of your payments, scholarships, grants, and loans have been applied to your account. If you wish to have all or some of that money refunded, you must request this in writing. All refunds are subject to scholarship restrictions, which may limit the use of scholarship funds only to tuition or books. In such cases, credit balances may not be refundable to the student.
Philosophy of Financial Assistance

Our Purpose
Boise Bible College strives to leverage institutional aid in a manner that exhibits biblical stewardship of resources, equips servant leaders who demonstrate a passion for Christian ministry, and incentivizes excellence.

Student Responsibility
While the College will attempt to assist you, the primary responsibility for financing your education rests with you and your family. If you and your family will do your very best to meet your financial obligations, we will utilize every resource available to us to help you.

You are responsible for knowing the academic policies of the College, for maintaining your academic standing, keeping current on financial obligations, and for meeting all graduation requirements. The Registrar, your academic advisor, the Dean of Students, the Financial Aid Office, and the Business Office are all available to counsel you, but the final responsibility rests with you.

Eligibility for BBC Scholarships
To be eligible for scholarships offered by Boise Bible College, a student must:

- Be in good standing with the college. Students on academic or administrative probation are not eligible for BBC scholarships.
- Meet deadlines for admission and/or pre-registration.
- Be enrolled full-time in a two- or four-year degree program. Full-time is defined as being enrolled in 12 or more credits a semester.

Additional eligibility requirements vary by scholarship, and some scholarships require the student to submit an application for consideration. See the BBC Financial Aid Office for further details and requirements.

In-House Financial Assistance

Tuition Subsidies
Generous gifts from churches, alumni, and other dedicated Christians cover a large portion of the cost of operating the College and, in effect, constitute another gift scholarship. BBC’s charges reflect this subsidy.

Grants-in-Aid
Churches, alumni, and other interested individuals give the College grant funds which are designated for assistance to worthy students who have a financial need. These funds are grants; they do not have to be repaid.

Scholarships
BBC provides scholarships that are offered for academic, ministerial, and/or leadership qualities. See the BBC Financial Aid Office for further details and requirements.

College Student Workers
The College offers employment opportunities on a part-time basis in the library, cafeteria, offices, coffee shop, and in custodial or grounds work.

Payment Plan Options

Pay at Registration
When you pay the full cost of your tuition, room, board, books and associated fees at the time of registration you will not be charged an additional finance charge. Payment options include cash and/or check. BBC also accepts debit and credit cards for an additional fee of 4% of the account balance you are paying.

Monthly Payment Plan (4 payments)
This plan enables you to spread the cost of a semester’s tuition, fees, room, and board over a four-month period.

At registration you must make a down payment equal to two-thirds of the semester’s tuition, fees, room, board and associated fees. After the down payment is made, a deferred payment fee will be added to your remaining balance.

Failure to meet two consecutive payment dates could result in dismissal from class, loss of cafeteria privileges, and/or eviction from dormitory facilities.
Federal Student Aid at BBC

Students may apply for Federal Student Aid by submitting the Free Application for Federal Student Aid (FAFSA) starting the October 1 prior to the start of the school year. The FAFSA is available online at the Department of Education web site (www.fafsa.ed.gov). In order for your financial aid funds to be available by registration, it is important that you complete the FAFSA as early as possible.

Be sure to review your FAFSA for completeness and include BBC’s reporting code (015783) on your FAFSA to expedite processing of your financial aid.

Boise Bible College has been approved by the U.S. Department of Education to participate in the following Federal Student Aid programs:

Grants

Grants are awards that are almost always offered to students with financial need as determined by the Expected Family Contribution (EFC) as calculated on the FAFSA. Unlike student loans, grants do not have to be repaid in most circumstances. Not all students are eligible for need based grants.

Eligible grants include:

- The Federal Pell Grant. The Pell Grant is awarded only to undergraduate students who have not earned a bachelors or professional degree.
- The Supplemental Opportunity Education Grant (SEOG). This grant may also be available for Pell eligible students with the greatest financial need (lowest Expected Family Contribution as calculated on the FAFSA).

Loans

Unlike grants and scholarship, loans are borrowed funds that MUST be repaid with interest. Several types of loans may be available to both students and their parents. We recommend that students be wise and to carefully consider loans and the amount to be repaid after much research and prayer.

Eligible Loans include:

- Federal Direct Loans. There are two types of Federal Direct Loans for eligible students: Subsidized and Unsubsidized loans. The main difference between the two types of loans is that the U.S. Department of Education pays the interest on Direct Subsidized Loans while you enrolled in at least 6 credits; whereas, you are responsible for the interest payments on Unsubsidized Loans.
- Parent PLUS Loan. Parents may apply for a loan to help their child’s education. If this is a desire, make sure your child has already filled out the Free Application for Federal Student Aid (FAFSA) and then contact the financial aid office for more information.

Federal Student Aid Eligibility

New Students

To receive Federal Student Aid funds, a student must be qualified to study at the postsecondary (college) level according to federal regulations. In order to meet this requirement, a student must:

- Have a high school diploma, or
- Have a recognized equivalent of a high school diploma, such as a general education development (GED) certificate, or
- Have completed an Associates degree, or
- Have completed 60 semester credits applicable to a Bachelors degree, or
- Have completed their high school education in a home school that is recognized by state law in the student’s home state (see “Home School Students” below).

A student who is eligible for enrollment at Boise Bible College is not necessarily eligible for Federal Student Aid. If you have questions about your eligibility, contact the BBC Financial Aid Office.

Homeschool Students

Home school graduates are eligible to receive Federal Student Aid funds if their secondary school education was in a home school that state law recognizes as a home or private school. Some states issue a secondary school completion credential to home school graduates.

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Enrollment Status
To be eligible for Federal Student Aid, a student at Boise Bible College must be enrolled in a degree program. At BBC this means that a student must be enrolled in an Associates or Bachelors degree program; the Bible Certificate does not qualify for Federal Student Aid.

The student’s enrollment status of Full time (12+ credits), Three-Quarter time (9-11 credits), Half time (6-8 credits, or Less than half time (1-5 credits) affects the amount of Financial Aid a student may be eligible to receive. For example to be eligible for Federal Direct Loans, a student must be enrolled for a minimum of 6 credits.

For Federal Student Aid purposes, a student is considered full-time if they are enrolled for at least 12 credit hours in courses which fulfill a degree requirement. Courses which do not fulfill a degree requirement include:

- Elective courses for a student with no unfilled elective hours remaining in their degree program.
- Remedial courses which do not help a student gain access to a course required for graduation.

Other Issues Affecting Eligibility
Violations of federal law could affect a student’s eligibility for Federal Student Aid. Examples of this include but are not limited to:

- Failure to register with Selective Service as required by law.
- Conviction for possession or sale of illegal drugs.

Receiving Federal Student Aid
Once you have filed a completed FAFSA with the U.S. Department of Education, the BBC Financial Aid Office will inform you about your financial aid eligibility, including what programs and funds may be available to you. You are free to accept or refuse any financial aid offered to you through Federal Student Aid. Any Federal Student Aid funds you accept will be applied to your account at BBC.

Many students are selected for a process known as verification. This is the process of confirming the information on your FAFSA. In order for your financial aid funds to be available by registration, it is important that you respond to inquiries by the BBC Financial Aid Office as quickly and completely as possible.

Returning Federal Student Aid
A student has the right to cancel all or a portion of their student loans within 14 days from the disbursement date of the loans. All students will be notified when their aid disburses to their student account.

Withdrawing from Classes
Federal regulations indicate that students who receive federal financial aid may be required to repay federal financial aid funds if they drop, completely withdraw, are administratively withdrawn, or fail to earn a passing grade from all classes during any semester or fail to complete the enrollment period for which they are registered. A class drop, withdrawal, or administrative withdrawal may affect a student’s ability to receive federal financial aid in the future at any college or university.
Satisfactory Academic Progress

Definition
To remain eligible for Federal Student Aid, a student must make satisfactory academic progress (SAP) towards graduation. In order to meet this SAP requirement and remain in Financial Aid Good Standing at Boise Bible College, a student must pass 2 categories of requirements at the end of every semester:

Grade Point (Qualitative) Requirements
- Maintain a semester GPA of at least 2.00.
- Have a C average (2.00 cumulative GPA) by the end of the second academic year, regardless of how many credits have been attempted or completed. Only the final grade for repeated courses is counted in the student’s cumulative GPA for SAP purposes.

Pace (Quantitative) Requirements
- Pass at least 72% of the credit hours attempted (not counting repeated courses). This is calculated by dividing the total number of credits completed by the number of credits attempted.
- Complete their declared degree within 150% of the published number of credit hours required to complete the program. For example, if the published length of an Bachelor of Arts degree is 128 credit hours; students must be able to complete their degree within at most 192 attempted credit hours. The maximum timeframe calculation is performed as follows:
  - All credit hours attempted (including repeated credits), plus (+);
  - All credit hours transferred from other colleges/universities, equals (=);
  - The TOTAL number of credit hours used to determine current progress toward degree/certificate

Status
Students will be notified to their student e-mail of their SAP status at the end of every semester in no more than two weeks after grades have been reported. The statuses are noted below.

Financial Aid Good Standing
Students who meet Satisfactory Academic Progress and are not in a period of ‘Financial Aid Warning’, ‘Financial Aid Suspension’, or ‘Financial Aid Academic Plan’ are given the status of ‘Financial Aid Good Standing’.

Financial Aid Warning
Students who do not meet Satisfactory Academic Progress criteria will be put on financial aid warning. This warning status will last one semester, at the end of which the student must meet SAP requirements in order to not be placed on Financial Aid Suspension and become ineligible to receive Federal Student Aid.

Financial Aid Suspension
Students who are still not making satisfactory academic progress after a warning semester are placed on financial aid suspension and lose eligibility for Federal Student Aid funds. Eligibility can be restored when they achieve the SAP standards on their own or by appealing to be placed on Financial Aid Probation.

Financial Aid Academic Plan
Students who have lost eligibility for Federal Student Aid for failing to meet SAP requirements may appeal to be placed on financial aid probation and may regain financial aid eligibility if approved. An appeal may be made on the basis of unusual circumstances which hindered a student's academic progress (e.g. injury, illness, family emergency). An appeal must explain in a written statement why satisfactory progress was not made and what changes in circumstances have occurred or what corrective steps have been taken to allow satisfactory progress in the next semester.

BBC may accept the student's appeal and restore Federal Student Aid eligibility, or deny the appeal. A condition of accepting the student's appeal is the student's acceptance of an academic plan requiring that he or she meet the SAP requirements by a specified time.

A student who is still not progressing toward meeting SAP standards while on an academic plan or by violating their academic plan will again lose eligibility for Federal Student Aid. The student may again appeal this suspension following the procedures outlined above. A Student may also update/change their academic plan by appealing following the procedures outlined above.
Other Forms of Aid

Veterans Affairs Benefits

BBC degrees are approved for VA benefits. Any individual entitled to educational assistance under Chapter 31 (Vocational Rehabilitation) or Chapter 33 (Post-9/11 GI Bill benefits) under the Veteran's Administration is permitted to attend or participate in the course of education during the period beginning on the date the institution is provided a Certificate of Eligibility (COE) for entitlement to educational assistance and ending on the early of the following dates:

1. The date on which payment from the VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the COE.

Additionally, the individual will not be imposed any penalty such as late fees, denial of access to classes, or other institutional facilities nor will they be required to borrow additional funds because of their inability to meet their financial obligations to the institution due to any delayed disbursement from the Department of Veteran's Affairs under chapter 31 or 33.

Contact the BBC Financial Aid Office for full information about the procedures to register for those benefits. To expedite processing of VA benefits, you should submit necessary paperwork as early as possible.

Chapters 30, 31, 1606, and 1607 Benefits

Submit Form 22-1990 (Application for VA Education Benefits) to the BBC Financial Aid Office. If applicable, you will also need to provide form DDT-214 (Separation Papers) to the Financial Aid Officer. If you need another copy of your DDT-214, the Financial Aid Officer will provide you with Form SF-180 to obtain an additional copy.

Chapter 31 Benefits

Submit Form 28-1900 (Disabled Veterans Application for Vocational Rehabilitation) to the BBC Financial Aid Office.

Chapter 35 Benefits

Submit Form 2-5490 (Application for Survivors' and Dependents' Educational Assistance) to the BBC Financial Aid Office. You will also need to provide a copy of your Award Letter to the Financial Aid Officer to verify your eligibility for this benefit.

State Programs

Most state-guaranteed loans and grants are based on the College being approved by the U.S. Department of Education to participate in the federal programs. You may be eligible for state assistance. Check with your local high school advisor regarding what is available in your home state.

Private Programs

Many churches, groups of churches, and other organizations sponsor scholarship programs for persons seeking a Bible college education. Some information is available at the College, but you are encouraged to investigate the availability of funds from your local church and other sources.

Other Forms of Aid

There are many other sources of financial assistance available through private foundations, companies, service clubs, or other organizations not directly managed by BBC. All students should seek out and apply for any source of financial assistance available. BBC encourages all students to apply for this type of aid by contacting each organization individually.
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Spiritual Development

Chapel
Chapels at BBC are developed to encourage and challenge you, as well as to give you opportunities to lead in a worship setting. Chapels are held at 10:30 a.m. on Tuesdays and Thursdays. Attendance is required for most students and each semester a noncredit, pass/fail grade will appear on your transcript.

Christian Service
All credit students must report to the Christian Service Director on their involvement in a local congregation each semester. A non-credit pass/fail grade is placed on your transcript for each semester you are required to be involved in Christian Service. Students enrolled in Internships are exempt from the Christian Service requirement.

Devotional Life
Classes are opened with prayer and conducted in a spirit of reverence for God. Students are encouraged to spend personal time as well as time with small groups and roommates in prayer and in meditation on the Word of God.

Involvement in a Local Church
You are expected to find a regular place of fellowship and service in a local church.

Spiritual Leadership Week
A week is set apart each fall semester to emphasize a deeper spiritual life. Usually a guest speaker is brought in to speak, counsel, and live on campus for the entire week.

Missions Emphasis Week
Each spring a week is set aside to emphasize world missions and mission involvement.

Spring Conference
The last week of the spring semester features a time of inspiration and fellowship between students, faculty, outstanding speakers, and hundreds of visitors. The program provides inspiration and information on many vital topics. This week is considered a part of the semester class schedule. Attendance is required, and absences can impact course grades.

Internships
Most bachelor degrees require juniors and seniors to participate in supervised ministry experience in the field for which they are making preparation. Character formation is a primary goal of the internship process, as well as learning skills for ministry.
Student Activities

Special-Interest Groups

Athletics
BBC encourages participation in sports as a way to promote physical health. The more serious athletes can participate in city- or church-league flag football, soccer, volleyball, or basketball. You can also participate in the fun and fellowship of intramural sports.

Just minutes from campus are facilities for tennis, golf, jogging, biking, tubing, or skiing.

Also nearby are health clubs and the YMCA. In the winter skiing is available at Bogus Basin Ski Resort.

Class Meetings
The freshman, sophomore, junior, and senior classes each have unique experiences, opportunities, and responsibilities in the life of BBC. Monthly meetings allow each class to plan activities and share in the experiences of classmates.

In His Image Ensemble
This is a noncredit select musical group, usually of four or five students, chosen by interview and audition and hired to represent the College in churches throughout the Northwest.

Family Groups
BBC students are members of a “family,” a group of students who are all served by the same academic advisor. Periodically throughout the year your group will get together for fellowship and for ministry activities.

Student Body Clubs
Boise Bible College encourages the formation of and participation in clubs organized and attended by students with interests in special areas of spiritual development and service.

Student Council
Students selected by student body elections meet regularly with the Dean of Students to improve campus life, solve problems and plan some of the special events of the College.

The Student Council also sponsors committees that plan athletic programs, mission projects, Spiritual Emphasis Week, and Preview.

Annual College Events

BBC Raft Trip
The school year begins with various fun activities that welcome new students and bring the BBC family back together after a busy summer apart. One of those events is the annual whitewater rafting trip on the world-class Payette River.

Fall Banquet
This banquet is put on by the sophomore class and is designed around a fun and festive theme midway through the fall semester.

Winter Banquet
This banquet, put on by the freshman class, gives you an opportunity to dress up and have a lot of fun early in the spring semester.

Preview
Every April high school students from around the Pacific Northwest attend this two-day event to get a taste of life at BBC. Preview is a chance for the student body of Boise Bible College to showcase their skills in worship, teaching, and other areas, to host students from their home churches and youth groups, and to welcome those students who will soon join the BBC student body.

Senior Skip Day
Each spring, at a signal from the senior class officers, all of us “skip” away from classes for a day of recreation, food, and fellowship.

Spring Banquet
The junior class and non-graduating seniors plan this special event as an opportunity to honor our graduating seniors near the end of the year.
**Facilities**

**Housing**
On-campus dormitories are available for single students. Each unit has its own bathroom or shares one with one other unit. Rooms are furnished with bunk beds, desks, chest of drawers, and chairs.

You are expected to provide a pillow, linens, and smaller furnishings.

All single students are required to live in the College dormitories, unless:

- The student is twenty-one (21) or older.
- The student is a junior or senior who maintains a CGPA of 2.5 or higher.
- The student is living with parents.
- The student is enrolled for less than eight (8) hours of credit.
- The student’s employment requires off-campus residency, and has received clearance from the Dean of Students before enrolling.

Please note that all housing assignments are subject to approval by the Dean of Students, and that all exemptions must be approved in advance.

BBC does not have married student housing. Many apartments and duplexes are available nearby.

**Cafeteria**
On-campus students are automatically given cafeteria privileges on a contract basis. Off-campus students, College staff, and guests of students and staff may eat in the cafeteria on a cash basis. No meals are served over holiday breaks observed by the School.

**Technology**
Internet access is available for dormitory residents. Wireless internet is also available in the library, classrooms, and some other areas of campus.

A computer lab is available in the Classroom/Library building. Through the lab students have access to computer, internet, and printing services.

The internet use policy is located in the student handbook.

**Library**
Library research is expected of all students, and for this BBC provides a library filled with a specialized collection of over 33,000 items. This beautiful facility is conveniently located in the Classroom/Library Building. Other libraries in the city are also accessible to you as a BBC student.

**Bookstore/College Store**
The College bookstore is primarily a textbook store staffed only at the start of each semester. A Student Store, also operated during registration and special events, offers products featuring the BBC name and logo. Some BBC products are also available through the Admissions office.

**Laundry**
Laundry facilities are located on each floor of the west dormitory, and on the west side of the multipurpose building for residents of the east dormitory. Residents’ board includes unlimited use of laundry facilities.

**Exercise/Workout Room**
A small exercise/workout room is located in the multipurpose building.

**Gymnasium**
A small gym provides an indoor location for athletic programs. This area also serves as a meeting area for some large or special events.

**Parking**
To park any motor vehicle on campus you must have a valid BBC parking permit. To receive a permit you must have a vehicle that is properly licensed and covered with full liability insurance. Only one vehicle per student is permitted and it must be properly parked.
**Student Services**

**Personal Assistance**

**Academic Advising**
You are assigned to a faculty member who acts as academic advisor and guides you in selecting classes. Your advisor is also available to suggest ways to improve your academic performance.

**Counseling**
The Dean of Students serves as your primary contact to access counseling services. Your own advisor or any member of the faculty is available for limited personal counseling. Referrals to professional Christian counselors in the Boise area are also available.

**Disability Services**
Students with physical or learning disabilities who require accommodations in order to access educational opportunities at BBC are encouraged to contact the registrar in a timely manner. Documentation of diagnosis of a disability may be required in order to secure these service. Such documentation should provide information on specific functional limitations and demonstrate the need for specific accommodations. Any documentation will be kept confidential.

BBC will make reasonable accommodations for qualified students in keeping with federal law and consistent with the academic integrity of the college.

**Job Placement**
BBC gives placement assistance to seniors and alumni who seek employment with churches, missions, and schools. Inquiries need to be made through the development office.

Students who desire help in securing part-time, weekend, or summer ministries should consult with the Dean of Students or a faculty member working in his area of interest.

**Basic Services**

**Health Care**
The campus is conveniently located near medical centers and two hospitals. The Resident Director, Resident Assistants, and the Dean of Students attempt to assist ill and injured students who need medical attention. The College is not responsible, however, for diagnosis or treatment of sicknesses nor making appointments with or providing transportation to a doctor or medical facility.

**Mail Pickup and Delivery**
Mail delivery is handled through mailboxes in the multipurpose building. The College address is to be used for all correspondence for students living in the dormitories. Outgoing letters can be placed in the College mailbox.

**Campus Security**
Very little crime occurs on the campus of Boise Bible College, but we will provide information about incidents of crime that have occurred (as required by the Campus Security Act of 1991).

The College employs a Head Resident and Resident Assistants to enforce curfew and other rules applying to the well-being of the students residing on campus. The Head Resident and a custodian regularly open, close, and check the facilities.

The crime/fire report is available on the college website at www.boisebible.edu.
**Student Conduct**

**Code of Conduct**

**General Philosophy**
Since it is assumed that all students at BBC are Christians and that they are attending in order to prepare themselves for service in the church, standards of conduct and behavior are much different than they are at other colleges with which you might be familiar. Boise Bible College is serious about training Christians to live, work, and minister effectively for God. This means that we design programs and develop policies that we believe further our purpose.

**Student Handbook**
The Student Handbook is the STANDARD AND GUIDE FOR STUDENT CONDUCT BOTH ON AND OFF CAMPUS. The details concerning policies and programs relating to student life are found in that document. The descriptions given in this catalog are designed to convey a general sense of the overall approach to campus life at BBC.

**Attire**
Two words are to characterize the clothing of all BBC personnel, from administrators to students. The two words are “modest” and “appropriate.”

**Drug Policy**
The possession and/or use of tobacco, alcohol, narcotics, and other nonprescription drugs is strictly prohibited on campus. No student is to employ such drugs at any time, on or off campus.

The full drug policy is published in the Student Handbook.

**Administrative Probation and Suspension**
Students who violate College regulations, including the chapel attendance policy, may be subject to administrative discipline. Such measures may include, but are not limited to, the following:

- Restriction to one’s apartment or the campus;
- Suspension or dismissal from a student group or team;
- Dismissal from the dormitory;
- Suspension or dismissal from the College.

Please refer to the Student Handbook for details about the causes of possible administrative probation or suspension and for information about how to appeal disciplinary action.
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Academic Integrity Policy

As a training center for Christians who are preparing for ministry, Boise Bible College expects students to value honesty and integrity in their lives and to put into practice these vital character traits throughout the education process. Academic dishonesty is any practice by which a student knowingly and intentionally attempts to distort the truth about his or her own academic performance or that of another student. Examples include but are not limited to:

1. Plagiarism, either by presenting the work of another person as your own or by providing insufficient documentation of your sources.
2. Cheating, by copying the work of another student or allowing your work to be copied by another student without acknowledgement, by making use of unauthorized written or electronic aids during an examination, or by making false claims in order to gain concessions from a professor.
3. Falsifying research, results of projects, completion of assignments, citations in a formal paper, or class/chapel attendance for you or another student.
4. Submitting the same work for multiple assignments or courses without the knowledge or consent of the professor.
5. Intentionally interfering with the successful completion of another student’s work.

If you have questions about the acceptability of a practice, you should always consult your professor before proceeding.

Professors have the authority to discipline students for academic dishonesty by requiring the student to redo either the original or a substitute assignment or test (possibly for only partial credit), by failing the assignment or test, or by failing the student in the course. For repeat or flagrant violations, the student may be placed on academic probation or suspended by the Director of Enrollment Services. Students have the right to appeal any disciplinary action.

Access to Educational Records

The Family Educational Rights and Privacy Act of 1974 (20 U.S.C. § 1232g; 34 CFR Part 99), also known as FERPA, is a federal law protecting the privacy of student education records at all schools receiving U.S. Department of Education funding. Eligible students (i.e. students age 18 or older or enrolled in post-secondary education) are afforded certain rights under FERPA:

1. Inspection of education records (i.e. BBC records directly related to the student).
2. The opportunity to request corrections to records thought by the student to be inaccurate or incomplete. Such requests will be answered in writing within 45 days of submission; the student may request a hearing to appeal any denial by the college to amend records.
3. The written permission, with certain exceptions (noted below), of the student for release of the education records.
4. Maintenance of a record of individuals who, in certain situations, inspect the file.
5. The right to file a complaint with the Family Policy Compliance Office.

FERPA allows BBC to release information without a student’s prior consent in limited circumstances:

1. School officials with a legitimate educational interest, for whom access to student records is necessary to carry out their responsibilities.
2. Specified officials in connection to audit, evaluation, or accreditation purposes; health or safety emergencies; or compliance with a judicial order or other lawful subpoena.
3. Appropriate parties in connection with student financial aid.
4. "Directory information," defined by the College as a student's name, BBC mailbox, BBC email, enrollment status (including full-time or part-time status and class standing), dates of attendance, degree and major, date (or anticipated date) of graduation, and honors and awards. Students may opt out of such releases in writing to the registrar.

To safeguard student records, the College will not otherwise release transcripts or personally identifiable information unless the request is made in writing and signed by the student.

Graduation Rates

The official “Four-Year Average Student Right-to-Know Completion (Graduation) Rate” for the years 2009-2012 (latest figures available as of publication date) is 50%. The “Four-Year Average Student Right-to-Know Transfer-Out Rate” for the same period is 1%. These figures include both 4-year and 2-year degrees. Call the office for the most recent figures.

Placement Rates

Two hundred thirty-seven (237) graduates received four-year degrees in the most recent ten-year period (2009 to 2018). The figures below represent their standing six months after graduation.

<table>
<thead>
<tr>
<th>Admitted into Graduate Program</th>
<th>Successfully Found Job in Related Field*</th>
<th>Did Not Seek Job or Sought Job in Unrelated Field</th>
<th>Failed to Find Job In Field</th>
</tr>
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<td>57 (23%)</td>
<td>112 (43%)</td>
<td>57 (23%)</td>
<td>11 (4%)</td>
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</table>

*Graduates married to full-time ministers are counted as "Hired in Related Field."
Orientation and Registration

College Orientation
Orientation begins the first week of classes to acquaint you with our facilities, personnel, and programs. The schedule includes instructional sessions, proficiency exams, and times for entertainment and fellowship. All new degree-seeking students (including transfer students) must attend orientation and take the proficiency exams.

After the first week of classes, Bible College Navigator will meet once per month to continue your acclimation to BBC.

Registration
Usually two days are allotted to finalize registration and to secure your I.D., books, and any needed permits. The dates are listed on the college calendar on page 4. Registration takes place in the Crane Chapel.

Academic Advisors
You will be assigned an academic advisor to assist in your course and degree planning.

Warning: While your advisor provides helpful guidance, it is the responsibility of the student alone to ensure that all requirements have been met prior to the deadline for graduation.

Late Registration
Students who are late in registering for classes must pay a late registration fee. They also are responsible for absences and the assignments they have missed.

Testing
Certain proficiency may be required during Orientation. Late fees may be assessed if you fail to take these tests at the posted times.

Class Line Schedule
Line Schedules are available through the Academic office. The College retains the right to revise the schedule or drop courses as it deems necessary.

Pre-Registration
Pre-registration for returning students is held at the close of each semester. New students pre-register at times set up by the admissions office.

Changes of Registration

Change of Registration Process
All changes of registration, such as dropping or adding courses or changing from credit to audit or audit to credit, are made on an official Change-of-Registration form available at the Academic Office. Instructions are on the form.

You are responsible for initiating the change of registration, obtaining the necessary approving signatures and submitting them, together with the fee, to the bookkeeper.

Change of Registration Notations
Changes of registration made on the first week of class are not listed on your transcript. Changes in registration in the following weeks use these notations.

W = Withdrawal—Courses dropped in the second and third week of class (second through sixth weeks for freshmen) receive this notation. It has no effect on your GPA.
WP= Withdrawal while passing the course (no effect on your GPA).
WF= Withdrawal while failing the course (calculated into your GPA as an “F”).
FW= Failure to withdraw (calculated into your GPA as an "F").

Deadlines for Changes of Registration
Except under very unusual circumstances, no course may be added after the fourth week of classes.

After the third week of a traditional format course (sixth week for first year students), if you are failing a course when you change your status to that of an auditor, you will receive a WF grade for the course. In the case of block classes, this policy is effective after the fourth class session of a course (for freshmen, after the sixth session of a two-credit course or the seventh session of a three-credit course).

No changes of registration are permitted after the tenth week of traditional-format classes. No changes of registration are permitted after the ninth session of two-credit block classes or the eleventh session of three-credit block classes.

Effective Date for Changes of Registration
The effective date of the change is the date when the completed form and applicable fee are received by the Business Office. It is important to complete the process quickly as refund schedules are also affected by the official date of the change.

Change of Major or Program
Any change of major or program after the completion of your sophomore year will require that you become subject to the current catalog including its program and graduation requirements.
Grading

Basis for Determining Grades
Grades are determined on the basis of such things as attendance, recitations, examinations, papers, projects, and the student's attitude in the classroom. Certain courses, because of their nature, may be assigned a Credit/Fail (CR/F) grade instead of a letter grade.

Grading Symbols and Grade Point Values
The following symbols and values are assigned to grades earned at BBC.

A to A+ ..................93-100 .......... 4 grade points
A- ..........................90-92 ............ 3.7 grade points
B+ ..........................87-89 .......... 3.3 grade points
B .............................83-86 ............ 3 grade points
B- ..........................80-82 .......... 2.7 grade points
C+ ..........................77-79 ............ 2.3 grade points
C .............................73-76 ............ 2 grade points
C- ..........................70-72 ............ 1.7 grade points
D+ ..........................67-69 ............ 1.3 grade points
D .............................63-66 ............ 1 grade point
D- ..........................60-62 ............ 0.7 grade point
F Failure ..................0-59 ............ 0 grade points
CR Credit...........60-100 .......... 0 grade points
NCR No Credit .......0-59 ............ 0 grade points
R/ Repeated Class .................. points vary
I/ Temporarily Incomplete Grade .... points vary
WF Withdrawal Failing ...........0 grade points
WP Withdrawal Passing ....... no effect on GPA
W Withdrawal—No Grade .... no effect on GPA
FW Failure to Withdraw .........0 grade points

Computing Grade Point Averages
To compute your Grade Point Average (GPA) for any given semester, multiply the grade point value (A=4) by the semester credits of each course, add the results, and then divide the sum by the total credits attempted. Pass/Fail classes are not figured into your GPA if you pass them. They are counted in your GPA if you fail them.

Your Cumulative Grade Point Average (CGPA) is calculated in the same manner, but includes the total credits and points for all semesters. Exception: see Repeating a Course.

Grade Reports
Grade reports are delivered to the student by mail or may be obtained from the academic office approximately three weeks after the end of each semester. No course grades are given out to students who have not satisfied all of their financial obligations to the College.

Academic Honors

Dean's Honor Roll
Full-time students with semester grade point averages (GPA) of 3.50 and above.

Honorable Mention
Full-time students with semester GPAs between 3.00 and 3.49.

Incomplete Grades
Faculty members are authorized to grant incompletes for certain unavoidable circumstances, but incompletes are discouraged and are not automatically granted. You must receive approval from the faculty member on an “Incomplete Form” and pay a fee in the Business Office prior to the final exam hour for the class. The Registrar will record your temporary grade as I(grade). You will then have six weeks after the last day of the final exam week to complete and submit the assigned material for grading. This period includes vacations and holidays.

At the end of the six weeks the registrar will remove the “I” and let the previous grade stand unless a new grade has been submitted by the faculty member. Your GPA and CGPA will be figured on the basis of the incomplete grade until the grade is made permanent.

Classification of Students

Full-time............enrolled for 12 or more credit hours
Part-time............enrolled for less than 12 credit hours
Special............not pursuing a degree or conditionally admitted
Freshman...........1-29 hours applicable toward degree
Sophomore.........30-59 hours applicable toward degree
Junior..............60-89 hours applicable toward degree
Senior .......90 or more hours applicable toward degree

Repeating a Course
You may re-enroll for the same course a second time. The grade earned the last time the course is taken will be used in computing CGPA and credits earned. Both grades will be recorded on your transcript but only the last one can be used to fulfill degree or certificate requirements. Normal tuition and fees are charged.
Academic Probation
Any student who fails to earn a semester GPA of at least 2.00 will be placed on academic probation. This can have serious consequences for a student:

2. Students on academic probation are not eligible for scholarships offered by Boise Bible College, and may lose their eligibility for federal student aid such as Pell Grants, Stafford Loans, GI Bill, VA benefits, etc. (See "Satisfactory Academic Progress," p. 21)
3. As a condition of continued enrollment, students on academic probation are expected to meet several conditions:
   1. Enroll in and pass GENL 0710 Academic Accountability.
   2. Limit academic load (typically to 12 credits per semester).
   3. Loss of privileges to participate in student government, "ambassador" groups such as In His Image or Camp Ministry Teams, college athletics, student committees in a leadership role, or other activities in which you represent the college in a public fashion.
   4. In some cases, reduction of degree program to a two-year degree or a Bible Certificate.
   5. Additional conditions may be required on a case-by-case basis by the college Registrar.
4. Students on academic probation who earn a semester GPA of 2.00 or higher may be released from academic probation and restored to good standing. In some cases, however, limits on financial aid eligibility or degree programs will remain in place until additional conditions have been met.

Academic Suspension
A student may be suspended from school on academic grounds under the following circumstances:

1. Failing to earn a 2.00 semester GPA while on probation, resulting in a second consecutive semester of probation status.
2. Failing to maintain a minimum cumulative GPA, making the prospect of successfully completing the requirements for graduation highly unlikely. The minimum CGPA required is as follows:
   | After 1st full-time semester (or <12 credits attempted) | 1.00 CGPA or higher |
   | After 2nd full-time semester (or 13-24 credits attempted) | 1.50 CGPA or higher |
   | After 3rd full-time semester (or 25-36 credits attempted) | 1.75 CGPA or higher |
   | After 4th full-time semester (or 37-48 credits attempted) | 2.00 CGPA or higher |
3. Failing all courses in a single semester.
4. Failing to abide by conditions of a student’s academic probation.
5. Gross academic misconduct, such as flagrant or repeated violation of the Academic Integrity Policy.

In such cases the student will be notified of the suspension as quickly as possible by mail. "Academic Suspension" will appear on the student’s transcript.

Except in unusual circumstances which require immediate action, review for academic suspension will take place after the conclusion of spring semester.

Students who have been academically suspended and wish to re-enroll must apply for re-admission through the Admissions Department (see page 14).

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.
Alternative Methods of Earning Credit

Preliminary Notes and Cautions
The normal method of obtaining credit for a college course at BBC is to enroll in and successfully complete the course with a passing grade. BBC does offer other means of obtaining credit for some courses required in BBC’s degree programs.

You are cautioned to consult with the Academic Dean and/or the Registrar prior to pursuing alternative methods of earning credit since some courses and some students may not be eligible for such credit. Furthermore, many of the decisions regarding alternative methods of receiving credit are made on a case-by-case basis.

Many of the methods for receiving credit described below are available only to students already enrolled at BBC as degree-seeking students. There are charges for testing and for updating your transcript. See the tuition and fee schedule.

Credit by Transfer
Courses taken at another accredited post-secondary institution may be accepted to meet requirements for our degrees at the discretion of the registrar. Normally, to have credits transfer, classes taken at other institutions must be equivalent to or exceed our course requirements and you must have achieved a grade equivalence of “C” (2.00) or better. We do not transfer credits assigned a “Pass/Fail” grade. Transfer credits apply toward graduation requirements, but not toward your GPA; see page 36 for limits on the number of transfer credits applicable toward graduation.

If you are transferring from an unaccredited institution with which BBC has had no experience, you may be required to provide some or all of the following: course syllabus, notes, faculty credentials, and college catalog.

Some institutions give credits in quarter hours rather than semester hours. A quarter hour is considered to equivalent to two-thirds of a semester credit hour.

Credit by Examination
This method of earning credit is available to students who have successfully passed AP, CLEP, or similar examinations. If the Registrar approves the transfer, a grade of CR (credit, or pass) will be listed on the student’s transcript for the appropriate course.

Credit for Military Experience
Students who have taken exams through the DANTES examination program may have those exams evaluated through a similar process as the CLEP exams listed above.

No credit will be given for GED proficiency. Military technical programs will be evaluated on a case-by-case basis through the Registrar’s office.

Challenging a Course
You may request to challenge a course if you believe you are already competent in a particular subject matter because of your past education, training, or experience. The course in question should have fairly narrowly-defined content (e.g. OT or NT Introduction), and as a general rule successful challengers should be able to demonstrate awareness of the field's terminology, key concepts, major contributors, contemporary issues and contributors, etc.

To challenge a course you must gain approval from the Academic Dean and the teacher of the course. You must then achieve a minimum score on an examination in the subject. After completing the above requirements you will be assigned the grade you earned on the challenge examination. The grade will be recorded for the class on your BBC transcript and will be factored into your GPA.

General education courses such as English or Math are challenges via CLEP exams (see “Credit by Examination” above). Challenges of practical courses are handled via credit through experiential learning (see below).

See page 16 for charges associated with challenging a course.

Credit for Experiential Learning
If you believe that you already have achieved competencies in an area covered by a particular course through extensive practical experience, you may request through the Academic Dean to have your experience evaluated in relation to the course in question.

The evaluation process will require you to demonstrate that you have already achieved the objectives listed in that course’s syllabus. The screening process involves an interview, development of a portfolio (including documentation of past experiences and references), and payment of a processing fee. If sufficient competency is determined following the process above, you will be assigned a grade to be recorded for the class on your transcript and factored into your GPA.

Online Courses
BBC does not currently offer that can be taken in an online format. The College does refer students to other institutions that provide quality external studies courses when such work is needed or desired.

A limited number of distance education credits can be applied toward BBC degrees: 32 hours for a four-year program, 16 hours for a two-year program, and 8 hours for a one-year Bible Certificate.
Credit Hour
One credit hour of work represents satisfactory attendance and performance in a course meeting one fifty-minute period each week for one semester. Certain classes (e.g., Concert Choir) receive fewer credit hours than the number of hours they meet each week because there is less out-of-class work. Only two hours of Physical Education and a maximum of six hours of Internship credit can be applied toward a degree.

Academic Work Load
Graduation with a degree requires a minimum of 64 or 128 semester hours of work, depending on the degree being sought. An average academic load of sixteen hours each semester is required to complete the degree program in the normal time frame. Students accepted on a probationary basis or on academic probation are generally required to reduce their class load.

Over the course of a semester successful students generally spend around two hours in personal study for each hour they spend in class. Taking many one- and two-hour classes tends to be more demanding than taking several three- and four-hour classes.

Full-time students should limit employment hours to no more than twenty hours per week. Freshmen should be particularly careful about work loads until they have adjusted to their college responsibilities.

Examinations
Final and mid-semester examination times are scheduled. A specific schedule is posted for finals. Your finals may not be taken at any other time without the approval of the Academic Dean. Should you desire to reschedule other major exams, you must request and receive approval from the faculty member.

Research Papers and Assignments
Faculty are authorized to require that all papers prepared outside the classroom be done on a typewriter or printer. See the faculty or the course syllabi for details on specific requirements.

All formal research papers must conform to the current edition of the official style manual (Turabian; a formatting guide is available on the college website). Papers will be penalized or rejected for failure to follow the correct format and for errors in grammar. We live among people who have come to expect top quality written and oral presentations.

Class Format
Most classes at BBC meet one to four times per week, depending on the number of credit hours, for 50-minute class periods. (A small number of two-credit classes meet one day a week in back-to-back periods.) These classes meet for sixteen weeks spanning the entire semester.

About one-third of classes at BBC are offered in “block” or “compressed” format. These classes meet during the first class period of the day (8:00 to 10:20 am) for either the first half or the last half of a semester. Three-credit block classes meet 17 times (16 class sessions plus the final exam) on Mondays, Wednesdays, and Fridays for half a semester. Two-credit block classes meet 12 times (11 class sessions plus the final exam) on Tuesdays and Thursdays for half a semester.

A small number of classes, usually one-credit seminars, meet during longer sessions over a single weekend. Dates and times for such classes are posted at the beginning of each semester.

Class Attendance
Required Attendance
Like many private colleges, we require class attendance. We believe in the value of the teacher-student relationship and the discipline involved in being in class regularly and on time. We are interested not only in your intellectual attainment, but also in the development of your character.

Absences and Tardies
Policies vary with each faculty member, but all are required to factor attendance into their grading plan. Three (3) tardies are counted as one absence.

Any tardy over 15 minutes in length constitutes an absence. Leaving class early may also be charged as a tardy.

Students are permitted to leave class without being considered absent if the teacher or a designated substitute has not arrived within the first fifteen minutes of the class session.

Makeup Work
You are responsible for taking the initiative in making arrangements with faculty members to make up work missed. They have the option of requiring additional work or of disallowing any makeup work.
Graduation Requirements

Academic
1. You must have completed all the required course work for your degree program. Note: If you have not completed your program requirements after 8 years from initial enrollment, or if you have interrupted your studies for 4 or more semesters, you must re-enroll under the program requirements listed in the catalog which is current for the semester of your re-enrollment. Also you have the option to update your degree program to a later catalog at any time. Note: It is the responsibility of the student alone to ensure that all requirements have been met prior to the deadline for graduation.

2. Your CGPA must be at least 2.00. In addition, B.A. and B.S. graduates must earn a GPA of at least 2.00 on courses in their major or minors.

3. The final 32 semester hours must have been earned at BBC (unless the necessary courses are not available on campus).

4. Candidates must also participate in an evaluation process which will include all or some of the following:
   1) Exit interviews;
   2) Exit tests;
   3) An oral exam or presentation relating to their major field of study.

Christian Service
See page 24 of this Catalog and the Student Handbook for details.

Chapel Attendance
See page 24 of this Catalog and the Student Handbook for details.

Character
1. To graduate, you must have demonstrated Christian faith and character of such quality that the Academic Council can recommend you for ministry or further study. If the Council decides that you have serious character deficiencies, they may require counseling, delay your graduation, or even deny your application for graduation.

2. No student will be allowed to graduate while under disciplinary probation.

NOTE: You will not be permitted to go through graduation ceremonies until the above requirements have been met. Graduation requirements are subject to change.

Graduation Honors
These honors are given to graduating seniors completing at least 32 semester hours with the required cumulative grade point average (CGPA).

- Summa Cum Laude . . . . . . . 3.75 to 4.00 CGPA
- Magna Cum Laude . . . . . . . . 3.50 to 3.74 CGPA
- Cum Laude . . . . . . . . . . . . . . . . . . 3.25 to 3.49 CGPA

Procedure for Graduating
1. Apply for your degree or certificate by filling out an “Application for Graduation” form and submit it (with the graduation fee) by February 1. (Applications for Graduation submitted after February 1 will incur a late fee. No Applications for Graduation will be accepted after April 1.)

2. Complete all external studies courses by April 1 of the year of graduation. Official transcripts must be received at BBC by May 1. Note: While you may be able to finish correspondence courses early enough to meet deadlines, regular spring semester courses at most colleges end too late to meet this deadline.

3. Satisfy all academic requirements by the beginning of the final examination week of the semester of graduation. (In specific circumstances, students may be allowed to participate in commencement ceremonies who have one requirement left to complete, have an actionable plan for its completion, and have appealed to the registrar for permission to participate.)

4. Satisfy all financial obligations with the College (by May 1 of the year of graduation).

5. Your Application for Graduation must be approved by the Academic Council.

6. You must participate in the commencement program unless a written request for excuse is approved by the administration of the College.

Second Bachelor’s Degree
To earn a second bachelor’s degree from Boise Bible College, you must:

1. Complete a minimum of 30 additional semester hours of resident work beyond the hours required for your first BBC degree.

2. Complete the requirements for the second degree program as approved by the Academic Dean. Courses used to satisfy the requirements of one major can not be used to satisfy the requirements of the additional major.

3. Satisfactorily fulfill all other College graduation requirements.
## Academic Programs Contents

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## Explanation of Degrees

### Bachelor of Arts Degree

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<td>The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. The BA is specifically designed for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs that have Greek as a prerequisite.</td>
<td>4 YEARS</td>
<td>128 CREDIT HOURS</td>
<td>42 CORE 45-58 PROGRAMS</td>
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### Bachelor of Science Degree

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<tbody>
<tr>
<td>The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals. The Bachelor of Biblical Literature is based on the Bachelor of Science degree.</td>
<td>4 YEARS</td>
<td>128 CREDIT HOURS</td>
<td>43 CORE 44, 46-57 PROGRAMS</td>
</tr>
</tbody>
</table>

### "Fast Track" Bachelor of Science Degree

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>This variation on the standard four-year degree at BBC is designed for students who already hold a Bachelor of Arts or Bachelor of Science degree from another college or university or who have earned 60 credits of appropriate and transferable general education courses. The Bachelor of Science in Christian Leadership is a professional degree which can lead to full-time vocational positions in churches as well as to seminary training.</td>
<td>2 YEARS</td>
<td>68 CREDIT HOURS</td>
<td>59</td>
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</table>

### Associate of Science Degree

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>While not intended to prepare you for vocational church work, the Associate of Science degree is designed to build a student’s ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.</td>
<td>2 YEARS</td>
<td>64 CREDIT HOURS</td>
<td>60 CORE 61-66 PROGRAMS</td>
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</table>

### Bible Certificate

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through. A variation of this program can also lead into a cooperative program in elementary education at another college.</td>
<td>1 YEAR</td>
<td>28 CREDIT HOURS</td>
<td>67</td>
</tr>
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</table>
### Bachelor of Arts and Bachelor of Science Programs

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FIRST MAJOR</th>
<th>SECOND MAJOR</th>
<th>MINOR(S)</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biblical Literature</td>
<td>Bible</td>
<td>Biblical Literature</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>Biblical Studies (BA Only)</td>
<td>Bible</td>
<td>Biblical Studies</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Christian Ministries</td>
<td>Bible</td>
<td>Choose one from list</td>
<td>Christian Education Interdisciplinary</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Family and Children's Ministry</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Family and Youth Ministry</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Intercultural Studies</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Preaching Ministry</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Spiritual Formation and Discipleship</td>
<td>51</td>
</tr>
<tr>
<td>Dual Minor</td>
<td></td>
<td></td>
<td>Choose two from list</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Christian Education Interdisciplinary</td>
<td>-53</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Greek (BA Only)</td>
<td>-53</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Intercultural Studies</td>
<td>-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Preaching Ministry</td>
<td>-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Worship Ministry</td>
<td>-55</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Youth Ministry</td>
<td>-55</td>
</tr>
<tr>
<td>Christian Psychology</td>
<td>Bible</td>
<td></td>
<td>Christian Psychology</td>
<td>56</td>
</tr>
<tr>
<td>Christian Teaching</td>
<td>Bible</td>
<td></td>
<td>Christian Teaching</td>
<td>57</td>
</tr>
<tr>
<td>Worship Ministry (BA Only)</td>
<td>Bible</td>
<td>Worship Ministry</td>
<td></td>
<td>58</td>
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</tbody>
</table>

### "Fast Track" Bachelor of Science Degree

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>MAJOR</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science</td>
<td>Christian Leadership</td>
<td>59</td>
</tr>
</tbody>
</table>

Program will be customized for the individual, with the plan of study patterned after the requirements of the majors or minors of one of BBC's four-year degrees.

### Associate of Science Programs

<table>
<thead>
<tr>
<th>FIRST CONCENTRATION</th>
<th>SECOND CONCENTRATION</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>Bible</td>
<td>61</td>
</tr>
<tr>
<td></td>
<td>Christian Education</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>Church Leadership</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Intercultural Studies</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Worship Arts</td>
<td>66</td>
</tr>
</tbody>
</table>
Overview

Boise Bible College has designed its curriculum with specific objectives in mind. We aim to help you become a person of influence through:

- An ability to think critically and biblically.
- A consecrated way of life.
- A thoughtful and effective approach to leadership

The chart below provides an overview of our goals for you as your academic career at Boise Bible College progresses.

All 4- and 2-year degrees at Boise Bible College are built around three components:

1. General Education: Courses that deal with a broad array of knowledge about the world around us.
2. Bible: Courses focusing on an understanding of theology and the Word of God.
3. Ministry: Courses which are intended to lead to competence in the student’s chosen professional field.

It is necessary to fulfill all requirements in each of these components in order to successfully complete the degree. Each component, and each course, plays a role in your overall development as a person of influence.

Each degree will also have its own set of objectives specific to that degree. These objectives define the competencies considered vital to success in your chosen ministry field.

Bachelor's Degrees

General Education Core
See pages 42-43 for program descriptions.

Bible Major
See pages 42-43 for program descriptions.

Ministry Program
See pages 44-59 for program descriptions.

Bachelor of Arts or Bachelor of Science Degree

Associate's Degrees

General Education Core
See pages 60 for program description.

Bible Core
See pages 60 for program description.

Ministry Core
See pages 61-66 for program descriptions.

Associate of Science Degree

Goals We Believe You Can Achieve at BBC

Through diligent effort and active involvement both in campus life and the local church

<table>
<thead>
<tr>
<th>FRESHMAN AND SOPHOMORE YEARS</th>
<th>AS STUDENTS</th>
<th>AS CHRISTIANS</th>
<th>AS LEADERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To achieve a measure of confidence and proficiency in the ability to read, write, think, research, and speak.</td>
<td>To achieve a basic understanding of the content of the Bible, with particular attention to:</td>
<td>To demonstrate servanthood.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Essential truths and their implications for conduct</td>
<td>To be able to handle basic tasks in the local church’s evangelistic, worship, and teaching programs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• The life of Jesus, and</td>
<td>To embrace the importance of trying to shape the contemporary church around the New Testament model.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• How the church began and spread in the first century.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>To increasingly know God and to grow in Christ-likeness.</td>
<td></td>
</tr>
<tr>
<td>JUNIOR AND SENIOR YEARS</td>
<td>To have a broad working knowledge of our world and such disciplines as history, philosophy, science, logic, theology, and psychology.</td>
<td>To be able to wrestle with complex theological issues, to be able to accurately exegete the Bible, and to submit to its authority by appropriately applying it to life choices as well as decision-making in the church.</td>
<td>To gain a particular expertise sufficient for entry-level professional church ministries or entry into a graduate seminar program.</td>
</tr>
<tr>
<td></td>
<td>To be able to effectively interact with the world of ideas through research, critical reading, analytical thinking, and scholarly writing.</td>
<td>To have a self-sustaining and growing passion to:</td>
<td>To be able to effectively communicate God’s truth to our world.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Know God</td>
<td>To demonstrate servant-leadership.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Pursue personal holiness, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Promote the growth and health of Christ’s church.</td>
<td></td>
</tr>
</tbody>
</table>
Waypoints

The BBC curriculum provides a logical and systematic path for students to follow in their pursuit of their educational goals. But students often have difficulty seeing where they are on that path, especially when they are focused on passing a particular test or meeting a looming deadline. BBC uses “Waypoints” to address this issue.

Waypoint is a navigational term used to identify an intermediate point on a route. In the days before navigation by GPS, waypoints were often remarkable natural landmarks that encouraged the traveler to stop for a moment. Waypoints mark progress on a journey. They prompt the traveler to look toward the next intermediate goal, get new bearings, and muster up the motivation to keep on toward the destination.

At BBC, Waypoints help students mark progress on their educational journey, make sense of what they are experiencing, and make wise personal choices that will enhance the value of the education they are receiving. Some Waypoints involve academic courses. Other components are non-credit and non-academic. A significant aspect of Waypoints is that they encourage self-reflection, dialogue with fellow students, and dialogue with faculty.

Freshman Waypoints

Bible College Navigator
This course is designed to help students understand the overall academic process:
• Orientation to college life
• Understanding the implications of one’s learning styles
• Introduction to academic terminology and to the concept of competencies.
• Mid-semester self-assessment and personal performance review.
• Explanation of degree programs
• Encouragement of a healthy approach to fulfilling program requirements

Christian Life
This class stresses a life of submission and devotion to God and explains BBC’s character competencies:
• Devotion to God
• Gentleness
• Integrity (Honesty)
• Relationship to Assets
• Self-Giving
• Self-Discipline
• Sexual Purity
• Speech
• Submission to Authority

Freshman Class Meetings
A faculty advisor meets with the freshman class each month to:
• Help students interpret their experiences.
• Prepare them for upcoming events and potential morale busters.
• Help students keep in mind their goals for coming to BBC.

Sophomore Waypoints

Sophomore Class Meetings
The sophomore year can be difficult because the novelty of being at college has worn off. The sophomore faculty advisor meets with the class each month to encourage the students.

Sophomore Seminar
This course attempts to help students develop self-awareness and to prepare them for internships.
• Self-assessment using BBC competencies.
• Identifying implications of one’s personality style.
• Introduction to terminology of emotional intelligence.
• Developing a personal growth plan.
• Preparing for internships
• Tools for “self-advising.”
• Exit guidance for AS graduates.

Upperclassman Waypoints

Junior Summit
Junior Summit is a retreat open only to juniors that emphasizes ministry in a team environment:
• Self-awareness of leadership potential and leadership style.
• Defining personal gaps in team situations.
• Updating one’s personal growth plan.

Senior Capstone
This course is designed to help the senior look past graduation to make needed preparations for what lies beyond BBC.
• Reviewing personal progress (internship evaluations, past assessments, growth goals).
• Self-assessment on BBC Competencies.
• Development of a senior plan for the final year of school and the first months after graduation.
• Exit questionnaires and focus-group debriefs, leading to dialogue with faculty about the BBC experience.
• Exit interview, a dialogue with faculty about the senior plan.
### Bachelor of Arts Degree

**Objectives**

All Bachelor of Arts degrees are designed to help you achieve several goals:

1. As a student, you will gain a broad working knowledge of your world and be able to effectively interact with it. You will also enhance your biblical studies with a working knowledge of New Testament Greek and will be prepared for graduate seminary programs which have Greek language prerequisites.

2. As a Christian, you will be able to wrestle with complex theological issues, be able to accurately exegate the Bible, and be better able to make the appropriate applications of the Word to your personal life and in the church. You will be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ’s church.

3. As a leader, you will gain a particular expertise sufficient for entry-level professional church ministries, or entry into a graduate seminary program, be able to effectively communicate God’s truth to our world, and be prepared to demonstrate servant leadership.

**Description**

The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs. The BA is for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs requiring Greek as a prerequisite.

A Bachelor of Arts degree has three components:

1. **General Education Core**, a 39-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BA General Education core is 9 credits of first-year Greek study.

2. **Bible Major**, a 45-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BA Bible major is 6 credits of second-year Greek study.

3. **Ministry Program**, a 44-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 45-58.

---

### General Education Core (39 credits)

**General Studies (1 credit)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENL 1010</td>
<td>Bible College Navigator</td>
<td>1</td>
</tr>
</tbody>
</table>

**Language and Communication (18 credits)**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>COMM 1010</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>GREK 2110-30</td>
<td>Greek Basics 1-3</td>
<td>3/3/3</td>
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</table>

**History (6 credits)**

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2010</td>
<td>Survey of Church History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4110</td>
<td>Church History: The Early Church</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4130</td>
<td>Church History: The Reformation</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4150</td>
<td>Church History: Christianity in America</td>
<td>3</td>
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</tbody>
</table>

**Math/Science (choose 3 credits*)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 2110</td>
<td>Personal Finances</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 2110</td>
<td>Theory of Intelligent Design</td>
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</table>

**Philosophy (8 credits)**

<table>
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</thead>
<tbody>
<tr>
<td>PHIL 1010</td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
<tr>
<td>PHIL 2010</td>
<td>Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3110</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3120</td>
<td>Logic</td>
<td>OR</td>
</tr>
<tr>
<td>PHIL 3130</td>
<td>Worldviews</td>
<td>3</td>
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</table>

**Social Science (choose 3 credits*)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2110</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2110</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 2110</td>
<td>Sociology</td>
<td>3</td>
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</tbody>
</table>

*Specific courses may be required in certain majors or minors.

### Bible Major (45 credits)

**Bible (31 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BBLE 1010</td>
<td>Journey Through the Bible</td>
<td>3</td>
</tr>
<tr>
<td>BBNT 1010</td>
<td>New Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>BBOT 1010</td>
<td>Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>BBNT 1110</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>BBNT 20__</td>
<td>Life of Christ (choose two of three sections)</td>
<td>3/3</td>
</tr>
<tr>
<td>BBNT 3010</td>
<td>1, 2 Timothy &amp; Titus</td>
<td>3</td>
</tr>
<tr>
<td>BBOT 3010</td>
<td>History of Israel</td>
<td>3</td>
</tr>
<tr>
<td>BBNT 3110/20</td>
<td>Greek Exegesis 1-2</td>
<td>3/3</td>
</tr>
<tr>
<td>BBNT 4010</td>
<td>Romans</td>
<td>3</td>
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</tbody>
</table>

**Theology (14 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBTH 1010</td>
<td>Survey of Bible Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>BBTH 2010</td>
<td>Biblical Interpretation and Resources</td>
<td>3</td>
</tr>
<tr>
<td>BBTH 2110</td>
<td>Restoration Movement Principles</td>
<td>3</td>
</tr>
<tr>
<td>BBTH 3110</td>
<td>Historical Theology</td>
<td>2</td>
</tr>
<tr>
<td>BBTH 4010</td>
<td>Advanced Bible Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ministry Program (44 credits)

See pages 45-58 for program descriptions.

---

**Ministry Program (44 credits)**

**Bachelor of Arts Degree**

(128 credits)
Bachelor of Science Degree

Objectives

All Bachelor of Science degrees are designed to help you achieve several goals:

1. As a student, you will gain a broad working knowledge of your world and be able to effectively interact with it.
2. As a Christian, you will be able to wrestle with complex theological issues, be able to accurately exegete the Bible, and be better able to make the appropriate applications of the Word to your personal life and in the church. You will be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ’s church.
3. As a leader, you will gain a particular expertise sufficient for entry-level professional church ministries, or entry into a graduate seminary program, be able to effectively communicate God’s truth to our world, and be prepared to demonstrate servant leadership.

Description

The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry. The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals.

A Bachelor of Science degree has three components:

1. **General Education Core**, a 40-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BS General Education core is additional elective hours.
2. **Bible Major**, a 44-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BS Bible major is additional elective hours.
3. **Ministry Program**, a 44-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 44, 46-57.
## Program Objectives

The Bachelor of Biblical Literature program is designed to help you accomplish two primary goals:

1. You will gain a broad knowledge of the Bible, which is essential both for improved Christian character and a success in every kind of ministry.
2. You will develop the basic ministry skills for the application of biblical principles in a wide variety of leadership roles in church and non-church settings.

## Description

The Biblical Literature major is combined with the BS General Education core and Bible major to complete the program requirements of a Bachelor of Biblical Literature degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Applied Bible Core**, a series of courses designed to teach essential skills for teaching Bible and theology in ministry settings.
3. **Guided Electives**, a “menu” of courses in more specified ministry skills, from which you can choose based on your personal goals and interests.
4. **Biblical Studies Electives**, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly understand and explain the Word of God.
5. **Practicum**, opportunities for you to learn through practical teaching, oversight, and research experiences.

### General Education Core (39 credits)

See page 43 for Bachelor of Science program description.

The following course is substituted for General Electives in the Bachelor of Science core in the Bachelor of Biblical Literature:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GREK 2110</td>
<td>Greek Basics 1</td>
<td>3</td>
</tr>
</tbody>
</table>

### Bible Major (44 credits)

See page 43 for Bachelor of Science program description.

### Biblical Literature Major (44 credits)

#### Christian Ministries Core (24 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 1010</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>MINS 1110</td>
<td>Introduction to Vocational Ministries</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2010</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MINS 2110</td>
<td>Evangelism &amp; Discipleship</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 2210</td>
<td>Principles of Instruction</td>
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</tr>
<tr>
<td>LEAD 2210</td>
<td>Organization &amp; Administration</td>
<td>2</td>
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<tr>
<td>MINS 2210</td>
<td>Communicating Biblical Truth OR</td>
<td></td>
</tr>
<tr>
<td>PRCH 2210</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
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<tr>
<td>MINS 2420</td>
<td>Foundations for Spiritual Growth</td>
<td>2</td>
</tr>
<tr>
<td>MINS 2220</td>
<td>Women in Ministry (women) OR</td>
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<tr>
<td>MINS 3410</td>
<td>Life in Ministry</td>
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<tr>
<td>LEAD 3210</td>
<td>Christian Leadership</td>
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<tr>
<td>MINS 4010</td>
<td>Senior Capstone</td>
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<tr>
<td>MINS 4110</td>
<td>Contextual Ministry</td>
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#### Applied Bible Core (6 credits)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CEAM 2210</td>
<td>Adult Ministry</td>
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<tr>
<td>CEGS 2210</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 3210</td>
<td>Advanced Teaching</td>
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</tr>
</tbody>
</table>

#### Guided Electives (5 credits)

With guidance from your academic advisor and department head, choose 5 credits from this list which fit your career goals and personal interests.

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CNSL 2210</td>
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<td>PRCH 3210</td>
<td>Hermeneutics of Preaching</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 2310</td>
<td>Intro to Children's and Youth Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LEAD 3010</td>
<td>Team Dynamics</td>
<td>1</td>
</tr>
<tr>
<td>CEDU 3310</td>
<td>Curriculum Development</td>
<td>2</td>
</tr>
<tr>
<td>MINS 3310</td>
<td>Skills &amp; Strategies for Shepherding</td>
<td>2</td>
</tr>
<tr>
<td>MINS 3510</td>
<td>Church Growth Basics</td>
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</table>

#### Biblical Studies Electives (7 credits)

Old Testament Electives
Bible (OT or NT) or Theology Electives

#### Practicum (2 credits)

<table>
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<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>BBLE 3811/12</td>
<td>Bible Practicum</td>
<td>1/1</td>
</tr>
</tbody>
</table>

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### Bachelor of Biblical Literature
Bachelor of Arts in Biblical Studies Program

General Education Core (39 credits)
See page 42 for Bachelor of Arts program description.

Bible Major (45 credits)
See page 42 for Bachelor of Arts program description.

Biblical Studies Major (43 credits)

Christian Ministries Core (24 credits)
- MINS 1010 Christian Life 1
- MINS 1110 Introduction to Vocational Ministries 3
- MINS 2010 Sophomore Seminar 1
- MINS 2110 Evangelism & Discipleship 2
- CEDU 2210 Principles of Instruction 3
- LEAD 2210 Organization & Administration 2
- MINS 2210 Communicating Biblical Truth OR
- PRCH 2210 Introduction to Preaching (men) 3
- MINS 2420 Foundations for Spiritual Growth 2
- MINS 2220 Women in Ministy (women) OR
- MINS 3410 Life in Ministry 2
- LEAD 3210 Christian Leadership 2
- MINS 4010 Senior Capstone 1
- MINS 4110 Contextual Ministry 2

Biblical Studies Core (4 credits)
- BBTH 3010 Greek Exegesis 3 2
- BBNT 4110 Origin & Nature of the Bible 2

Guided Electives (4 credits)
With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal interests:
- CEAM 2210 Adult Ministry 2
- CEGS 2210 Small Group Ministry 2
- CEDU 3210 Advanced Teaching 2
- PRCH 3210 Hermeneutics of Preaching 2
- CEDU 3310 Curriculum Development 2
- MINS 3310 Skills & Strategies for Shepherding 2

Biblical Studies Electives (8 credits)
- Old Testament Electives 2
- Bible (OT or NT) or Theology Electives 6

Practicum & Thesis (4 credits)
- BBLE 3811/12 Bible Practicum 1/1
- BBLE 4812 Bachelors Thesis 2

Bachelor of Arts in Biblical Studies

Program Objectives
The Bachelor of Arts in Biblical Studies program is designed to help you accomplish two primary goals:

1. You will gain a broad knowledge of the Bible, which is essential both for improved Christian character and a success in every kind of ministry.

2. You will develop the basic ministry skills for the application of biblical principles in a wide variety of leadership roles in church and non-church settings.

Description
The Biblical Studies major is combined with the BA General Education core and Bible major to complete the program requirements of a Bachelor of Arts in Biblical Studies degree. The major is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. Biblical Studies Core, a series of courses designed to teach essential skills for teaching Bible and theology in ministry settings.

3. Guided Electives, a “menu” of courses in more specified ministry skills, from which you can choose based on your personal goals and interests.

4. Biblical Studies Electives, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly understand and explain the Word of God.

5. Practicum & Research, opportunities for you to learn through practical teaching, oversight, and research experiences.
Program Objectives
The Christian Education Interdisciplinary major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of Christian education based upon biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will be able to effectively plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry;
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

Description
The Christian Education Interdisciplinary major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Education Core, a series of courses designed to teach essential skills for anyone working in the field of Christian education.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.
5. Internship, an opportunity for you to learn Christian education through practical field experience.
Family and Children’s Ministry Major (Christian Ministry Program)

General Education Core (39/40 credits)
See pages 42-43 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 42-43) in the Children’s Ministry program:

PSYC 2110 General Psychology

Bible Major (45/44 credits)
See pages 42-43 for program descriptions.

Family and Children’s Ministry Major (44 credits)

Christian Ministries Core (24 credits)
MINS 1010 Christian Life 1
MINS 1110 Introduction to Vocational Ministries 3
MINS 2110 Evangelism & Discipleship 2
CEDU 2210 Principles of Instruction 3
LEAD 2210 Organization & Administration 2
MINS 2210 Communicating Biblical Truth OR
PRCH 2210 Introduction to Preaching (men) 3
MINS 2420 Foundations for Spiritual Growth 2
MINS 2220 Women in Ministry (women) OR
MINS 3410 Life in Ministry 2
LEAD 3210 Christian Leadership 2
MINS 4010 Senior Capstone 1
MINS 4110 Contextual Ministry 2

Family and Children’s Ministry Core (10 credits)
CEEC 2210 Early Childhood Education 2
CEFM 2210 Family Ministry 2
CEDU 2310 Intro to Children’s and Youth Ministry 2
CECM 3210 Children’s Ministry 2
CEDU 3310 Curriculum Development 2

Guided Electives (4 credits)
With guidance from your academic advisor and department head, choose 4 credits from any ministry field which fit your goals and interests.

LEAD 3010 Team Dynamics 1
PSYC 3210 Developmental Psychology 2
CEDU 3410 History & Philosophy of Education 2
CEDU 4210 Educational Psychology 2
____ ______ Seminar Experience (with approval) 1

Ministry Electives (2 credits)
With guidance from your academic advisor, choose 2 credits from any ministry field which fit your career goals and personal interests.

Ministry Electives
Internship (4 credits)
CEDU 48 Internships 4

Bachelor of Arts or Bachelor of Science in Christian Ministry (Family and Children’s Ministry Major)

Program Objectives
The Family and Children’s Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of family and children’s ministry based upon biblical principles and the developmental, educational, and spiritual needs of children.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of children’s ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of children and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive children’s ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

Description
The Family and Children’s Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of several five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Family and Children’s Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of children’s ministry.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of children’s ministry, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than children’s ministry or to augment your children’s ministry degree by taking additional courses in that field.
5. Internship, an opportunity for you to learn children’s ministry through practical field experience.
Family and Youth Ministry major (Christian Ministry Program)

Program Objectives
The youth ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of youth ministry based on biblical principles and the developmental, educational, and spiritual needs of youth.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of youth ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of youth and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive youth ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

Description
The Family and Youth Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Family and Youth Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of youth ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of youth ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than youth ministry or to augment your youth ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn youth ministry through practical field experience.

General Education Core (39/40 credits)
See pages 42-43 for program descriptions.

Bible Major (45/44 credits)
See pages 42-43 for program descriptions.

Family and Youth Ministry Major (44 credits)

**Christian Ministries Core (24 credits)**
- MINS 3010 Christian Life 1
- MINS 1110 Introduction to Vocational Ministries 3
- MINS 2110 Evangelism & Discipleship 2
- CEDU 2210 Principles of Instruction 3
- LEAD 2210 Organization & Administration 2
- MINS 2210 Communicating Biblical Truth OR PRCH 2210 Introduction to Preaching (men) 3
- MINS 2420 Foundations for Spiritual Growth OR MINS 3410 Life in Ministry 2
- LEAD 3210 Christian Leadership 2
- MINS 4010 Senior Capstone 1
- MINS 4110 Contextual Ministry 2

**Family and Youth Ministry Core (10 credits)**
- CEFM 2210 Family Ministry 2
- CEDU 2310 Intro to Children’s and Youth Ministry 2
- CEYM 3210 Youth Ministry 2
- CEDU 3310 Curriculum Development 2
- CNSL 3320 Youth Counseling 2

**Guided Electives (4 credits)**
With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal preferences.
- CEGS 2210 Small Group Ministry 2
- PRCH 2210 Introduction to Preaching 3
- LEAD 3010 Team Dynamics 1
- PSYC 3210 Developmental Psychology 2
- PRCH 3310 Advanced Preaching 2
- CEDU 4210 Educational Psychology 2
- Seminar Experience (with approval) 1

**Ministry Electives (2 credits)**
With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

**Internship (4 credits)**
- CEDU 48__ Internships 4

Bachelor of Arts or Bachelor of Science in Christian Ministry (Family and Youth Ministry Major)
# Intercultural Studies Major (Christian Ministry Program)

## General Education Core (39/40 credits)
See pages 42-43 for program descriptions. The following course is required to fulfill the Social Science requirement (see pages 42-43) in the Intercultural Studies major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 2110</td>
<td>Cultural Anthropology</td>
<td></td>
</tr>
</tbody>
</table>

## Bible Major (45/44 credits)
See pages 42-43 for program descriptions.

## Intercultural Studies Major (44 credits)

### Christian Ministries Core (24 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MINS 1010</td>
<td>Christian Life</td>
<td>1</td>
</tr>
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<td>MINS 1110</td>
<td>Introduction to Vocational Ministries</td>
<td>3</td>
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<tr>
<td>MINS 2010</td>
<td>Sophomore Seminar</td>
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<tr>
<td>MINS 2110</td>
<td>Evangelism &amp; Discipleship</td>
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<td>CEDU 2210</td>
<td>Principles of Instruction</td>
<td>3</td>
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<tr>
<td>LEAD 2210</td>
<td>Organization &amp; Administration</td>
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</tr>
<tr>
<td>MINS 2210</td>
<td>Communicating Biblical Truth OR</td>
<td></td>
</tr>
<tr>
<td>PRCH 2210</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2420</td>
<td>Foundations for Spiritual Growth</td>
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</tr>
<tr>
<td>MINS 2220</td>
<td>Women in Ministry (women) OR</td>
<td></td>
</tr>
<tr>
<td>MINS 3410</td>
<td>Life in Ministry</td>
<td>2</td>
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<tr>
<td>LEAD 3210</td>
<td>Christian Leadership</td>
<td>2</td>
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<tr>
<td>MINS 4010</td>
<td>Senior Capstone</td>
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</tr>
<tr>
<td>MINS 4110</td>
<td>Contextual Ministry</td>
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### Intercultural Studies Core (12 credits)

<table>
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</thead>
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<tr>
<td>ICST 1020</td>
<td>Contemporary Missions Survey</td>
<td>1</td>
</tr>
<tr>
<td>ICST 2210</td>
<td>Missionary Life and Skills</td>
<td>3</td>
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<tr>
<td>ICST 2310</td>
<td>Survey of World Religions</td>
<td>2</td>
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<tr>
<td>ICST 2410</td>
<td>Language Skills</td>
<td>2</td>
</tr>
<tr>
<td>ICST 3210</td>
<td>Missionary History and Strategy</td>
<td>2</td>
</tr>
<tr>
<td>LEAD 3320</td>
<td>Partnership Development</td>
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</tbody>
</table>

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal interests.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MINS 1810</td>
<td>Cross-Cultural Missions</td>
<td>1</td>
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<tr>
<td>LEAD 2420</td>
<td>Interpersonal Communication</td>
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<tr>
<td>LEAD 3010</td>
<td>Team Dynamics</td>
<td>1</td>
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<tr>
<td>MINS 3210</td>
<td>Pastoral Counseling</td>
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<tr>
<td>PRCH 3210</td>
<td>Hermeneutics of Preaching</td>
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<td>Advanced Preaching</td>
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### Internship (4 credits)

<table>
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<tbody>
<tr>
<td>ICST 48___</td>
<td>Internship</td>
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</tbody>
</table>

## Program Objectives

The intercultural studies major is designed to help you accomplish several goals:

1. You will have the knowledge needed to be guided in cross-cultural ministry by biblical principles and an awareness of past and current missionary strategies.
2. You will be challenged to exercise the cultural awareness and sensitivity needed to foster indigenous church which reflect local social and cultural preferences.
3. You will have a grasp of the skills, personal traits, and knowledge needed to serve in a cross-cultural environment that requires entrepreneurial and relational skills.
4. You will develop communication skills that will help you transcend cultural and language barriers.

## Description

The Intercultural Studies major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of four components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Intercultural Studies Core**, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. **Internship**, an opportunity for you to learn intercultural ministry through practical field experience.
Program Objectives

The preaching ministry major is designed to help you accomplish several goals:

1. You will be competent at preparing and delivering Bible sermons and related messages.
2. You will be able to prepare and plan Bible lessons and evaluate, utilize, and write various forms of curriculum. You should aspire to be a trainer of teachers, shepherds, and leaders.
3. You will be able to establish and carry out a congregation's mission, vision, and values through servant leadership and skills in team building, organization, and administration. You should aspire to become a servant leader of leaders.
4. You will be prepared to officiate weddings, funerals, and baptisms.
5. You will have the knowledge needed to do pastoral calling and basic counseling.
6. You will be able to perform the above tasks in the context of relationships that are being built in intentional, ongoing interaction.

Description

The Preaching Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Preaching Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of preaching, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than preaching ministry or to augment your preaching ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn preaching ministry through practical field experience.

General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

The following course is required to fulfill the Math/Science requirement (see pages 42-43) in the Preaching Ministry major:

FINA 2110 Personal Finances

Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

Preaching Ministry Major (44 credits)

**Christian Ministries Core** (24 credits)

MINS 1010 Christian Life 1
MINS 1110 Introduction to Vocational Ministries 3
MINS 2010 Sophomore Seminar 1
MINS 2110 Evangelism & Discipleship 2
CEDU 2210 Principles of Instruction 3
LEAD 2210 Organization & Administration 2
MINS 2210 Communicating Biblical Truth OR PRCH 2210 Introduction to Preaching (men) 3
MINS 2420 Foundations for Spiritual Growth 2
MINS 3410 Life in Ministry 2
LEAD 3210 Christian Leadership 2
MINS 4010 Senior Capstone 1
MINS 4110 Contextual Ministry 2

**Preaching Ministry Core** (10 credits)

PRCH 3210 Hermeneutics of Preaching 2
PRCH 3310 Advanced Preaching 2
MINS 3210 Pastoral Counseling 3
MINS 3310 Skills & Strategies for Shepherding 2
**Seminar Experience** 1

*May include MINS 3710 Philosophy of Church Planting & Renewal or MINS 3720 Church Planting Methods, or an outside seminar may be arranged with guidance from your academic advisor and department head.

**Guided Electives** (4 credits)

With guidance from your academic advisor and department head, choose 5 credits from this list which fit your career goals and personal interests.

CEAM 2210 Adult Ministry 2
CESG 2210 Small Group Ministry 2
CEDU 2310 Intro to Children’s and Youth Ministry 2
MINS 3510 Church Growth Basics 2
MINS 3710 Philosophy of Church Planting/Renewal 1
MINS 3720 Church Planting Methods 1

**Ministry Electives** (2 credits)

With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

Ministry Electives 2

**Internship** (4 credits)

PRCH 4801 Preaching Portfolio 1
PRCH 48_ Practical Ministry Internships 3

Bachelor of Arts or Bachelor of Science in Christian Ministry (Preaching Ministry Major)
# Program Objectives

The Spiritual Formation and Discipleship major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of adult ministry based upon biblical principles and the developmental, educational, and spiritual needs of adults.
2. You will be able to develop and teach effective Bible lessons for adults in various formats like small groups, Sunday School, seminars, etc.
3. You will be able to effectively organize, lead, and administrate an adult ministry program.
4. You will be able to recruit, train, and motivate the workers needed to run a productive adult ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

# Description

The Spiritual Formation and Discipleship major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Spiritual Formation and Discipleship Core**, a series of courses designed to teach essential skills for anyone working in the field of spiritual formation and discipleship.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of spiritual formation and discipleship, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than adult ministry or to augment your adult ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn adult ministry through practical field experience.

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### General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

### Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

### Spiritual Formation and Discipleship Major (44 credits)

#### Christian Ministries Core (24 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 1010</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>MINS 1110</td>
<td>Introduction to Vocational Ministries</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2110</td>
<td>Evangelism &amp; Discipleship</td>
<td>2</td>
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<td>CEDU 2210</td>
<td>Principles of Instruction</td>
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<tr>
<td>MINS 2210</td>
<td>Communicating Biblical Truth OR</td>
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<tr>
<td>PRCH 2210</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2420</td>
<td>Foundations for Spiritual Growth</td>
<td>2</td>
</tr>
<tr>
<td>MINS 2220</td>
<td>Women in Ministry (women) OR</td>
<td></td>
</tr>
<tr>
<td>MINS 3410</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LEAD 3210</td>
<td>Christian Leadership</td>
<td>2</td>
</tr>
<tr>
<td>MINS 4010</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
<tr>
<td>MINS 4110</td>
<td>Contextual Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Spiritual Formation and Discipleship Core (10 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEM 2210</td>
<td>Adult Ministry</td>
<td>2</td>
</tr>
<tr>
<td>CEFM 2210</td>
<td>Family Ministry</td>
<td>2</td>
</tr>
<tr>
<td>CESG 2210</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 3310</td>
<td>Curriculum Development</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 3410</td>
<td>History &amp; Philosophy of Education</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 2210</td>
<td>Communicating Biblical Truth</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 3010</td>
<td>Team Dynamics</td>
<td>1</td>
</tr>
<tr>
<td>PRCH 3210</td>
<td>Hermeneutics of Preaching</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 3210</td>
<td>Developmental Psychology</td>
<td>2</td>
</tr>
<tr>
<td>PRCH 3310</td>
<td>Advanced Preaching</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 4210</td>
<td>Educational Psychology</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Seminar Experience (with approval)</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Ministry Electives (2 credits)

With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ministry Electives</td>
<td>2</td>
</tr>
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</table>

#### Internship (4 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEDU 48</td>
<td>Internships</td>
<td>4</td>
</tr>
</tbody>
</table>
**Dual Minor (Christian Ministry Program)**

**Description**

Students who want maximum diversification in their ministry training may choose to minor in two ministry fields rather than major in only one. These two minors are combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The program is made up of three components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Minor #1**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in one ministry field.

3. **Minor #2**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in a second ministry field.

You may choose your two minors from a slate of seven options:

1. Christian Education Interdisciplinary Studies
2. Greek Language (Bachelor of Arts only)
3. Intercultural Studies
4. Preaching Ministry
5. Worship Ministry
6. Youth Ministry

The Dual Minor program **does not** include following strong minors:

1. Christian Psychology (see program on page 56)
2. Christian Teaching (see program on page 57)

**General Education Core (39/40 credits)**

See pages 42-43 for program descriptions.

**Bible Major (45/44 credits)**

See pages 42-43 for program descriptions.

**Dual Minor (44 credits)**

**Christian Ministries Core (24 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MINS 1010</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>MINS 1110</td>
<td>Introduction to Vocational Ministries</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2010</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MINS 2110</td>
<td>Evangelism &amp; Discipleship</td>
<td>2</td>
</tr>
<tr>
<td>CEDU 2210</td>
<td>Principles of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 2210</td>
<td>Organization &amp; Administration</td>
<td>2</td>
</tr>
<tr>
<td>MINS 2210</td>
<td>Communicating Biblical Truth OR PRCH 2210</td>
<td>2</td>
</tr>
<tr>
<td>PRCH 2210</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2420</td>
<td>Foundations for Spiritual Growth</td>
<td>2</td>
</tr>
<tr>
<td>MINS 2220</td>
<td>Women in Ministry (women) OR MINS 3410</td>
<td>2</td>
</tr>
<tr>
<td>MINS 3410</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LEAD 3210</td>
<td>Christian Leadership</td>
<td>2</td>
</tr>
<tr>
<td>MINS 4010</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
<tr>
<td>MINS 4110</td>
<td>Contextual Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

**Minor #1 (13 credits)**

May include any of the minors listed in pages 54-56.

May not include strong minors associated with the Christian Teaching or Helping Professions programs on pages 57-58.

**Minor #2 (13 credits)**

May include any of the minors listed in pages 54-56.

May not include strong minors associated with the Christian Teaching or Helping Professions programs on pages 57-58.

**Bachelor of Arts or Bachelor of Science in Christian Ministry (Dual Minor)**
Christian Education Interdisciplinary Studies minor

Program Objectives
The Christian Education Interdisciplinary Studies minor is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education based on biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will develop the basic skills to plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation;
6. You will develop the basic skills necessary as a Christian educator to be competent in leading any specific educational ministry of a church (e.g. children’s, youth, adult, family, or small group ministries).

Greek Minor

Program Objectives
The Greek minor is designed to help you accomplish several goals:

1. You will be able to identify the vocabulary and grammatical structures of many passages in the Greek New Testament.
2. You will be able to find the shades of meaning for significant Greek words.
3. You will be equipped to make sound judgments as to both the best translation and the most likely interpretation of difficult New Testament passages.

Description
The Christian Education Interdisciplinary Studies minor is made up of two components:

1. Christian Education Interdisciplinary Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
2. Internship, an opportunity for you to learn Christian education through practical field experience.

Greek Minor

Program Objectives
The Greek minor is designed to help you accomplish several goals:

1. You will be able to identify the vocabulary and grammatical structures of many passages in the Greek New Testament.
2. You will be able to find the shades of meaning for significant Greek words.
3. You will be equipped to make sound judgments as to both the best translation and the most likely interpretation of difficult New Testament passages.

Description
The Greek minor is made up of three components:

1. Greek Core, a series of courses designed to teach essential skills for anyone seeking an enhanced knowledge of the language and theology of the New Testament.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in Greek language and New Testament studies, from which you can choose based on your personal goals and interests.
3. Mini-Thesis, an opportunity for you to apply your knowledge of New Testament Greek in an advanced research project.
Intercultural Studies Minor

Program Objectives
The Intercultural Studies minor is designed to help you accomplish several goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be able to develop missionary strategies based on models that have a strong biblical foundation and a proven track record.
3. You will have a general knowledge of the skills needed to serve effectively in cross-cultural settings.

Description
The Intercultural Studies minor is made up of three components:

1. Intercultural Studies Core, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
2. Internship, an opportunity for you to learn intercultural ministry through practical field experience.

Preaching Ministry Minor (10 credits)

See page 52 for complete program description.

Preaching Ministry Core (4 credits)

Preaching Requirement:
PRCH 3210 Hermeneutics of Preaching OR
PRCH 3310 Advanced Preaching
Church Ministry Requirement:
MINS 3510 Church Growth Basics OR
MINS 3710 Phil. of Church Planting/Renewal +
MINS 3720 Church Planting Methods

Guided Electives (4 credits)
With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal preferences.
LEAD 3010 Team Dynamics 1
MINS 3210 Pastoral Counseling * 3
PRCH 3210 Hermeneutics of Preaching * 2
MINS 3310 Skills & Strategies for Shepherding 2
PRCH 3310 Advanced Preaching 2
_____ _____ Seminar Experience (with approval) * 1

* Note that electives may not duplicate courses that fulfill core requirements.

Internship (2 credits)
PRCH 48__ Internship 2

Preaching Ministry Minor

Description
The Preaching Ministry minor is made up of three components:

1. Preaching Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of preaching ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn preaching ministry through practical field experience.

Program Objectives
The Preaching Ministry minor is designed to help you accomplish several goals:

1. You will be able to research, write, and deliver effective Christian sermons.
2. You will be equipped to organize and administer basic church programs.
3. You will be prepared to reach and teach others for Christ.
4. You will be able to more adequately strengthen Christians through biblical teaching.
Worship Ministry Minor

Program Objectives
The Worship Ministry minor is designed to help you accomplish several goals:

1. You will have a basic awareness of music theory concepts and terminology.
2. You will have the awareness, knowledge, and skills needed to provide valuable assistance during rehearsals.
3. Students will be able to cultivate an environment for personal worship and to also lead others in worship.

Description
The Worship Ministry minor is made up of two components:

1. Worship Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
2. Internship, an opportunity for you to learn worship ministry through practical field experience.

Youth Ministry Minor

Program Objectives
The Youth Ministry minor is designed to help you accomplish several goals:

1. You will develop a sound philosophy of youth ministry based upon biblical principles and the needs of the Church for Bible study, fellowship, discipleship, ministry, and outreach.
2. You will be able to develop and teach effective youth lessons with various designed purposes to fulfill the Great Commission.
3. You will be able to effectively organize, lead, and administrate a youth ministry.
4. You will be able to recruit, train, and motivate the workers needed to run a productive youth ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

Description
The Youth Ministry minor is made up of two components:

1. Youth Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of small group ministry.
2. Internship, an opportunity for you to learn small group ministry through practical field experience.
Program Objectives

The Christian Psychology strong minor is designed to help you accomplish several goals:

1. You will have a biblical perspective on emotional health that incorporates what Scripture has to say about how God has designed us, the impact of sin, and the benefits of redemption and a godly lifestyle.

2. You will understand and be able to properly use terminology common to the field of psychology and counseling.

3. You will be familiar with common psychological theories and techniques.

4. You will understand the characteristics (traits and needs) associated with the various stages of life.

5. You will have the basic counseling skills and techniques to help people.

6. Students will be prepared to do the critical thinking necessary to wrestle through the issues involved in evaluating and/or utilizing common psychological theories and techniques which may or may not integrate with known biblical principles.

7. You will be prepared to enter into a graduate program leading to certification as a licensed counselor.

Description

The Christian Psychology strong minor is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The strong minor is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. Christian Psychology Core, a series of courses designed to teach essential skills for anyone working in the field of helping professions.

3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of helping professions, from which you can choose based on your personal goals and interests.

4. Observation, an opportunity for you to learn helping professions through observation in a “live” environment.

5. Open Electives, which allow you to fill out your curriculum with courses from any field depending on your career goals and interests.

Achieving Certification

Certification to become a licensed counselor cannot be achieved at the undergraduate level. See page 68 for information about steps to becoming certified in counseling or other helping professions after completing this program.
**Program Objectives**

The Christian Teaching strong minor is designed to help you accomplish several goals:

1. You will be able to effectively plan, organize, and develop instructional curriculum, and/or evaluate and revise curriculum.
2. You will be able to utilize effective classroom management skills and develop a positive learning environment for students.
3. You will be able to develop and teach effective lessons by using effective educational models, methods, activities, and strategies.
4. You will broaden your relational skills for effective interaction with students, collaboration with fellow instructors, and communication with parents.
5. You will develop a sound philosophy of Christian education based upon biblical principles integrated with educational theory to meet the developmental, educational, and spiritual needs of students.
6. You will be prepared to seek teacher certification by means of the ABCTE Certification Program or by entrance in a Master of Education or Master of Arts in Teaching program leading to teacher certification.

**Description**

The Christian Teaching strong minor is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The strong minor is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Teaching Core, a series of courses designed to teach essential skills for anyone working in the field of Christian teaching.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian teaching or to augment your Christian teaching degree by taking additional courses in that field.
4. Observation, an opportunity for you to learn Christian teaching through observation in a “live” environment.
5. Open Electives, which allow you to fill out your curriculum with courses from any field depending on your career goals and interests.

**Achieving Certification**

See page 68 for information about steps to becoming a certified teacher after completing this program.
Bachelor of Arts in Worship Ministry

Program Objectives
The Bachelor of Arts in Worship Ministry major is designed to help you accomplish several goals:

1. You will be familiar with your chosen instrument and be competent enough to use it in worship settings.
2. You will be able to use your understanding of music theory and music history to effectively communicate with other musicians.
3. You will be able to lead rehearsals consisting of a variety of different types of musicians with varying musical skill.
4. You will be able to cultivate an environment for personal worship and to also lead others in worship.
5. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.
6. You will have the core leadership skills necessary to run a congregation's music or worship program.

Description
The Worship Ministry major is combined with the BA General Education core and Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Worship Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of worship ministry, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship ministry or to augment your worship ministry degree by taking additional courses in that field.
5. Internship, an opportunity for you to learn worship ministry through practical field experience.

General Education Core (42 credits)
See pages 42 for program descriptions.

The following courses are substituted for Greek in the Bachelor of Arts General Education core (which is expanded from 39 to 42 credits) in the Worship Ministry program:

Music (12 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 1210</td>
<td>Skills for Musicians I</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 2210</td>
<td>Skills for Musicians II</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 2220</td>
<td>Skills for Musicians III</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 3110</td>
<td>Music History and Appreciation</td>
<td>3</td>
</tr>
</tbody>
</table>

Bible Major (44 credits)
See pages 43 for program descriptions.

The Bachelor of Arts in Worship Ministry uses the Bachelor of Science Bible core on page 43, substituting the following course for Bible/Theology electives:

BBTH 2210 Biblical Theology of Worship 3

Worship Ministry Major (42 credits)

Christian Ministries Core (21 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 1010</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>MINS 1110</td>
<td>Introduction to Vocational Ministries</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2010</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MINS 2110</td>
<td>Evangelism &amp; Discipleship</td>
<td>2</td>
</tr>
<tr>
<td>LEAD 2210</td>
<td>Organization &amp; Administration</td>
<td>2</td>
</tr>
<tr>
<td>MINS 2210</td>
<td>Communicating Biblical Truth</td>
<td>2</td>
</tr>
<tr>
<td>PRCH 2210</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
</tr>
<tr>
<td>MINS 2420</td>
<td>Foundations for Spiritual Growth</td>
<td>2</td>
</tr>
<tr>
<td>MINS 2220</td>
<td>Women in Ministry (women)</td>
<td>OR</td>
</tr>
<tr>
<td>MINS 3410</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LEAD 3210</td>
<td>Christian Leadership</td>
<td>2</td>
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<tr>
<td>MINS 4010</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
<tr>
<td>MINS 4110</td>
<td>Contextual Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

Worship Ministry Core (12 credits)

WSHP 1800 Chapel Worship Team is required as a lab for each semester enrolled in program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WSHP 2210</td>
<td>Dynamics of Rehearsal I</td>
<td>3</td>
</tr>
<tr>
<td>WSHP 2310</td>
<td>Worship Technology and Production</td>
<td>2</td>
</tr>
<tr>
<td>WSHP 3210</td>
<td>Dynamics of Rehearsal II</td>
<td>3</td>
</tr>
<tr>
<td>WSHP _____</td>
<td>Formational Worship &amp; Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>WSHP _____</td>
<td>Seminar Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

Applied Music Electives (5 credits)

With guidance from your academic advisor and department head, choose 5 credits from this list which fit your career goals and personal interests.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 1510</td>
<td>Concert Choir</td>
<td>max 1</td>
</tr>
<tr>
<td>MUSI 1610</td>
<td>Vocal Basics</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 1630</td>
<td>Guitar for Worship</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 1800</td>
<td>Music Theory Essentials</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 2420</td>
<td>Keyboard for Worship</td>
<td>max 2</td>
</tr>
<tr>
<td>MUSI 26 _____</td>
<td>Private Music Lessons</td>
<td>max 2</td>
</tr>
<tr>
<td>MUSI 4210</td>
<td>Advanced Music Theory</td>
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</tbody>
</table>

Internship (4 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>WSHP 2811</td>
<td>Worship Styles and Venues</td>
<td>1</td>
</tr>
<tr>
<td>WSHP 48 _____</td>
<td>Internships*</td>
<td>3</td>
</tr>
</tbody>
</table>

*May include 1 credit of WSHP 4801 Worship Ministry Practicum

Bachelor of Arts in Worship Ministry
Bachelor of Science in Christian Leadership Program

General Education Core (68 credits)

Prior College Credit (60 credits)
From previous degree or college work 60
Your previous degree or college work must include credit in the following disciplines:
• Languages
• Communication
• Natural Sciences (or Mathematics)
• Social Sciences
• History
Additional general education courses may be required at BBC if your previous work is lacking in any of these areas.

Philosophy (5 credits)
PHIL 1010 Christian Ethics 2
PHIL 2010 Christian Apologetics 3

History (3 credits)
HIST 2010 Survey of Church History 3

Bible Major (31 credits)

Bible (19 credits)
BBLE 1010 Journey Through the Bible 3
BBNT 1010 New Testament Introduction 2
BBOT 1010 Old Testament Introduction 2
BBNT 1110 Acts of the Apostles 3
BBNT 20__ Life of Christ (choose one of three sections) 3
BBNT 3010 1, 2 Timothy & Titus 3
BBOT 3010 History of Israel 3

Theology (12 credits)
BBTH 1010 Survey of Bible Doctrine 3
BBTH 2010 Biblical Interpretation and Resources 3
BBTH 2110 Restoration Movement Principles 3
BBNT 4010 Romans OR
BBTH 4010 Advanced Bible Doctrine 3

Guided Studies (29 credits)

Christian Ministries Core (12 credits)
MINS 2110 Evangelism & Discipleship 2
CEDI 2210 Principles of Instruction OR
MINS 2210 Communicating Biblical Truth OR
PRCH 2210 Introduction to Preaching (men) 3
MINS 2420 Foundations for Spiritual Growth 2
LEAD 3210 Christian Leadership 2
MINS 4010 Senior Capstone 1
MINS 4110 Contextual Ministry 2

Guided Electives (15 credits)
With guidance from your academic advisor and department head, choose 15 credits in ministry-oriented electives which fit your career goals and personal preferences. A maximum of 5 credits may be be in Bible and/or Theology; a maximum of 6 credits may be in Greek.

Objectives
The Bachelor of Science in Christian Leadership is designed to help those students who have already earned a Bachelor's Degree or a qualifying level of college credit to achieve several goals:
1. You will gain broad working knowledge of the Bible.
2. You will develop your ability to work more effectively in non-vocational leadership roles in the church.
3. You will develop your personal faith and proficiency in leading others to Christ.
4. By making strategic use of your guided electives, this program can prepare you to (more than one may apply):
   a. Succeed in graduate seminary training.
   b. Be accurate and effective in teaching or preaching God’s Word.
   c. Serve effectively in an entry-level paid ministry position.

Description
The Bachelor of Science in Christian Leadership is a professional degree which is designed for students who already hold a Bachelor’s Degree from another college or university or who have earned 60 credits of appropriate and transferable general education courses.

The Bachelor of Science in Christian Leadership has three components:

1. General Education Core, which includes a block of 60 general education credits which are transferred from your previous degree or college work. Your previous work must include broad experience in languages, communications, natural sciences or mathematics, social sciences, philosophy, and history. If your previous college work is lacking in any of these areas, you may be required to take additional general education courses at BBC. Also included are a mix of courses in philosophy and history which will help ground you in a biblical worldview.
2. Bible Major, a 31-credit series of courses which progresses from introductory to advanced studies in theology and the Bible.
3. Guided Studies, a 29-credit series of courses based on the specific field of ministry you choose as a student to pursue. This block of courses will be patterned after the requirements of a minor in one of BBC’s traditional four-year degrees on pages 54-56.
Objectives

All Associate of Science degrees are designed to help you achieve several goals:

1. As a student, you will achieve a measure of confidence and proficiency in the ability to read, write, think, research, and speak.

2. As a Christian, you will also achieve a basic understanding of the content of the Bible, with particular attention paid to essential truths and their implications for conduct, to the life of Jesus, and to how the Church began and spread in the first century. You will also increasingly know God and grow in Christ-likeness.

3. As a leader, you will demonstrate servanthood, be able to handle basic tasks in evangelistic, worship, and teaching programs of the local church, and embrace the importance of trying to shape the contemporary church around the New Testament model.

Description

The Associate of Science is a college degree which can be completed in two years. While not intended to prepare you for vocational church work, it is designed to build a student's ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.

An Associate of Science degree has three components:

1. General Education Core, a 23-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies.

2. Bible Core, a 19-credit series of courses which covers introductory studies in theology and the Bible.

3. Concentration, a 22-credit series of courses based on the specific field of ministry you choose as a student to pursue. The concentrations available at BBC are explained in detail on pages 61-66.

General Education Core (23 credits)

<table>
<thead>
<tr>
<th>General Studies (1 credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENL 1010 Bible College Navigator</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Language and Communication (9 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1010 Public Speaking</td>
</tr>
<tr>
<td>ENGL 1010 English Grammar &amp; Composition</td>
</tr>
<tr>
<td>ENGL 1020 Research &amp; Writing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Philosophy (5 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1010 Christian Ethics</td>
</tr>
<tr>
<td>PHIL 2010 Christian Apologetics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science (choose 3 credits*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2110 Cultural Anthropology</td>
</tr>
<tr>
<td>PSYC 2110 General Psychology</td>
</tr>
<tr>
<td>SOCI 2110 Sociology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Guided Electives (choose 3 credits*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASLA 1110/20 American Sign Language 1/2</td>
</tr>
<tr>
<td>HIST 2010 Survey of Church History</td>
</tr>
<tr>
<td>FINA 2110 Personal Finances</td>
</tr>
<tr>
<td>HIST 2110 Recent American History</td>
</tr>
<tr>
<td>LITR 2110 Introduction to Literature</td>
</tr>
<tr>
<td>LITR 2120 American Literature</td>
</tr>
<tr>
<td>LITR 2130 Classics of Christian Literature</td>
</tr>
<tr>
<td>MUSI 3110 Music History and Appreciation</td>
</tr>
<tr>
<td>NSCI 2110 Theory of Intelligent Design</td>
</tr>
<tr>
<td>PHIL 3110 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 3120 Logic</td>
</tr>
<tr>
<td>PHIL 3130 Worldviews</td>
</tr>
</tbody>
</table>

Electives (2 credits)

Open Electives (may include any course offered) 2

* Specific courses may be required in certain concentrations.

Bible Core (19 credits)

<table>
<thead>
<tr>
<th>Bible (10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBLE 1010 Journey Through the Bible</td>
</tr>
<tr>
<td>BBNT 1010 New Testament Introduction</td>
</tr>
<tr>
<td>BBOT 1010 Old Testament Introduction</td>
</tr>
<tr>
<td>BBNT 1110 Acts of the Apostles</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBTH 1010 Survey of Bible Doctrine</td>
</tr>
<tr>
<td>BBTH 2010 Biblical Interpretation and Resources</td>
</tr>
<tr>
<td>BBTH 2110 Restoration Movement Principles</td>
</tr>
</tbody>
</table>

Concentration (22 credits)

See pages 61-66 for program descriptions.

Associate of Science Degree (64 credits)
Program Objectives

The Bible concentration is designed to help you accomplish two goals:

1. You will enrich your personal life and ministry with a broader knowledge of the Bible.

2. You will work more effectively in the teaching ministry of the Church.

Description

The Bible concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. Bible Core, a series of courses designed to teach basic skills for teaching Bible and theology in ministry settings.

3. Bible Electives, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly exegesis the Word of God.

4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field of interest to you.
AS Christian Education Program

Program Objectives
The Christian Education concentration is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education.
2. You will be able to develop and teach Bible lessons using effective educational models, methods, and strategies.
3. You will develop the basic skills to help lead and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run Christian education programs in a local church.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to help accomplish the mission and goals of a congregation.
6. You will develop the basic skills necessary as a Christian educator to lead in specific education ministries of a church like Sunday School, small groups, children’s programs, youth programs, etc.

Description
The Christian Education concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Education Core, a series of courses designed to teach basic skills for anyone working in the field of Christian education.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.

General Education Core (23 credits)
See page 60 for program description.

Bible Core (19 credits)
See page 60 for program description.

Christian Education Concentration (22 credits)

Christian Ministries Core (7 credits)
- MINS 1010 Christian Life
- MINS 1110 Introduction to Vocational Ministry
- MINS 2010 Sophomore Seminar
- MINS 2110 Evangelism & Discipleship

Christian Education Core (9 credits)
- CEDU 2210 Principles of Instruction
- CEFM 2210 Family Ministry
- CESG 2210 Small Group Ministry
- LEAD 2210 Organization & Administration

Guided Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.
- CEAM 2210 Adult Ministry
- CEEC 2210 Early Childhood Education
- CESG 2210 Small Group Ministry
- CEDU 2310 Intro to Children’s & Youth Ministry
- CEDU 3210 Advanced Teaching
- CEDU 3410 History & Philosophy of Education

Ministry Electives (2 credits)
With guidance from your academic advisor, choose 2 credits from any ministry field which fit your career goals and personal preferences.
- Ministry Electives

Associate of Science in Christian Education

Articulation Agreement with Hope International University
Boise Bible College and Hope International University (Fullerton, CA) have a cooperative program which allows a student who has earned an A.S. in Christian Education at BBC to transfer into the education program at HIU without significant loss of credit. See your advisor or the registrar for details.
AS Church Leadership Program

Program Objectives

The Church Leadership concentration is designed to help you accomplish several goals:

1. You will be able to function effectively as an elder or deacon of a congregation.
2. You will be able to cooperate with other leaders to formulate, oversee, and administer the overall program of the church.
3. You will be prepared to understand, appreciate, and participate in the chain of authority and responsibility in a local church.

Description

The Church Leadership concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of three components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Church Leadership Core, a series of courses designed to teach basic skills for anyone working in church leadership.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than church leadership or to augment your church leadership degree by taking additional courses in that field.

General Education Core (23 credits)
See page 60 for program description.

Bible Core (19 credits)
See page 60 for program description.

Church Leadership Concentration
(22 credits)

Christian Ministries Core (7 credits)
- MINS 1010 Christian Life 1
- MINS 1110 Introduction to Vocational Ministry 3
- MINS 2010 Sophomore Seminar 1
- MINS 2110 Evangelism & Discipleship 2

Church Leadership Core (8 credits)
- CEDU 2210 Principles of Instruction 3
- MINS 2210 Communicating Biblical Truth OR PRCH 2210 Introduction to Preaching 3
- LEAD 2210 Organization & Administration 2

Ministry Electives (7 credits)
With guidance from your academic advisor, choose 7 credits from any ministry field which fit your career goals and personal preferences.

Associate of Science in Church Leadership

General Education Core (23 credits)
See page 60 for program description.

Bible Core (19 credits)
See page 60 for program description.
Program Objectives

The Christian Education concentration is designed to help you accomplish several goals:

1. You will be able to develop a beginning philosophy of early childhood ministry.
2. You will be able to develop and teach lessons using effective educational models, methods, and strategies.
3. You will develop the basic skills to help lead and administrate a preschool ministry.
4. You will be able to recruit, train, and motivate the workers needed to run a preschool ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

Description

The Christian Education concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of two components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Early Childhood Education Core, a series of courses designed to teach basic skills for anyone working in the field of early childhood education.

General Education Core (23 credits)
See page 60 for program description.

Bible Core (19 credits)
See page 60 for program description.

Early Childhood Education Concentration (22 credits)

<table>
<thead>
<tr>
<th>Christian Ministries Core (7 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 1010 Christian Life 1</td>
</tr>
<tr>
<td>MINS 1110 Introduction to Vocational Ministry 3</td>
</tr>
<tr>
<td>MINS 2010 Sophomore Seminar 1</td>
</tr>
<tr>
<td>MINS 2110 Evangelism &amp; Discipleship 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Early Childhood Education Core (15 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEDU 2210 Principles of Instruction 3</td>
</tr>
<tr>
<td>CEEC 2210 Early Childhood Education 2</td>
</tr>
<tr>
<td>CEFM 2210 Family Ministry 2</td>
</tr>
<tr>
<td>LEAD 2210 Organization &amp; Administration 2</td>
</tr>
<tr>
<td>CEDU 2310 Intro to Children’s &amp; Youth Ministry 2</td>
</tr>
<tr>
<td>CECM 3210 Children’s Ministry 2</td>
</tr>
<tr>
<td>CEDU 3310 Curriculum Development 2</td>
</tr>
</tbody>
</table>

Associate of Science in Early Childhood Education
Program Objectives

The Intercultural Studies concentration is designed to help you accomplish two goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be introduced to a general knowledge of the skills needed to serve effectively in cross-cultural settings.

Description

The Intercultural Studies concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Intercultural Studies Core, a series of courses designed to teach basic skills for anyone working in the field of intercultural ministry.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than intercultural ministry or to augment your intercultural studies degree by taking additional courses in that field.
AS Worship Arts Program

Program Objectives
The Worship Arts concentration is designed to help you accomplish two goals:

1. You will have a basic understanding of key music theory concepts and terminology.
2. You will be able to cultivate an environment for personal worship and corporate worship.
3. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.

Description
The Worship Arts concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Worship Arts Core, a series of courses designed to teach basic skills for anyone working in the field of worship arts.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship arts or to augment your worship arts degree by taking additional courses in that field.

<table>
<thead>
<tr>
<th>General Education Core (23 credits)</th>
<th>See page 60 for program description.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Bible Core (19 credits)</th>
<th>See page 60 for program description.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Worship Arts Concentration (22 credits)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Christian Ministries Core (7 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 1010 Christian Life 1</td>
</tr>
<tr>
<td>MINS 1110 Introduction to Vocational Ministry 3</td>
</tr>
<tr>
<td>MINS 2010 Sophomore Seminar 1</td>
</tr>
<tr>
<td>MINS 2110 Evangelism &amp; Discipleship 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Worship Arts Core (10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 1210 Skills for Musicians I 3</td>
</tr>
<tr>
<td>MUSI 2210 Skills for Musicians II 3</td>
</tr>
<tr>
<td>WSHP 2210 Dynamics of Rehearsal I 3</td>
</tr>
<tr>
<td>WSHP 2811 Worship Styles and Venues 1</td>
</tr>
</tbody>
</table>

MUSI 1210, MUSI 2210, and WSHP 2210 require concurrent enrollment in WSHP 1800 Chapel Worship Team as a lab.

<table>
<thead>
<tr>
<th>Ministry Electives (5 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>With guidance from your academic advisor, choose 5 credits from any ministry field which fit your career goals and personal preferences. Ministry Electives 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associate of Science in Worship Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
# Bible Certificate

## Objectives

The Bible Certificate is designed to help you achieve several goals:

1. You will be enriched in your spiritual life.
2. You will grow in your knowledge of the Bible.
3. Through the wise use of your electives, you will be more effective in your service to Christ and His Church.

## Description

The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through.

A Bible Certificate has two components:

1. Bible Certificate Core, a 16-credit series of courses which covers general studies in theology, the Bible, ministry, and Christian worldviews.
2. Electives, a block of credits which, within certain limitations, you can choose based on your personal goals and interests.

## Bible Certificate Core (16 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBLE 1010</td>
<td>Journey Through the Bible</td>
<td>3</td>
</tr>
<tr>
<td>BBNT 1010</td>
<td>New Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>BBOT 1010</td>
<td>Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>BBNT 1110</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
</tbody>
</table>

## Theology (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBTH 1010</td>
<td>Survey of Bible Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

## Christian Ministry (1 credit)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINS 1010</td>
<td>Christian Life</td>
<td>1</td>
</tr>
</tbody>
</table>

## Philosophy (2 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1010</td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
</tbody>
</table>

## Electives (12 credits)

With guidance from your academic advisor, choose 12 credits from this list which fit your career goals and personal preferences.

- GENL 1010 Bible College Navigator 1
- COMM 1010 Public Speaking 3
- ENGL 1010 English Grammar & Composition 3
- ENGL 1020 Research & Writing 3
- 1000- or 2000 level Bible or ministry electives

## Bible Certificate (28 credits)
Graduate Certifications

Achieving Certification in Helping Professions

BBC graduates can achieve certification in counseling through Master’s level programs available at several institutions. We recommend the Master’s programs in counseling at the following institutions that welcome our students: Cincinnati Christian University (Cincinnati, OH), Hope International University (Fullerton, CA), Johnson Bible College (Knoxville, TN), Lincoln Christian Seminary (Lincoln, IL), and George Fox University (Newberg, OR).

Students seeking the BA/BS Helping Professions degree (page 57) should be aware that, with slight variations, all states require a minimum of a Master’s degree in counseling to be properly certified as a professional counselor. However, past graduates of BBC who chose not to acquire a Master’s degree in counseling have found employment as volunteer “counselors” at crisis pregnancy centers or children’s services centers. Some graduates have found employment with organizations that provide Psycho-Social Rehabilitation (PSR) services, but the student should be informed that the qualifications for these jobs may vary according to each organization’s requirements. Some minimal additional training and experience may be required for PSR or similar positions. We encourage Helping Professions students to earn a minimum of 21 counseling/psychology credits in their degree to help in qualifying for PSR or similar employment.

Achieving Teacher Certification

BBC students who wish to enter the teaching profession with certification are encouraged to take one of the following paths:

1. Secure a B.S. in Christian Teaching (page 57), then apply for entrance into an M.Ed. or M.A.T. program from a graduate school to achieve certification. This path can be completed within twelve to eighteen months of graduation from BBC, depending on the program and graduate school.

2. Secure a B.S. in Christian Teaching, then complete the Passport to Teaching program through the American Board for Certification of Teacher Excellence.

These paths can lead to placement in both public and private schools. See the professor of Christian Teaching for details about these paths to teacher certification.

Certification for elementary education is the easiest to achieve with the paths above. Certification for secondary education will require 15 hours of course work in your primary field of instruction (history, math, etc.) at another institution. These hours can be incorporated into the block of elective hours built into the Christian Teaching minor or taken at the graduate level.

Students seeking teacher certification must be able to pass all required standardized tests required by graduate schools and state boards of education to become certified.
# Course Descriptions Contents

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<td>71</td>
<td>Anthropology</td>
</tr>
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<td>71</td>
<td>Bible</td>
</tr>
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<td>72</td>
<td>Christian Education</td>
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<td>Christian Teaching</td>
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<td>Drama</td>
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<td>English</td>
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<td>75</td>
<td>Finance</td>
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<td>75</td>
<td>General Studies</td>
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<td>75</td>
<td>Greek</td>
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<tr>
<td>75</td>
<td>History</td>
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<tr>
<td>75</td>
<td>Intercultural Studies</td>
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<td>Leadership</td>
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<td>Literature</td>
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<td>79</td>
<td>Ministry: General</td>
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<td>77</td>
<td>Music</td>
</tr>
<tr>
<td>78</td>
<td>Natural Science</td>
</tr>
<tr>
<td>78</td>
<td>Oral Communication</td>
</tr>
<tr>
<td>78</td>
<td>Philosophy</td>
</tr>
<tr>
<td>78</td>
<td>Preaching Ministry</td>
</tr>
<tr>
<td>79</td>
<td>Psychology</td>
</tr>
<tr>
<td>79</td>
<td>Sociology</td>
</tr>
<tr>
<td>79</td>
<td>Worship Ministry</td>
</tr>
</tbody>
</table>
Introduction to Course Descriptions

Overview

On the following pages are listed the courses offered at Boise Bible College. With each listing is a brief description of the material covered by the course.

Other features of the course description are listed on this page to help you more quickly comprehend the course descriptions.

Disciplines

Courses are listed according to their disciplines or areas of study (e.g. Bible: New Testament, English, Intercultural Studies, etc.) in alphabetical order of the discipline.

Courses listed outside their primary discipline and without a description at the end of each section can potentially be used (with approval) to earn credit under this discipline. For example, LEAD 2420 Interpersonal Communication is a leadership class that is also listed without description in the communications section and can (with permission) be used to earn general elective credit.

Course ID

The alphanumeric course IDs (e.g., BBNT 2010) are used to help you identify the following information about a course:

First Four Letters (BBNT 2010)
The first two letters of a course number identify the discipline.

First Number (BBNT 2010)
The first number of a course identifies the level of academic difficulty:
- 0000s=Remedial (cannot be used to satisfy degree requirements)
- 1000s=Freshman
- 2000s=Sophomore
- 3000s=Junior
- 4000s=Senior

Second Number (BBNT 2010)
In general, the second number of a course indicates the place the course occupies in BBC's curriculum.
- 0-1=Usually indicates a course is required in most or all degree programs.
- 2-3=Usually indicates a course is required in specific programs and majors.
- 4-7=Usually indicates a course is elective in nature.
- 8-9=Internships and other directed or experiential learning courses.

Internships

The course ID of an internship usually indicates the following information:
- Third number: indicates whether an internship is the student's first, second, third, or fourth.
- Fourth number: indicates whether an internship is for one or two credits.

Credit Hours

The number in the upper right of the course description indicates the number of semester credit hours earned for the course.

Prerequisites

Some courses have one or more prerequisites. These courses cannot be taken until the prerequisite course or courses have been completed. If a course has prerequisites, the prerequisite course or courses will be listed with the course description.

Key To Symbols

¼ Course is offered on a four-semester cycle (i.e. one semester in every four)
Ir Course is offered on an irregular cycle (i.e., not part of the four-semester cycle but appears periodically)
P Course has prerequisites
R Course is repeatable for credit (i.e., may be taken more than once for credit)

Changes in Course Descriptions and Offerings

Courses are subject to change without Catalog notice.

The College reserves the right to cancel any course for which there is insufficient registration or for which there is no qualified teaching personnel available.

The College may offer new courses not currently listed on the basis of sufficient demand, facilities, and personnel.
American Sign Language

ASLA 1110-1120 American Sign Language 3-3
An introduction to American Sign Language (ASL), deaf culture, and various ministries to the deaf community. The course will teach finger spelling, numbers, the grammar and basic vocabulary needed for conversing with the deaf, and the specialized vocabulary required for communicating within the context of church and ministry.

Anthropology

Anthropology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Social Science electives, 2) General electives, 3) Open electives.

ANTH 2110 Cultural Anthropology ¾ • 3
An introductory study of cultures and customs throughout the world to discover their purpose and importance in societies. Special emphasis is given to the problems and opportunities presented by these cultural differences in ministering to people.

Bible

Bible courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.

BBLE 1010 Journey Through the Bible 3
A survey of the Bible's unfolding redemption plan, this class will trace the story of the Messianic Promise as it develops through the Old Testament era and finds fulfillment in the appearance of Jesus and the establishment of the New Covenant. Attention will also be given to the role and meaning of the Mosaic Law/Covenant, the apostles' ministries and writings, and a brief summary of church history.

BBLE 2710 Tour of Historical Lands Ir • 2
A two-week tour of locations significant to biblical or church history.

Bible Practicum

A course that facilitates learning outside the classroom. The program is tailored to the student's goals, and can include travel, serving as teaching assistant, teaching a class, etc. (Pre-requisite: MINS 2010 and approval)

BBLE 3811 Bible Practicum 1
First practicum.

BBLE 3821 Bible Practicum 1
Second practicum.

BBLE 3831 Bible Practicum 1
Third practicum.

Bachelor's Thesis

A guided in-depth study of a biblical or theological topic culminating in a writing project and oral defense. (Pre-requisite: MINS 2010 and approval)

BBLE 4812 Bachelor's Thesis 2
First research project.

BBLE 4822 Bachelor's Thesis 2
Second research project.

Bible (New Testament)

New Testament courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.

BBNT 1010 New Testament Introduction 2
A basic course offering a knowledge of the origin, theme, and content of each N.T. book with an emphasis on the use of basic Bible study tools. Certain historical and geographical backgrounds are included.

BBNT 1110 Acts Of The Apostles 3
An intensive and careful study of this book aiming to arrive at a historical perspective regarding the origin, life, and development of the apostolic church. Knowledge of basic New Testament doctrines and a survey of the life of Paul are included.

BBNT 2010-2030 Life of Christ
The accounts of the four Gospels of the New Testament harmonized to produce a single chronological study of the life and teachings of Jesus Christ from His pre-incarnated state through His ascension.

BBNT 2010 Life of Christ: Early Period ¾ • 3
BBNT 2020 Life of Christ: Middle Period ¾ • 3
BBNT 2030 Life of Christ: Final Week 3
BBNT 2310 Galatians and James ¾ • 3
A study of Paul's letters to the Galatian church and the apostles' ministries and teachings of Jesus Christ from His pre-incarnated state through His ascension.

BBNT 2410 1 and 2 Thessalonians ¾ • 2
A study of Paul's letters to the Thessalonian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the relationship between works and faith, and between law and freedom.

BBNT 2420 Issues in 1 Corinthians ¾ • 2
This course will treat some of the more significant doctrinal issues raised in Paul's first epistle to the Corinthians (e.g., Christian unity, divorce, women's roles, spiritual gifts). Stressed will be the significance of each of these issues 1) in the Corinthian context, 2) in the whole Bible, and 3) in current Christian thought and practice.

BBNT 2510 Philippians ¾ • 1
A study of Paul's letters to the Philippian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the Christian temperamen.

BBNT 3010 1 and 2 Timothy, Titus ¾ • 3
A study of Paul's letters to Timothy and Titus, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include church leadership roles and the roles of women in ministry.

BBNT 3110-3120 Greek Exegesis 1-2  P • 3-3
An advanced course in Koine Greek designed to deepen one's understanding of Greek vocabulary and grammar for the purpose of more accurate translation and exegesis of the Greek New Testament. Guided experience in actual translation work will be stressed. (Prerequisite: GHEK 2110-2130)

BBNT 3310 2 Corinthians ¾ • 3
A study of Paul's second letter to the Corinthian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include Christian leadership and Christian stewardship.

BBNT 3320 Hebrews ¾ • 3
A study of the letter to the Hebrews, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include salvation by grace and its implications for the Christian's lifestyle.

BBNT 4010 Romans 3
A study of Paul's letter to the Roman church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the certainty of victory for the Christian.
Course Descriptions

Bible (Old Testament)

Old Testament courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.

BBOT 1010 Old Testament Introduction 2
A basic course offering a knowledge of the origin, theme and content of each O.T. book with emphasis on its relation to the promised Christ. Historical and geographical backgrounds will be considered.

Old Testament Exegesis
Each course includes:
1. A study of introductory matters, including authorship, date, and purpose;
2. A detailed study of the text; and
3. An application to your spiritual life and ministry

BBOT 2310 Minor Prophets ¾ • 3
An overview starting with Hosea and ending with Malachi.

BBOT 2410 Isaiah ¾ • 2

BBOT 2420 Jeremiah ¾ • 2

BBOT 2430 Ezekiel ¾ • 2

BBOT 2440 Daniel ½ • 2

BBOT 2450 Old Testament Poetry ½ • 2

BBOT 2510 Job ¾ • 1

BBOT 2520 Psalms ¾ • 1

BBOT 2530 Proverbs ¾ • 1

BBOT 2540 Ecclesiastes ¾ • 1

BBOT 3010 History of Israel 3
This course presents a historical study of the rise, development, fall, restoration, and destruction of the nation of Israel in Biblical times from the Exodus until A.D. 70. Israel’s place in the larger context of the ancient Near East will be emphasized.

Bible (Theology)

Theology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.

BBTH 1010 Survey of Bible Doctrine 3
This class will examine the major doctrines of Scripture by covering the basics of theology proper, salvation, the church, and end times.

BBTH 2010 Biblical Interpretation & Resources 3
As a study of the science of hermeneutics, or interpretation, applied to the Bible, this course emphasizes the common principles for interpreting literature in general, as well as those principles that apply uniquely to the Bible. It also includes practical instruction on the use of the best Bible study tools available.

BBTH 2210 Biblical Theology of Worship ¾ • 3
A course designed to help the student develop a working theology of worship by engaging in a systematic study of worship in both the Old and New Testaments.

BBTH 2510 Mormonism ¾ • 1
An analytical study of the Latter-day Saints stressing the biblical refutation of its prominent doctrines and the proper Christian response to its movement and its members.

BBTH 3010 Origin and Nature of the Bible ¾ • 2
This course will examine 1) the Bible as the revealed Word of God (inspiration), 2) the selection of the books of the Bible (canon), 3) the accuracy of our Hebrew and Greek manuscripts of the Bible (text), and 4) the ancient and modern (English) translations of the Bible (versions). The common attacks and criticisms of the Bible in these areas will be evaluated.

BBTH 3020 Biblical Criticism ¾ • 2
An introduction to the major forms of “criticism” that have been applied to the Bible, and an exploration of their underlying assumptions, claims, and contributions to biblical study. We will also identify elements of Bible criticism that are philosophically-based speculations and attacks against the biblical worldview. Finally, we will define how a Christian can be a “critical thinker” without being hostile to biblical information.

BBTH 3110 Historical Theology ¾ • 2
A survey of the major theology movements that have had significant impact on the American church as it exists today.

BBTH 3310 Eschatology ¾ • 3
An introductory study of the Bible’s teachings about the “end times.” Included are a brief survey of various schools of Christian thought, a short study of individual eschatology (what happens to people when they die), and an extended treatment of general eschatology (the events which surround Jesus’ Second Coming and final judgments).

BBTH 3420 Cults ¾ • 2
An analytical study of the histories and doctrines of the major Christian cults, stressing a biblical refutation of their prominent doctrines and the proper Christian response to their movements and members.

BBTH 4010 Advanced Bible Doctrine ¾ • 3
A course that combines in-depth studies of key Bible doctrines with analysis of current popular views on these doctrines.

Christian Education

Christian Education courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

CEDU 1010 Introduction to Christian Education 2
An introduction to Christian education within the local church. Included are studies in Christian education history/philosophy, leadership, methods and materials, administration, and parachurch ministries.

CEDU 1750 Contemporary Christian Education Survey Ir • 1
This course provides the student with an overview of current and emerging trends in Christian education through attendance at a Christian education conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

CEDU 2210 Principles of Instruction P • 3
This class is an overview of the necessary tools for effective teaching. It is designed to equip the student for the work of teaching applied to classrooms of all types. The student will learn the foundations for teaching as well as applied educational research.

CEDU 2510 Summer Ministries ¼ • 1
A practical guide to developing and supervising effective summer church programs for children and youth.

CEDU 3210 Advanced Teaching ¼ • P • 2
A course intended to move teachers beyond the basic skills covered in Principles of Instruction. Discussion and assignments will focus on the design of quality instruction as well as the refinement of individual teaching skills.

CEDU 3310 Curriculum Development ¼ • P • 2
A study of the principles and concepts for developing curriculum within the educational program of the local church. A special emphasis will be given to writing curriculum.

CEDU 3410 History and Philosophy of Education ¼ • 2
A survey of the educational theories and philosophies which have influenced the educational program of the church. Various contributions of educational theorists—secular and Christian—are critically evaluated, and students will formulate their own philosophy of Christian education.

CEDU 4210 Educational Psychology ¼ • 2
A study of the fundamentals of the teaching-learning processes and how they apply to the teaching ministry of the local church. Emphasis will be placed on learning principles and styles, classroom dynamics, and classroom management.
Christian Education (Family Ministry)

Family Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CEFM 2210 Family Ministry**
An introduction to family-based ministry in the local church. The course will explain the biblical basis of family ministry, introduce important resources, and provide effective family ministry strategies.

Christian Education (Small Groups Ministry)

Small Groups Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CESG 2210 Small Group Ministry**
After surveying the field and philosophies of small group ministry, you will develop a method and strategy for applying small group principles in several different areas of the local church. The class involves a small group lab setting in which students will experience and evaluate their abilities and responses to small group ministry.

**CESG 3210 Group Process**
A course which teaches the fundamentals of group dynamics. Students will be introduced to and cultivate the principles needed to effectively work with groups in church leadership, educational ministries, discipling programs, recovery or self-help ministries, and outreach.

Christian Education (Adult Ministry)

Children’s Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CEAM 2210 Adult Ministry**
A survey of adult education within the church. Special attention will be given to small group ministry, teaching methods and curriculum, an overview of adult life stages, and innovative ideas for educating adults today.

Christian Education (Children's Ministry)

Children’s Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CECM 2210 Children’s Ministry**
An in-depth rationale for ministering to children within the church, from birth to grade six. Areas of study include foundations, teaching techniques, age-specific programs, and children's ministry programs.

**CECM 3210 Advanced Children's Ministry**
A course designed for the professional children’s ministry staff position of a local church. An overview of several different approaches to children’s ministry will be presented. Students will be guided in refining their approach to children’s ministry and in broadening their knowledge of different resources, networks, and support ministries. 

(Prerequisite: CECM 2210)

Christian Education (Early Childhood Education)

Early Childhood Education courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CEEC 2210 Early Childhood Education**
This course focuses on the early development of children from infancy up to kindergarten. Included will be strategies for child rearing as well as early childhood education. Applications will focus on how the church can maximize its impact on children of this age group and their families.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
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<td>CEDU 4818</td>
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<td>Part- or full-time internship in an approved supervised setting. (Pre-requisite: MINS 2010 and approval)</td>
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<td>First internship, part-time.</td>
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<td>Internship: Christian Education</td>
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<td>CESG 48__</td>
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<td>CEYM 48__</td>
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Christian Education (Youth Ministry)

Youth Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CEYM 2210 Introduction to Youth Ministry**
An overview of the basic philosophy, principles, and practices for the effective organization and administration of church youth ministry.

**CEYM 2510 Motivating Students**
This course will explore the different ways to motivate students in large group forums to be disciples of Christ. Those taking this course will work to develop their communication skills and other gifts for motivating students. 

(Prerequisite: COMM 1010, BBTH 2010, and either PRCH 2210 or MINS 2210)

**CEYM 3210 Advanced Youth Ministry**
A course designed for the professional church youth worker. An overview of several different approaches to youth ministry is presented in this course by youth ministers from various churches. Students will be guided in refining their approach to youth ministry, in preparing for their first year of youth ministry, and in broadening their network of youth ministry connections and associations. 

(Prerequisite: CEYM 2210)

Christian Teaching

Christian Teaching courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

**CECT 3812 Classroom Practicum**
This class provides practical guidance on moving from the position of a student to that of a teacher. Methodologies, practical issues, terminology, and current philosophies will be introduced. Students will increase their comprehension of these topics through classroom observations in local school districts. Some guidance will also be given to students planning to go through the American Board Certification process. 

(Prerequisite: MINS 2010)
Course Descriptions

CECT 3822 Teaching Practicum  P  •  2
This course is designed to introduce effective teaching strategies for the main subject areas (math, science, history, and language arts) of a school's curriculum. It provides experiential learning through observation, practical sessions within the class, and teaching opportunities in a live classroom setting.

Internship  P
Part- or full-time internship in an approved supervised setting.
(Pre-requisite: MINS 2010 and approval)

CECT 4811 Internship: Christian Teaching  1
First internship, part-time.

CECT 4821 Internship: Christian Teaching  1
Second internship, part-time.

Counseling

Counseling courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

CNSL 2210 Counseling Fundamentals  %  •  3
A course introducing the fundamentals of a problem management and opportunity development model of counseling that is adaptable to any number of major theories prominent in the helping professions. Emphasis is upon helping people develop action plans and learning lifelong skills in becoming better problem managers. Biblical principles applicable to this model of counseling will be explored.
(Prerequisite: PSYC 2110)

CNSL 3210 Advanced Counseling  %  •  3
A course that applies fundamental counseling skills to various situations commonly encountered by people helpers. Special emphasis is given to the discussion of these situations within the context of the biblical foundations of emotional and spiritual health.
(Prerequisite: CNSL 2210)

CNSL 3310 Crisis Counseling  %  •  2
A course that studies the nature of crisis and the techniques and issues involved in ministering to persons in crisis. Basic counseling principles as well as biblical principles will be applied to common situations of crisis and loss.

CNSL 3320 Youth Counseling  %  •  2
A study of various adolescent problems and how to effectively counsel youth from a Christian perspective. Special studies include issues such as suicide prevention, child abuse, and pornography.

CNSL 3330 Marriage Counseling  %  •  2
A course in the biblical principles and fundamental techniques of counseling as they relate to the dynamics of marriage. Critical issues and various therapies relating to the mending of troubled marriage relationships will be discussed.

CNSL 3340 Family Counseling  %  •  2
A study of biblical principles and techniques of counseling for the healing of troubled families. A brief overview of various family systems therapy approaches will be discussed.

CNSL 3510 T ITA Seminar  1
The Taylor-Johnson Temperament Analysis instrument measures common personality variables and behavioral tendencies which influence personal, social, marital, parental, family, scholastic, and vocational adjustment. Upon completion of this course, students who have completed their Bachelors degree will be certificed to order the T ITA testing material and utilize this tool.

CNSL 4410 Clinical Techniques  %  •  P  •  3
Presents a therapeutic model of counseling. Students practice skills necessary to nurture those who are in need of help. A clinically-based course focusing on the kinds of basic responses, interventions, questions, observations, nonverbal behaviors, etc., which may be used in facilitating the counseling process.
(Prerequisite: PSYC 2110 and CNSL 2210; Suggested: CNSL 3310)

CNSL 4420 Major Theories  %  •  P  •  3
This course will be a study of the history and basic theories of the major schools of counseling. Emphasis will be given to understanding and comparing the different major schools of counseling and their development to the present day. Emphasis will be given to those principles and methods which most schools share in common.
(Prerequisite: PSYC 2110, CNSL 2210, and CNSL 4410)

Counseling Courses in Other Disciplines

MINS 3210 Pastoral Counseling  3
(See Ministry)

Observational Hours

P
An opportunity for students to become familiar with individuals, techniques, facilities, and services related to their program of study.
(Pre-requisite: MINS 2010 and approval)

CECT 3821 Counseling Observation  1
First observation, part-time.

CECT 4821 Counseling Observation  1
Second observation, part-time.

Internship  P
Part- or full-time internship in an approved supervised setting.
(Pre-requisite: MINS 2010 and approval)

CECT 4811 Internship: Counseling  1
First internship, part-time.

CECT 4812 Internship: Counseling  2
First internship, full-time.

CECT 4821 Internship: Counseling  1
Second internship, part-time.

Directed Studies

4900-4999 Directed Studies  1-1-1
“Directed Studies” courses are advanced readings or research courses open only to students with advanced standing. To qualify, the student must have:
1. Accumulated 60 credit hours of course work that applies toward a BBC degree program;
2. Earned a cumulative grade point average of at least 3.00;
3. Completed at least 9 credit hours of course work in the field in which the directed studies will be conducted.

Directed studies courses are not intended to be used as substitutes for required classes or to resolve scheduling issues. They are made available to offer students opportunities to study subject matter not covered by any BBC course or to extend the study of a subject beyond the depth provided in a course already taken. All directed studies proposals must be approved by the academic dean. No student is permitted to earn more than three credit hours of directed studies.

Drama

Drama courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

DRMA 1510 Drama  R  •  1
An introduction to the skills needed to communicate messages through the use of various types of dramatic presentations.

English

English courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

ENGL 1010 English Grammar and Composition  3
This course is a study of fundamental principles of written communication with practice in expository and creative writing. Students will analyze rhetorical effectiveness and write logical, coherent papers to prepare for writing both in college and work environments. Grammar and usage will be reviewed to enable students to determine good writing practices.
ENGL 1020 Research & Writing P • 3
This course provides students with experience in critical writing, analysis, and persuasion utilizing various means of organization to suit the topic and audience. The course will focus on proper analysis and effective use of research within essays, and will utilize MLA format. (Prerequisite: ENGL 1010 or proficiency in grammar and composition as demonstrated by ACT, SAT, or placement exam scores)

ENGL 2410 Writing as Ministry ¾ • P • 2
This course challenges students to write well-written, creative expressions of the Christian faith for both Christian and non-Christian audiences. (Prerequisite: ENGL 1020)

Finance
Finance courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives guided electives, 2) General electives, 3) Open electives.
FINA 2110 Personal Finances 3
This course teaches students the vocabulary, strategies, and tools needed for successfully handling their personal finances.

General Studies
GENL 0610-0620 PACE 1 & 2 NC-NC
This cohort class offers students academic instruction, assistance, and accountability in order to help them achieve their academic goals in college-level studies. Particular attention will be paid to improving skills in planning, reading, writing, note-taking, and study. Individual guidance will be given to students to help them address deficiencies. (Note: These remedial courses can not be used to fulfill degree requirements.)

GENL 0710 Academic Accountability NC
This course is required for students on academic probation and is designed to help the student learn, through regular meetings with the registrar, student coaches, or other accountability partners, how to accurately assess their progress in school and learn basic decision-making skills necessary for success in the college environment. (Note: This remedial course can not be used to fulfill degree requirements.)

GENL 1010 Bible College Navigator 1
This course will familiarize incoming students with the unique curriculum, philosophy, terminology, and environment of Boise Bible College and equip them with the basic resources, tools, and strategies to exercise good stewardship of their academic career at BIC.

Greek
Language courses taken for elective credit apply to the following elective categories, in order of priority, unless otherwise specified in degree programs: 1) General electives, 2) Open electives.

GREK 2110-2130 Greek Basics P • 3-3-3
An introductory course designed to teach the important vocabulary and grammar of Koine Greek and to develop skills essential for the student’s translation and interpretation of the Greek New Testament. (Prerequisite: ENGL 1010)

Greek Courses in Other Disciplines
BBNT 3110-3120 Greek Exegesis 1-2 3-3
(See Bible: New Testament)
BBNT 4110 Greek Exegesis 3 1
(See Bible: New Testament)

History
History courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.

HIST 2010 Survey of Church History 3
A survey of the Christian movement, particularly in the context of Western civilization, from its New Testament beginnings to the present day. Special emphasis will be placed on key moments, movements, and people.

HIST 2110 Recent American History ¾ • 3
This course presents a historical study of the people, movements, events, and ideas which have had a major impact on the United States and the world from World War II to the present.

HIST 4110 Church History: The Early Church ¾ • P • 3
A study of the growth and spread of Christianity from the Book of Acts to about AD 600. Topics of emphasis include early Christianity's engagement with pagan culture, the emergence of clergy, the transition of the Roman Empire to Christianity, the impact of early Church councils, the rift between Eastern and Western Christians, and the development of the papacy in Rome. (Prerequisite: HIST 2010)

HIST 4130 Church History: The Reformation ¾ • P • 3
A study of western Christianity from about the fourteenth through the seventeenth centuries. Topics include the roots of the Protestant Reformation in Europe, key figures in the Reformation, the emergence and division of Protestant Christianity, the Counter-Reformation in the Catholic Church, and the political and cultural consequences of the Reformation in and beyond Europe. (Prerequisite: HIST 2010)

HIST 4150 Church History: Christianity in America ¾ • P • 3
A study of Christianity in America, from the first missionaries and colonists to the present day. Topics of emphasis include the origins and significance of American religious pluralism, church/state disestablishment, unique American Christian movements, and key figures in American Christianity. (Prerequisite: HIST 2010)

History Courses in Other Disciplines
MINS 2310 History of the Restoration Movement 3
(See Ministry: General)
BBOT 3010 History of Israel 3
(See Bible: Old Testament)
BBTH 3110 Historical Theology 2
(See Bible: Theology)
MUSI 3110 Music History and Appreciation 3
(See Music)
ICST 3210 Missionary History and Strategy 2
(See Intercultural Studies)
CEDU 3410 History and Philosophy of Education 2
(See Christian Education)

Intercultural Studies
Missions courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.
ICST 1010 Foundations for Mission 2
A study of the foundational areas of mission which focuses developing a broad and biblical perspective on global outreach for the local church. The values and pitfalls of short-term missions projects will also be discussed.
ICST 1020 Contemporary Missions Survey 2
This course provides the student with an overview of what is currently happening in Christian missions as well as emerging trends in missions. The class culminates in a trip to the National Missionary Convention. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)
ICST 1810 Cross-Cultural Missions 1
To receive credit, students must spend at least one week in a cross-cultural missions experience and follow a prescribed process in which they develop a portfolio that helps them debrief and process the experience. (To receive credit the missions trip must be pre-approved.)

ICST 2210 Missionary Life and Skills ¾ • 3
A course designed to deal with practical issues related to the entire life cycle of the missionary life. Areas of focus include cross-cultural family issues, culture shock, spiritual and emotional health, team dynamics, and re-entry.

ICST 2310 Survey of World Religions ¾ • 2
An examination of the key figures and basic doctrines of the major religions of the world, as well as the impact of these religions on today’s world.

ICST 2410 Language Skills ¾ • 2
An introduction to linguistics and approaches to learning foreign languages in the context of relationships and ministry. The course provides on-site practice through interaction with a foreign language coach.

ICST 3210 Missionary History and Strategy ¾ • 2
An overview of past and current missionary strategies used in world evangelism with a focus on trends, obstacles, and opportunities presented in modern missions. (Pre-requisite: ANTH 2110)

ICST 3710 Perspectives on the World Christian Movement 1r • 3
A course that introduces the student to the biblical basis and historical overview of world missions, as well as strategies for bridging cultural divides with the message of the gospel.

Internship  
P
Part- or full-time internship in an approved supervised setting. (Pre-requisite: MINS 2010 and approval)

ICST 4811 Internship: Intercultural Studies 1
First internship, part-time.

ICST 4812 Internship: Intercultural Studies 2
First internship, full-time.

ICST 4821 Internship: Intercultural Studies 1
Second internship, part-time.

ICST 4822 Internship: Intercultural Studies 2
Second internship, full-time.

ICST 4831 Internship: Intercultural Studies 1
Third internship, part-time.

ICST 4832 Internship: Intercultural Studies 2
Third internship, full-time.

ICST 4841 Internship: Intercultural Studies 1
Fourth internship, part-time.

Intercultural Studies Classes in Other Disciplines
ANTH 2110 Cultural Anthropology 3
(See Anthropology)

MINS 2610 International Youth Culture 2
(See Ministry)

Leadership
Leadership courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

Leadership Seminars
Courses in this section are one-hour introductions to various leadership issues, particularly as they apply to ministry in a local congregation.

LEAD 1510 Planning & Decision Making ¾ • 1

LEAD 2210 Managing Volunteer Organizations ¾ • 2
This course focuses on the principles, skills, and tasks necessary to effectively run any volunteer organization or ministry. Students will learn the necessary administrative and organizational skills to recruit and train volunteers, develop and implement a ministry plan, oversee day-to-day operations, and evaluate the effectiveness of a ministry for validation or alteration.

LEAD 2420 Interpersonal Communication ¾ • 2
This course is about interpersonal communication and examines theoretical and applied concepts in personal contexts. The role of listening, conversation, non-verbal cues, and communication ethics are emphasized. Principles of communication and miscommunication will be discussed.

LEAD 3010 Team Dynamics 1
This course, which takes place in the context of a weekend retreat, helps students to better understand ministry in a team environment. Emphases include self-awareness of leadership potential and leadership style as well as defining personal gaps in team situations. Enrollment is limited to juniors who participate in Junior Summit.

LEAD 3210 Christian Leadership ¾ • 2
An introductory course in the art of Christian leadership and the management of program and personnel in the local church, with consideration of both biblical and practical aspects. Special emphasis is given to developing people skills.

LEAD 3310 Success Factors for Non-profits ¾ • 2
A course that provides direction and basic knowledge for a wide range of success factors for non-profit organizations, particularly cross-cultural ministries that require an entrepreneurial mindset. Special attention will be given to establishing a compelling vision, maintaining optimum accounting practices, and securing necessary funding.

Literature
Literature courses taken for elective credit apply to the following elective categories, in order of priority: 1) General guided electives, 2) General electives, 3) Open electives.

LITR 2110 Introduction to Literature ¾ • P • 3
This course introduces students to critical thinking through the literary forms of poetry, drama, fiction, and non-fiction. Equally, this course will cover a brief history of literature’s major authors and eras and will familiarize students with the basics of literary theory and criticism. (Prerequisites: ENGL 1010-1020)

LITR 2120 American Literature ¾ • P • 3
This course will expose students to major American literature works that represent a variety of movements within American literature. Further, it will use these works to foster a dialogue about such matters as the place Christianity occupies in American literature, an evaluation of the human condition, and serious biblical responses to the cultural and ethical issues raised by the authors. (Prerequisites: ENGL 1010-1020)

LITR 2130 Classics of Christian Literature ¾ • P • 3
This course analyzes the classical Christian works of such authors as Saint Augustine, John Milton, Dante Alighieri, John Bunyan, G. K. Chesterton, and C. S. Lewis. (Prerequisites: ENGL 1010-1020)

LITR 3420 Literature of Skeptics ¾ • 2
In this course students will contend with the philosophies and worldviews of influential skeptics who have engaged in literary attacks against the Christian underpinnings of western civilization. (Prerequisites: ENGL 1010-1020)

LITR 3430 Literature of C. S. Lewis ¾ • 2
This course will introduce important fiction and non-fiction works by Christian writer and apologist C. S. Lewis.

Ministry (General)
Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

MINS 1010 Christian Life 1
A beginning orientation to some of the basic aspects of the Christian’s spiritual life: opposite-sex social relationships, personal devotional life, stewardship of time and money, and some basic problem-solving skills.

MINS 1110 Introduction to Vocational Ministry 3
An introduction to the fields of Christian education, intercultural studies, preaching ministry, and worship ministry and their interconnected roles in the life and ministry of the local church.
Course Descriptions

MINS 1750 Contemporary Ministry Survey Ir • 1
This course provides the student with an overview of current and emerging trends in ministry through attendance at a ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

MINS 2010 Sophomore Seminar 1
This course presents tools to help students understand their strengths and weaknesses, and provides a forum for personal goal setting. Four-year students will be given help in arranging internships. Two-year students will be given guidance on making the transition from BBC to the job force or another school.

MINS 2110 Personal Evangelism 2
An introduction to the church’s ministry of evangelism with practical guidance in the use of various evangelistic methods and tools to win persons to Jesus Christ. Also included will be guidance on equipping others in the church for this ministry and a review of relevant biblical texts and principles.

MINS 2210 Communicating Biblical Truth P • 3
This course aims at enabling students to discover the main idea of a passage of scripture, discern how that idea intersects with and speaks God’s message to our world, and communicate that message as engagingly as possible, whether in written or spoken form. (Prerequisite: BRTH 2010)

MINS 2220 Women in Ministry ¼ • 3
This course explores ministry by women and ministry to women in the local church. The course focuses on a biblical perspective of women in ministry, ministry opportunities for women, unique challenges faced by women in ministry, women’s ministry programs, and exposure to women who are in ministry. (Women only)

MINS 2310 History of the Restoration Movement 3
An analytical review of the key personalities and principles involved in the Restoration Movement. Formative influences and key issues will be emphasized plus an evaluation of the movement’s impact, accomplishments and failures.

MINS 2410 Discipleship Process ¼ • 2
This course is an in-depth study of the informal training models of Christ that continue to produce disciples for today. There will be a special focus on character and spiritual formation through mentoring relationships.

MINS 2420 Foundations for Spiritual Growth ¼ • 2
A hands-on practical class that introduces the student to Christian disciplines like prayer, fasting, and meditating on Scripture. Prominent figures and important literature in the realm of spiritual disciplines will be introduced.

MINS 2510 Christian Family ¼ • 2
A study of the qualities necessary to succeed in Christian family living in the light of the pressures put on the family today. Emphasis will be placed on biblical principles of marriage and child-rearing and the church’s ministry to families.

MINS 2520 Christian Parenting ¼ • 2
A course offering a biblical foundation from which to make wise decisions about parenting. The class will explore what the Bible has said about rearing children. Applications for training, teaching and disciplining children will be drawn from scripture and discussed.

MINS 2530 Marriage Seminar ¼ • 1
This class covers marriage and the Christian home from a biblical perspective. A wide range of marriage issues are examined with special attention given to how to build, maintain, and protect a healthy marriage relationship.

MINS 2620 International Youth Culture ¼ • 2
A course that explores key elements of the contemporary youth culture that can be found around the globe, evaluates the manner in which the Christian community intersects with that culture, and then explores strategies for effectively reaching young people with the biblical message.

MINS 3210 Pastoral Counseling ¾ • 3
A class introducing a pastoral counseling model that equips students for most situations encountered within the context of pastoral counseling. The Solution-Focused Pastoral Counseling method utilizes the natural strengths of the client and sound biblical principles. Included will be the presentation of good referral practices for extremely difficult situations or when a student recognizes their own counseling limitations.

MINS 3310 Skills & Strategies for Shepherding ¾ • 2
At the theological level this course presents the overall biblical mandate to shepherd God’s people. On a practical level this course introduces students to basic skills needed to provide people with guidance, encouragement, and comfort. Finally, the class will survey workable models of effective shepherding programs for churches of all sizes.

MINS 3410 Life in Ministry ¾ • 2
An introduction to the leadership principles and practices that are essential to success in ministry today. Attention is given to leading a balanced life, to maintaining spiritual vitality, and developing a ministry philosophy.

MINS 3510 Church Growth Basics ¾ • 2
A study of the leadership principles and practices that foster church growth. The emergence of the modern church growth movement is also described.

MINS 3710 Philosophy of Church Planting and Renewal ¾ • 1
An introduction to the philosophies which guide church planting, renewal, and multiplication. Emphasis is given to evangelism and the spread of churches in the book of Acts.

MINS 3720 Church Planting Methods ¾ • 1
An introduction to the methods of the church planting and multiplication movement. The student will be introduced to the "nuts and bolts" of church planting strategies and critical success factors.

MINS 4010 Senior Capstone 1
This class is the final step in the process BBC uses to individually guide the student through the transition from the classroom to professional careers or graduate school.

Ministry Courses in Other Disciplines
ENGL 2410 Writing as Ministry 3
(See English)

Music
Music: courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education or Major guided electives (as applicable), 2) General electives, 3) Open electives.

MUSI 1210 Skills for Musicians 1 P • 3
An introduction into music theory concepts and aural skills with a focus on key signatures, scales, rhythm, intervals, triads, seventh chords, and inversions. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team. (Prerequisite: Instructor approval based on pre-test over student’s knowledge of musical notation and terminology)

MUSI 1611 Voice Class 1
This course focuses on the fundamentals of singing including breathing, tone, style, and performance techniques.

MUSI 1631-1632 Guitar Class 1, 2 Ir • P • 1-1
A beginning course in the fundamentals of guitar playing. Emphasis is placed on the use of the guitar in song leading. (Prerequisite: MUSI 1631 or approval is required to enroll in MUSI 1632)

MUSI 2210 Skills for Musicians 2 P • 3
An intermediate study in musical theory concepts and aural skills with a focus on diatonic chords, secondary functions, and cadences. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team. (Prerequisite: MUSI 1210)

MUSI 2220 Skills for Musicians 3 P • 3
An advanced study in music theory concepts and aural skills with a focus on analysis and composition. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team. (Prerequisite: MUSI 2210)
**Course Descriptions**

**Natural Science**

Natural Science courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.

- **NSCI 2110 Theory of Intelligent Design** 
  An introduction to the theory of Intelligent Design and its implications regarding the origin and the nature of our physical universe. 

**Oral Communication**

Oral Communication courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.

- **COMM 1010 Public Speaking** 
  A basic course in the theory and practice of oral communication. It introduces the student to the components of speech communication and provides beginning experiences in the construction and presentation of public addresses, especially in the communication of the Christian faith.

**Philosophy**

Philosophy courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.

- **PHIL 1010 Christian Ethics** 
  An introduction to biblical standards for personal and group conduct. Valid principles needed in making biblically sound ethical decisions will also be taught.

- **PHIL 1020 Christian Apologetics** 
  A course setting forth the philosophical and historical foundations for Christian beliefs. The attacks against Christianity throughout history are summarized and evaluated.

- **PHIL 3110 Philosophy** 
  An introductory course acquainting the student with the basic philosophical systems of thought that have impacted the Western world, reaffirming the reasonableness of the Christian position.

- **PHIL 3120 Logic** 
  A study of the science of sound reasoning considering the criteria by which truth is measured as well as the various types of valid and invalid reasoning.

- **PHIL 3130 Worldviews** 
  An examination of historical and contemporary worldviews, with special attention given to the Christian worldview.

**Preaching Ministry**

Preaching Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

- **PRCH 2210 Introduction to Preaching** 
  Instruction and practice in the preparation of presentation of biblical messages. The practical application of communication techniques from COMM 1010 will be stressed. Emphasis will be placed on the preparation and delivery of expository sermons. (Men only) 
  **(Prerequisites: COMM 1010, BBTH 2010)**

- **PRCH 3210 Hermeneutics of Preaching** 
  A lab course that teaches students to craft sermons which are both biblical and contemporary by drawing out powerful life application through the discipline of serious exegetical study of the biblical text. 
  **(Prerequisite: PRCH 2210)**

- **PRCH 3310 Advanced Preaching** 
  Further development of communicative and persuasive skills through classroom instruction and student practice. Planning preaching strategies and techniques of delivery are included. Audience analysis, style, and creativity will be emphasized. 
  **(Prerequisite: PRCH 2210)**

**Private Lessons**

Private lessons offered to students who wish to increase their knowledge and abilities in voice or various instruments. Practical application to church worship services will be emphasized. (Availability depends on faculty workload and expertise.)

- **MUSI 2611-2612 Voice Lessons** 
  **P • 1-1** 
  **(Prerequisite: MUSI 1611 or approval)**

- **MUSI 2621-2622 Piano Lessons** 
  **P • 1-1** 
  **(Prerequisite: Instructor approval)**

- **MUSI 2631-2632 Guitar Lessons** 
  **P • 1-1** 
  **(Prerequisite: MUSI 1631-1632 or instructor approval)**

- **MUSI 3613-3614 Advanced Voice Lessons** 
  **P • 1-1** 
  **(Prerequisite: MUSI 2611-2612 or instructor approval)**

- **MUSI 3623-3624 Advanced Piano Lessons** 
  **P • 1-1** 
  **(Prerequisite: MUSI 2611-2622 or instructor approval)**

- **MUSI 3633-3634 Advanced Guitar Lessons** 
  **P • 1-1** 
  **(Prerequisite: MUSI 2631-2632 or instructor approval)**

**Internship**

- **WSHP 4811 Internship: Worship Ministry** 
  **1** 
  First internship, part-time. 
  **(See Worship Ministry)**

- **WSHP 4812 Internship: Worship Ministry** 
  **2** 
  First internship, full-time. 
  **(See Leadership)**

- **WSHP 4821 Internship: Worship Ministry** 
  **1** 
  Second internship, part-time. 
  **(See Worship Ministry)**

- **WSHP 4822 Internship: Worship Ministry** 
  **2** 
  Second internship, full-time. 
  **(See Worship Ministry)**

- **WSHP 4831 Internship: Worship Ministry** 
  **1** 
  Third internship, part-time. 
  **(See Worship Ministry)**

- **WSHP 4832 Internship: Worship Ministry** 
  **2** 
  Third internship, full-time. 
  **(See Leadership)**

- **WSHP 4841 Internship: Worship Ministry** 
  **1** 
  Fourth internship, part-time. 
  **(See Worship Ministry)**

**Music-Related Courses in Other Disciplines**

- **WSHP 1010 Planning and Designing Worship** 
  **2** 
  (See Worship Ministry)

- **WSHP 1800 Chapel Worship Team** 
  **NC** 
  (See Worship Ministry)

- **WSHP 2210 Dynamics of Rehearsal 1** 
  **3** 
  (See Worship Ministry)

- **WSHP 3210 Dynamics of Rehearsal 2** 
  **3** 
  (See Worship Ministry)

- **WSHP 3510 Song Writing** 
  **1** 
  (See Worship Ministry)
Course Descriptions

Internship
Part- or full-time internship in an approved supervised setting. (Pre-requisite: PM 2010 and approval)

PRCH 4801 Preaching Portfolio 1
Portfolio of twelve sermons preached during a student's junior and senior years. Required of all preaching majors.

PRCH 4811 Internship: Pastoral Ministry 1
First internship, part-time.

PRCH 4812 Internship: Pastoral Ministry 2
First internship, full-time.

PRCH 4821 Internship: Pastoral Ministry 1
Second internship, part-time.

PRCH 4822 Internship: Pastoral Ministry 2
Second internship, full-time.

PRCH 4831 Internship: Pastoral Ministry 1
Third internship, part-time.

Psychology
Psychology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Social Science electives or Major guided electives (as applicable), 2) General or Ministry electives (as applicable), 3) Open electives.

PSYC 2110 General Psychology 3
An introductory course in the fundamental principles of psychology and the historical development of the major schools of thought in the field. Special attention will be given to its place in today's society and its use by the Christian worker in understanding himself and others.

PSYC 3210 Developmental Psychology ¼ • P • 2
A study of the stages of development through which people pass from birth to death. Special emphasis will be given to its value in ministry.

(Prerequisite: PSYC 2110)

PSYC 3310 Abnormal Psychology ¼ • P • 2
An introduction to major mental disorders and the settings in which they develop. Methods of prevention, diagnosis, and therapy will be discussed.

(Prerequisite: PSYC 2110 / Recommended: PSYC 3210)

Sociology
Sociology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Social Science electives, 2) General electives, 3) Open electives.

SOCI 2110 Sociology ¼ • 3
A course in the study of human social interaction and the social institutions within which the process of that interaction takes place.

Worship Ministry
Worship Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

WSHP 1010 Planning and Designing Worship 2
A basic course in the leadership of congregational worship, including techniques of worship planning and the development of a meaningful service.

WSHP 1750 Contemporary Worship Ministry Survey Ir • 1
This course provides the student with an overview of current and emerging trends in worship ministry through attendance at a worship ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

WSHP 1800 Chapel Worship Team NC
Lab hours for planning and executing chapel worship. Enrollment is required concurrently with the following courses:

MUSI 1210 Skills for Musicians 1
MUSI 2210 Skills for Musicians 2
MUSI 2220 Skills for Musicians 3
WSHP 2210 Dynamics of Rehearsal 1
WSHP 2310 Music Technology and Production
WSHP 3210 Dynamics of Rehearsal 2
WSHP 2210 Dynamics of Rehearsal 1

WSHP 2310 Worship Technology and Production ¼ • 2
An introduction to the use of technology in enhancing worship with particular focus on audio, lighting, and video production. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

WSHP 2811 Worship Styles and Venues 1
A guided self-study of the wide variety of approaches to worship found in Christendom.

WSHP 3210 Dynamics of Rehearsal 2 ¼ • P • 3
A continuation of the study of instrumentation in worship with a focus on orchestral and choir techniques in addition to more complex arranging of worship sets. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

(Prerequisite: WSHP 2210)

WSHP 3510 Song Writing ¼ • 1
An introductory course in the art of composing music for communication and expression, as well as an exploration of the combination of literary technique and music progression.

Internship
Part- or full-time internship in an approved supervised setting. (Pre-requisite: MINS 2010 and approval)

WSHP 4811 Internship: Worship Ministry 1
First internship, part-time.

WSHP 4812 Internship: Worship Ministry 2
First internship, full-time.

WSHP 4821 Internship: Worship Ministry 1
Second internship, part-time.

WSHP 4822 Internship: Worship Ministry 2
Second internship, full-time.

WSHP 4831 Internship: Worship Ministry 1
Third internship, part-time.

WSHP 4832 Internship: Worship Ministry 2
Third internship, full-time.

WSHP 4841 Internship: Worship Ministry 1
Fourth internship, part-time.

Worship Ministry Courses in Other Disciplines

BBTH 2210 Biblical Theology of Worship 3
(See Bible: Theology)